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PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT  
106 Washington Avenue, Plainview, New York 11803



*Office of Business and Finance*

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*Richard Cunningham*  
*Assistant Superintendent for Business*

April 24, 2017

**MEMORANDUM**

**TO:** Building Principals, District Clerk

**FROM:** Richard Cunningham   
Assistant Superintendent for Business

**RE:** 2017-2018 BUDGET DISCLOSURE DOCUMENTS

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Enclosed is a copy of the following:

- Proposed 2017-2018 expenditure budget
- Proposed 2017-2018 revenue budget
- Proposed 2017-2018 budget broken down into 3 components (administrative, instruction program and capital)
- 2017-2018 Property Tax Report Card
- The NYS School Report Card Fiscal Accountability Supplement
- 2017-2018 Administrative Salary Disclosure Notice
- The NYS District Report Card 2015-2016
- Exemption and PILOT Impact Statement 2017-2018

Please keep this in your office and if any resident asks to see this information, make it available for review only.

RC: so  
Attachment

# Plainview - Old Bethpage CSD

## Budget Presentation Report

Fiscal Year: 2018

Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>GENERAL SUPPORT</b>					
<b>Board of Education</b>					
1010-430-00-00-00	Conference & Travel Notes: BOE conference and travel	21,247	33,500	33,500	0.00%
1010-441-00-00-00	BOARD NEGOTIATION SERVICE Notes: Attorney fees - negotiations	62,500	62,500	62,500	0.00%
1010-502-00-00-00	Board Supplies Notes: Supplies for the Board of Education	4,055	3,645	4,305	18.11%
1040-160-00-00-00	District Clerk Salary Notes: Salary for district clerk - .80 FTE	42,687	41,292	49,044	18.77%
1060-400-00-00-00	Contractual Vote Tellers Notes: Workers at budget vote	5,304	7,035	7,035	0.00%
1060-402-00-00-00	Advertising Fees Notes: Advertisement of the budget vote	13,908	15,600	15,600	0.00%
1060-420-00-00-00	Machine Rental/Transport Notes: Rental of voting machines	3,065	12,800	4,200	-67.19%
1060-502-00-00-00	Materials & Supplies Notes: Materials & Supplies - BOE & annual vote including new paper ballots	3,188	10,890	10,934	0.40%
<b>Board of Education Subtotal</b>		<b>155,954</b>	<b>187,262</b>	<b>187,118</b>	<b>-0.08%</b>
<b>Central Administration</b>					
1240-155-50-00-00	Instructional Salaries Notes: Superintendent salary - 1.0 FTE	276,300	271,000	276,300	1.96%
1240-160-50-00-00	Exempt Class Salaries Notes: Salaries - Superintendent's support staff - 2.0 FTE	145,509	151,688	155,878	2.76%
1240-430-50-00-00	Conference & Travel Notes: Superintendent's conference and travel	3,261	6,000	6,000	0.00%
1240-455-50-00-00	Assoc Dues & Memberships Notes: Superintendent's dues & memberships	3,609	4,750	4,750	0.00%
1240-502-50-00-00	Materials & Supplies Notes: Superintendent's office supplies	3,841	3,800	3,800	0.00%
<b>Central Administration Subtotal</b>		<b>432,520</b>	<b>437,238</b>	<b>446,728</b>	<b>2.17%</b>
<b>Finance</b>					
1310-155-51-00-00	Instructional Salaries Notes: Assistant superintendent for business salary - 1.0 FTE	193,194	192,750	192,750	0.00%
1310-160-51-00-00	Exempt Class Salary Notes: Secretary to the asst. supt. for business/asst. bus. admin. salaries - 2.0 FTE	182,424	170,512	174,709	2.46%
1310-161-51-00-00	Noninstructional Salaries Notes: Business office salaries (AP, payroll, benefits, etc.) - 8.5 FTE	458,252	497,018	506,346	1.88%
1310-166-51-00-00	Noninstructional Salaries Notes: Mail clerk salary - .375 FTE	19,399	23,244	23,244	0.00%
1310-170-51-00-00	Personal Services Notes: Overtime for the business office staff, increase for purchasing agent related to bond	10,111	19,852	19,852	0.00%
1310-260-51-00-00	Equipment Notes: Miscellaneous equipment	29,421	5,000	5,000	0.00%
1310-401-51-00-00	Postage Notes: Mailing costs	67,040	78,100	78,100	0.00%
1310-402-51-00-00	Advertising Bids	4,834	5,000	5,000	0.00%

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<b>GENERAL SUPPORT</b>					
<b>Finance</b>					
	Notes: Advertising bids for capital projects, etc.				
1310-412-51-00-00	Maintenance Contracts Notes: Check folder sealer maintenance contract	813	850	875	2.94%
1310-420-51-00-00	Equipment Rental Notes: Postage machine for the district	4,976	5,500	5,750	4.55%
1310-430-51-00-00	Conference & Travel Notes: Business office conference & travel	5,193	6,900	6,900	0.00%
1310-437-51-00-00	Fixed Asset Inventory Notes: Fixed assets update - required annually.	-	3,310	3,310	0.00%
1310-446-51-00-00	Bid Services/Contracts Notes: Cooperative bidding services	12,260	12,500	12,500	0.00%
1310-449-51-00-00	Consultant Services Notes: Medical claims consultants, 403b compliance firm, accounting services. Increase due to ACA compliance, state aid review	115,005	97,175	102,175	5.15%
1310-460-51-00-00	Computer Software Notes: WinCap financial software system	41,514	40,123	47,013	17.17%
1310-495-51-00-00	BOCES COOP Bidding Svcs Notes: BOCES cooperative bidding services, GASB 45 & state aid planning	9,020	8,343	8,343	0.00%
1310-502-51-00-00	Office Supplies Notes: Supplies for the business office	4,369	4,698	5,568	18.52%
1310-506-51-00-00	Computer Supplies Notes: Check stock & toner	1,560	2,006	2,006	0.00%
1310-580-51-00-00	Copy Paper - Central Adm Notes: Xerox paper for central office	5,134	8,400	5,600	-33.33%
1310-581-51-00-00	Copier Supplies Notes: Supplies for copiers	-	360	630	75.00%
1320-441-00-00-00	Internal Auditor Notes: Internal auditor fees	20,340	27,000	27,000	0.00%
1320-442-00-00-00	External Auditor Fees Notes: External auditor fees	47,600	54,400	54,400	0.00%
1320-443-00-00-00	Contractual and Other Notes: Claims auditor services	28,110	32,000	32,000	0.00%
1325-160-00-00-00	Exempt Class - Treasurer Notes: District treasurer's salary	15,500	15,500	15,500	0.00%
1325-445-00-00-00	Admin Charge - Debt Servi Notes: Fiscal advisors & bond counsel for TAN borrowing & SEC disclosure	2,650	21,650	11,000	-49.19%
	<b>Finance Subtotal</b>	<b>1,278,719</b>	<b>1,332,191</b>	<b>1,345,571</b>	<b>1.00%</b>
<b>Staff</b>					
1420-441-00-00-00	Legal Fees - Retainer Notes: Attorney fees - retainer	76,500	76,500	80,000	4.58%
1421-441-00-00-00	Legal Fees - Extra Svcs	369,179	420,000	420,000	0.00%

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Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>GENERAL SUPPORT</b>					
<b>Staff</b>					
	Notes: Attorney fees - extra services				
1430-150-55-00-00	Instructional Salaries Notes: Assistant superintendent for human resources salary - 1.0 FTE	183,750	180,130	180,130	0.00%
1430-160-55-00-00	Exempt Class Salaries Notes: Human resources office support staff salaries - 6.0 FTE	322,039	366,237	416,954	13.85%
1430-170-55-00-00	Personal Services OT Notes: Overtime	3,569	-	1,000	****. **%
1430-260-55-00-00	Equipment Notes: Two file cabinets & tablets to be used for emergency backup	1,960	5,000	1,400	-72.00%
1430-402-55-00-00	Advertising Fees Notes: Advertisements of open positions within the district	-	2,000	2,000	0.00%
1430-421-55-00-00	Residency Consultant Notes: Verification of new district students	-	5,000	5,000	0.00%
1430-430-55-00-00	Conference & Travel Notes: Conference & travel - human resources dept	3,114	5,700	5,725	0.44%
1430-449-55-00-00	Contractual and Other Notes: CPR and First Aid training for staff	4,750	15,000	15,000	0.00%
1430-490-55-00-00	BOCES ADVERTISING Notes: HR Advertising with BOCES/New York Times	54,995	37,190	59,945	61.19%
1430-491-55-00-00	BOCES Substitute Mgt Sys Notes: AESOP sub calling service	7,707	7,750	7,852	1.32%
1430-499-55-00-00	BOCES Teacher Certificati Notes: Provides a service to districts ensuring that teachers are properly certified	6,950	7,159	12,939	80.74%
1430-502-55-00-00	Materials & Supplies Notes: Supplies for training	2,679	4,370	6,370	45.77%
1480-449-54-00-00	Public Relations Consulta Notes: Public relations consultant	66,000	67,200	67,200	0.00%
1480-468-54-00-00	District Newsletter Print Notes: Printing costs for six district newsletters and ads in the Pennysaver	22,177	23,943	27,943	16.71%
1480-502-54-00-00	Materials & Supplies Notes: Supplies for attendance, registration & labels for Asst. sup't for human resources	3,105	3,500	5,022	43.49%
<b>Staff Subtotal</b>		<b>1,128,474</b>	<b>1,226,679</b>	<b>1,314,480</b>	<b>7.16%</b>
<b>Central Services</b>					
1620-155-48-00-00	Instructional Salaries Notes: B & G dept. head salary - 1.0 FTE	147,660	147,660	147,660	0.00%
1620-161-48-00-00	Noninstructional Salaries Notes: B & G support staff salaries - 2.0 FTE	130,741	131,191	139,010	5.96%
1620-166-48-00-00	Custodial Salaries Notes: Custodial salaries - 53.0 FTE	3,232,115	3,412,498	3,542,167	3.80%
1620-167-48-00-00	Security Patrols Notes: Summer security patrols	17,448	12,855	14,129	9.91%
1620-171-48-00-00	Custodial Absences Notes: Overtime for custodial absences	43,495	38,411	45,297	17.93%
1620-172-48-00-00	School Activities	58,358	64,276	64,685	0.64%

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<b>GENERAL SUPPORT</b>					
<b>Central Services</b>					
	Notes: Parent teacher meetings, concerts, sports, weekend events, etc.				
1620-173-48-00-00	Outside Organizations Notes: PAL, Little League, CYO, etc., with offsetting revenue	62,218	76,626	73,958	-3.48%
1620-175-48-00-00	Building Check/Security Notes: Building checks due to alarms - weekends & holidays	38,165	40,041	38,700	-3.35%
1620-176-48-00-00	Snow Removal Notes: Snow removal	48,571	68,474	61,545	-10.12%
1620-177-48-00-00	Asbestos Removal Notes: Contractor coverage during asbestos removal - increase due to bond	1,660	15,000	10,000	-33.33%
1620-178-48-00-00	Contractor Coverage Notes: Staff member in building while contractor is working during off hours mostly related to bond projects	7,155	50,000	40,000	-20.00%
1620-179-48-00-00	Misc. Bldg. Maintenance Notes: Overtime for custodians - painting, waxing, etc.	99,180	92,063	78,239	-15.02%
1620-180-48-00-00	Custodial Substitutes Notes: Hiring substitute custodians for open positions	104,138	76,627	89,262	16.49%
1620-181-48-00-00	Cust OT related to Bond	11,976	-	-	0.00%
1620-260-48-00-00	Equipment Notes: Building requests, security upgrades	193,044	446,025	229,350	-48.58%
1620-403-48-00-00	Cartage Contract Notes: Contract & special pickups	110,442	120,800	121,700	0.75%
1620-404-48-00-00	Extermination Services Notes: Annual spraying & additional treatments for problem areas	16,861	21,050	21,050	0.00%
1620-409-48-00-00	Additions - B&G Notes: Room renovations	140,087	187,000	300,000	60.43%
1620-420-48-00-00	Equipment Rental/Lease Notes: Tools & vehicle rental	7,792	6,450	11,500	78.29%
1620-425-48-00-00	Electricity & Gas Distric Notes: LIPA & National Grid	1,436,398	1,925,000	1,700,000	-11.69%
1620-426-48-00-00	Water Districtwide Notes: District water usage	24,053	20,000	24,000	20.00%
1620-427-48-00-00	Telephone Districtwide Notes: Telephone & cable boxes	39,347	51,045	40,645	-20.37%
1620-428-48-00-00	Fuel Oil Districtwide Notes: Fuel - Heating oil	12,891	20,000	20,000	0.00%
1620-430-48-00-00	Conference & Travel Notes: Dues & workshops	1,180	1,750	1,925	10.00%
1620-438-48-00-00	Central Monitoring Fire/S Notes: Central monitoring/maintenance of fire/security alarms/panic buttons, CCTV	42,465	56,500	56,500	0.00%
1620-439-48-00-00	Contractual and Other	2,690	8,300	8,650	4.22%

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<b>GENERAL SUPPORT</b>					
<b>Central Services</b>					
	Notes: Training and certification				
1620-502-48-00-00	Office Supplies Notes: Office supplies for B & G office	1,174	1,350	1,150	-14.81%
1620-509-48-00-00	Moving Expenses Notes: Packing materials for intra-district moves	-	3,500	3,500	0.00%
1620-511-48-00-00	Custodial Supplies Notes: Floor care, toiletries, garbage bags, wipes & tissues, cleaning supplies	200,809	201,300	201,300	0.00%
1620-512-48-00-00	Lamp Replacement Notes: Replacement lamps, light bulbs & ballasts	16,950	20,000	20,000	0.00%
1620-513-48-00-00	HVAC Repairs/Supplies Notes: Supplies for heating and ventilation, in-house repairs	17,999	47,000	47,000	0.00%
1620-519-48-00-00	Alteration Materials Dis Notes: Classroom modifications	83,788	372,400	149,900	-59.75%
1620-575-48-00-00	Uniforms & Shoes - B&G Notes: Uniforms for safety purposes	8,876	14,000	14,000	0.00%
1621-166-48-00-00	Maintainers Salaries Notes: Maintainers' salaries - 18.0 FTE	1,260,569	1,273,079	1,354,032	6.36%
1621-167-48-00-00	Attendance Bonus Notes: Amount paid to custodians for three or less absences during the year as per the contract	8,279	11,500	11,500	0.00%
1621-170-48-00-00	Maintenance OT Notes: Emergency repairs	54,321	113,869	113,869	0.00%
1621-260-48-00-00	Equipment Notes: Replacement equipment	121,657	150,000	120,000	-20.00%
1621-406-48-00-00	Maintenance of Vehicles Notes: Parts & repairs not done in-house	16,583	21,566	21,605	0.18%
1621-407-48-00-00	Equipment Maintenance Con Notes: Repair contracts -duct cleaning, oil tank, compresor, AC, elevator, boiler, etc	198,944	171,900	171,900	0.00%
1621-408-48-00-00	Building Repairs District Notes: Building repairs not done in-house	390,521	226,600	226,600	0.00%
1621-409-48-00-00	SED Required Bldg Inspect Notes: Building inspections, environmental survey, 5-year BCS	23,561	49,294	20,294	-58.83%
1621-410-48-00-00	Upkeep Grounds Equipment Notes: Fence & gate repair/replacements & storm drain repairs	59,044	68,500	68,500	0.00%
1621-411-48-00-00	Maintenance of Sites Notes: Blacktop replacement/repair and concrete replacement districtwide, exterior lighting	291,878	246,800	179,800	-27.15%
1621-439-48-00-00	Contractual and Other Notes: Air testing & monitoring service for IAQ and abatements	29,730	40,000	40,000	0.00%
1621-439-49-00-00	Contractual and Other	-	-	1,400	****.***%

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<b>GENERAL SUPPORT</b>					
<b>Central Services</b>					
	Notes: Security vehicle maintenance				
1621-514-48-00-00	Building Repair Supplies Notes: Supplies for in-house building repairs, ceilings, locks, parts	136,959	160,000	159,000	-0.63%
1621-515-48-00-00	Furniture Repair Supplies Notes: Supplies for in-house furniture repairs	1,717	500	500	0.00%
1621-516-48-00-00	Painting Supplies Notes: Supplies for in-house painting	21,597	22,000	22,000	0.00%
1621-517-48-00-00	Grounds Maintenance Suppl Notes: Supplies for field/road - grass seed, baseball clay, sand/salt	24,156	30,400	30,400	0.00%
1621-518-48-00-00	Vehicle Supplies Notes: Fuel for district vehicles	23,454	40,500	40,500	0.00%
1622-165-49-00-00	Safety Officer Notes: Districtwide officer for health & saftey regulations - 0.33 FTE	25,000	30,000	58,000	93.33%
1622-260-49-00-00	Asbestos Abatement Equipm Notes: Asbestos abatement equipment	-	7,000	-	-100.00%
1622-260-49-00-40	Equipment Notes: Safety & security equipment	4,918	-	11,000	****.***%
1622-400-49-00-00	Contractual and Other Notes: Safety & security contractual costs	-	-	31,336	****.***%
1622-403-49-00-00	Disposal: Chemicals/ACBM Notes: Removal of hazardous materials	4,813	20,000	20,000	0.00%
1622-408-49-00-00	Emergency Abatement Notes: Asbestos removal & testing	26,008	40,500	40,500	0.00%
1622-413-49-00-00	Testing Services Notes: Testing required under AHERA/OSHA for asbestos, lead, chemicals	37,625	45,000	45,000	0.00%
1622-494-49-00-00	BOCES Health & Safety Svc Notes: Shared services for emergency supplies, asbestos abatement equipment & compliance issues	11,592	11,821	11,844	0.19%
1622-531-49-00-00	OSHA/EPA Supplies Notes: Expendable materials - masks, gloves, goggles for health & safety programs	2,950	5,000	5,000	0.00%
1670-468-00-00-00	Central Printing Service Notes: Districtwide printing	31,055	34,070	34,070	0.00%
1670-490-00-00-00	BOCES Printing Service Notes: BOCES printing services	-	1,208	660	-45.36%
1680-497-51-00-00	BOCES DATA PROCESSING Notes: Student Management System, Data Warehouse, statewide data collection, Board Docs, BOLD Election system	566,344	539,789	630,000	16.71%
<b>Central Services Subtotal</b>		<b>9,733,001</b>	<b>11,110,088</b>	<b>10,786,132</b>	<b>-2.92%</b>
<b>Special Items (Contractual Expense)</b>					
1910-260-00-00-00	Equipment Loss	-	5,000	5,000	0.00%

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<b>GENERAL SUPPORT</b>					
<b>Special Items (Contractual Expense)</b>					
	Notes: Damaged equipment - insurance				
1910-435-00-00-00	Unallocated Insurance Notes: NYSIR - General liability coverage	597,388	611,160	623,095	1.95%
1911-435-00-00-00	Student Accident Coverag Notes: Student accident insurance	37,201	37,720	40,508	7.39%
1920-415-00-00-00	Memberships - BOE Notes: Board of Education memberships	20,663	20,988	20,988	0.00%
1930-469-00-00-00	Judgments & Claims Notes: Judgments & Claims	14,493	60,000	60,000	0.00%
1981-491-00-00-00	BOCES Administrative Svcs Notes: BOCES admin, rent & capital projects	681,725	706,000	715,118	1.29%
	<b>Special Items (Contractual Expense) Subtotal</b>	<b>1,351,470</b>	<b>1,440,868</b>	<b>1,464,709</b>	<b>1.65%</b>
	<b>GENERAL SUPPORT Subtotal</b>	<b>14,080,138</b>	<b>15,734,326</b>	<b>15,544,738</b>	<b>-1.20%</b>
<b>INSTRUCTION</b>					
<b>Administration and Improvement</b>					
2010-155-52-52-00	Instructional Salaries Notes: Deputy superintendent - 1.0 FTE	204,567	198,851	198,851	0.00%
2010-161-52-52-00	Noninstructional Salaries Notes: Curriculum office support staff salaries - 3.0 FTE	157,233	160,098	162,599	1.56%
2010-170-52-52-00	Personal Services	182	-	-	0.00%
2010-260-52-52-00	Equipment Notes: Zspace, E-Spark, STEAM, project challenge, wireless tablets	164,570	135,000	66,097	-51.04%
2010-430-52-52-00	Conference & Travel Notes: Conf. & travel for the curriculum office	3,260	4,500	5,800	28.89%
2010-460-52-52-00	Software Notes: Software for new courses	-	-	20,620	****. **%
2010-502-52-52-00	Office Supplies Notes: Curriculum office supplies	2,669	3,500	4,900	40.00%
2010-504-52-52-00	CAP Supplies Notes: Materials to support professional development	7,440	11,900	13,150	10.50%
2020-151-00-00-00	Instructional Salaries Notes: Salaries for principals - 7.0 FTE	1,535,589	1,336,004	1,236,661	-7.44%
2020-152-00-00-00	Instructional Salaries Notes: Salaries for assistant principals - 11.0 FTE	1,347,755	1,510,756	1,564,401	3.55%
2020-159-00-00-00	Instructional Salaries Notes: Administrator retirement sick leave payout and vacation pay	164,174	129,967	129,967	0.00%
2020-161-00-00-00	Noninstructional Salaries Notes: Principal's office support staff salaries - 28.0 FTE	1,492,170	1,540,857	1,534,916	-0.39%
2020-168-00-00-00	Noninstructional Salaries Notes: Clerical substitutes	38,018	70,418	70,418	0.00%



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<b>INSTRUCTION</b>					
<b>Administration and Improvement</b>					
2020-170-00-00-00	Personal Services Notes: Clerical overtime	4,565	32,789	32,789	0.00%
2020-502-01-00-00	Supplies-Office	965	-	-	0.00%
2020-502-13-00-00	Supplies-Office Notes: Supplies for main office	2,127	1,650	2,850	72.73%
2020-502-13-00-01	Supplies-Office	-	200	-	-100.00%
2020-502-18-00-00	Supplies-Office Notes: Supplies for main office	1,136	1,168	2,498	113.87%
2020-502-18-00-01	Supplies-Office	-	1,272	-	-100.00%
2020-502-19-00-00	Supplies-Office Notes: Supplies for main office	554	500	1,805	261.00%
2020-502-19-00-01	Supplies-Office	-	1,180	-	-100.00%
2020-502-31-00-00	Supplies-Office Notes: Supplies for main office	872	880	970	10.23%
2020-502-31-00-01	Supplies-Office	-	1,180	-	-100.00%
2020-502-32-00-00	Supplies-Office Notes: Supplies for main office	1,196	1,200	1,200	0.00%
2020-502-35-00-00	Supplies-Office Notes: Supplies for main office	5,660	6,650	6,650	0.00%
2020-502-36-00-00	Supplies-Office Notes: Supplies for main office	694	1,000	1,200	20.00%
2020-581-01-00-00	Supplies - Copy Machine	580	-	-	0.00%
2020-581-13-00-00	Supplies - Copy Machine Notes: Copy machine supplies	596	687	850	23.73%
2020-581-18-00-00	Supplies - Copy Machine Notes: Copy machine supplies	1,369	1,538	1,338	-13.00%
2020-581-19-00-00	Supplies - Copy Machine Notes: Copy machine supplies	580	613	847	38.17%
2020-581-31-00-00	Supplies - Copy Machine Notes: Copy machine supplies	957	980	1,280	30.61%
2020-581-32-00-00	Supplies - Copy Machine Notes: Copy machine supplies	2,100	2,100	2,535	20.71%
2020-581-35-00-00	Supplies - Copy Machine Notes: Copy machine supplies	7,135	7,800	7,800	0.00%
2020-581-36-00-00	Supplies - Copy Machine Notes: Copy machine supplies	3,271	2,693	2,520	-6.42%
2021-154-00-00-00	Instructional Salaries Notes: Directors' salaries - 5.25 FTE	867,095	838,671	892,903	6.47%
2021-161-00-00-00	Noninstructional Salaries Notes: Clerical staff for directors - 4.0 FTE	229,819	232,415	248,081	6.74%
2021-170-00-00-00	Personal Services	19,282	19,433	19,433	0.00%

# Plainview - Old Bethpage CSD

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Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Administration and Improvement</b>					
	Notes: Overtime for tech support to install smartboards, technology equipment				
2021-430-53-00-00	Contractual and Other Notes: PPS director - conference & travel	8,742	5,600	5,600	0.00%
2021-502-42-00-00	Supplies-Office Notes: Music director office supplies	651	680	330	-51.47%
2021-502-43-00-00	Supplies-Office Notes: Athletic director office supplies	1,294	3,320	2,780	-16.27%
2021-502-53-00-00	Supplies-Office Notes: Pupil personnel office supplies	6,963	6,789	6,789	0.00%
2040-158-80-00-00	Instructional Salaries Notes: Coordinator of adult education salary	6,500	6,500	6,906	6.25%
2040-502-80-00-00	Supplies-Office Notes: Adult education office supplies	482	499	499	0.00%
2040-568-80-00-00	Supplies - Brochures Notes: Printing costs - adult education	3,708	4,556	3,708	-18.61%
2042-168-61-00-00	Noninstructional Salaries Notes: Summer school aides	9,057	9,000	9,681	7.57%
2070-150-15-00-00	Mentor/Internship Program Notes: 12 mentors - \$3,000 per mentor	52,500	36,000	36,000	0.00%
2070-150-52-52-00	Instructional Salaries Notes: Trainers for K-12 staff	18,222	29,000	29,000	0.00%
2070-465-52-52-00	Staff Development Consult Notes: Consultants for staff training	23,325	37,600	42,950	14.23%
2070-469-52-52-00	In- Service Training Notes: Staff development/conferences including AP Capstone and summer institutes	57,137	100,800	91,290	-9.43%
2070-494-52-52-00	BOCES IN-SERVICE Notes: Staff development with BOCES	33,960	37,151	31,544	-15.09%
<b>Administration and Improvement Subtotal</b>		<b>6,490,721</b>	<b>6,535,945</b>	<b>6,503,006</b>	<b>-0.50%</b>
<b>Teaching</b>					
2110-120-00-00-00	Teacher Salaries, K-6 Notes: Elementary teachers' salaries - 184.61 FTE	19,953,508	20,590,889	21,001,560	1.99%
2110-125-46-00-00	Teacher Salaries, K-6 Notes: Regents review courses	17,124	25,434	21,897	-13.91%
2110-130-00-00-00	Teacher Salaries, 7-12 Notes: Secondary teachers' salaries - 184.73 FTE	19,714,859	20,982,587	20,348,372	-3.02%
2110-135-00-00-00	Research Coord,7-12 Notes: Stipends for 10 coordinators	48,500	60,500	63,836	5.51%
2110-143-53-00-00	Home Tutor Regular	50,823	43,738	43,738	0.00%

**Plainview - Old Bethpage CSD**

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Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Teaching</b>					
	Notes: Home tutoring - medical problems				
2110-145-01-00-00	Substitute Tchr Salaries	90,484	-	-	0.00%
2110-145-01-00-10	Substitute Tchr Salaries	1,168	-	-	0.00%
2110-145-13-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	63,835	113,158	113,158	0.00%
2110-145-13-00-10	Substitute Tchr Salaries	1,454	-	-	0.00%
2110-145-18-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	161,317	104,741	104,741	0.00%
2110-145-18-00-10	Substitute Tchr Salaries	1,322	-	-	0.00%
2110-145-19-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	64,827	81,605	81,605	0.00%
2110-145-19-00-10	Substitute Tchr Salaries	793	-	-	0.00%
2110-145-31-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	113,729	139,991	139,991	0.00%
2110-145-31-00-10	Substitute Tchr Salaries	352	-	-	0.00%
2110-145-32-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	258,208	314,943	320,471	1.76%
2110-145-32-00-10	Substitute Tchr Salaries	31,239	-	-	0.00%
2110-145-35-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	387,375	369,678	369,988	0.08%
2110-145-35-00-10	Substitute Tchr Salaries	30,225	-	-	0.00%
2110-145-36-00-00	Substitute Tchr Salaries Notes: Salaries for substitute teachers	323,511	391,503	391,503	0.00%
2110-145-36-00-10	Substitute Tchr Salaries	5,992	-	-	0.00%
2110-145-59-00-00	Substitute Tchr Salaries Notes: Substitute nurse at HANC	2,027	1,411	1,507	6.80%
2110-153-00-00-00	Instructional Salaries Notes: Salaries for department chairs - 6.0 FTE	756,036	730,256	912,241	24.92%
2110-159-00-00-00	Instructional Salaries Notes: Teacher retirement sick leave payout	340,413	357,047	893,880	150.35%
2110-160-00-00-00	Noninstructional Salaries Notes: Salaries for potential new hires	-	378,451	395,821	4.59%
2110-163-00-00-00	Noninstructional Salaries Notes: Salary for lab assistant - 1.0 FTE	40,380	41,806	45,296	8.35%
2110-166-00-00-00	Noninstructional Salaries Notes: Salaries for security guards 19.87 FTE	467,738	561,670	867,047	54.37%
2110-167-00-00-00	Noninstructional Salaries Notes: Salaries for teachers' aides	1,307,488	1,406,961	1,644,491	16.88%
2110-168-43-00-00	Noninstructional Salaries Notes: Lifeguards' salaries as required by the NYS Board of Health	4,588	8,560	8,560	0.00%
2110-169-35-00-00	Noninstructional Salaries Notes: Part-time student workers	31,432	33,171	33,171	0.00%

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Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Teaching</b>					
2110-250-01-00-00	Equipment	3,136	-	-	0.00%
2110-250-13-00-00	Equipment Notes: STEAM equipment for classroom/lab	3,304	3,442	1,000	-70.95%
2110-250-13-00-01	Equipment	-	2,529	-	-100.00%
2110-250-18-00-00	Equipment Notes: Rugs, tables, student desks and chairs	2,252	1,370	18,630	1259.85%
2110-250-19-00-00	Equipment Notes: Booktrucks and chartstands for foundations	3,085	1,399	2,621	87.35%
2110-250-31-00-00	Equipment Notes: Magnetic white boards and student desks	5,969	6,510	9,460	45.31%
2110-250-32-00-00	Equipment Notes: Science equipment, furniture and 3D printer	164,810	40,000	12,024	-69.94%
2110-250-35-00-00	Equipment Notes: Calculators, probes, Robotics materials	39,127	40,000	9,736	-75.66%
2110-250-36-00-00	Equipment Notes: Science equipment, furniture, 3D printer	167,467	40,000	10,980	-72.55%
2110-250-42-00-00	Equipment Notes: Various musical instruments	66,899	66,800	61,840	-7.43%
2110-250-43-00-00	Equipment Notes: Instructional PE equipment	11,417	26,200	24,400	-6.87%
2110-250-47-00-00	Equipment - art dept Notes: Art equipment	8,967	73,930	28,558	-61.37%
2110-250-59-00-00	Equipment Notes: Equipment for book room	190	22,730	-	-100.00%
2110-250-62-00-00	Equipment Notes: Probes, lpads, portable LCD projector	6,053	3,839	13,734	257.75%
2110-260-00-00-00	Equipment Notes: District wide equipment	3,830	10,000	10,000	0.00%
2110-260-01-00-00	Equipment	2,135	-	-	0.00%
2110-260-13-00-00	Equipment Notes: Non instructional equipment	-	220	-	-100.00%
2110-260-18-00-00	Equipment Notes: Non instructional equipment	1,534	2,175	-	-100.00%
2110-260-19-00-00	Equipment Notes: Non instructional equipment	2,486	3,794	5,559	46.52%
2110-260-31-00-00	Equipment Notes: Non instructional equipment	1,736	1,300	1,450	11.54%
2110-260-32-00-00	Equipment Notes: Non instructional equipment	19,900	9,010	9,110	1.11%
2110-260-35-00-00	Equipment Notes: Non instructional equipment	14,223	20,503	10,701	-47.81%
2110-260-36-00-00	Equipment Notes: Non instructional equipment	20,382	6,481	57,625	789.14%
2110-260-42-00-00	Equipment Notes: Non instructional equipment	-	6,950	7,130	2.59%
2110-260-43-00-00	Equipment	3,434	8,500	3,270	-61.53%

# Plainview - Old Bethpage CSD

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Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Teaching</b>					
	Notes: Non instructional equipment				
2110-400-35-00-00	Contractual and Other Notes: Driver's education - offsetting revenue	49,618	80,000	80,000	0.00%
2110-405-13-00-00	Field Trips Notes: Old Bethpage - educational field trip costs	3,777	3,891	5,880	51.12%
2110-405-18-00-00	Field Trips Notes: Pasadena - educational field trip costs	4,259	4,263	6,765	58.69%
2110-405-19-00-00	Field Trips Notes: Parkway - educational field trip costs	3,985	4,057	5,970	47.15%
2110-405-31-00-00	Field Trips Notes: Stratford Road - educational field trip costs	4,153	4,871	7,560	55.20%
2110-405-32-00-00	Field Trips Notes: Mattlin - educational field trip costs	50,585	14,934	17,411	16.59%
2110-405-35-00-00	Field Trips Notes: POBJFK HS - educational field trip costs	20,570	40,482	42,002	3.75%
2110-405-36-00-00	Field Trips Notes: POBMS - educational field trip costs	47,559	15,819	18,864	19.25%
2110-405-42-00-00	Field Trips Notes: Music - educational field trip costs	3,980	4,320	4,320	0.00%
2110-405-52-00-00	Field Trips Notes: Curriculum - educational field trip costs	2,457	2,880	2,880	0.00%
2110-412-00-00-00	Contractual and Other Notes: Districtwide repairs	-	4,250	4,250	0.00%
2110-412-32-00-00	Contractual and Other Notes: Repair of building wide equipment	721	3,315	3,315	0.00%
2110-412-35-00-00	Contractual and Other Notes: Repair of building wide equipment	3,755	5,600	5,050	-9.82%
2110-412-36-00-00	Contractual and Other Notes: Repair of building wide equipment	727	2,560	3,000	17.19%
2110-412-42-00-00	Contractual and Other Notes: Maintenance/repair of instruments	28,702	35,970	35,970	0.00%
2110-412-43-00-00	Contractual and Other Notes: Service contracts	7,838	20,100	20,750	3.23%
2110-416-42-00-00	Contractual and Other Notes: Piano accompanists, clinicians & guest conductors, smartmusic program	19,724	21,375	26,675	24.80%
2110-417-35-00-00	Graduation Expenses Notes: Awards, rental fee for the Tilles Center, etc.	28,790	33,123	34,388	3.82%
2110-418-42-00-00	Contractual Piano Tuning Notes: Piano tuning & maintenance	5,025	5,610	5,610	0.00%
2110-420-00-00-00	Contractual EMT Notes: EMT certified instructor's fees	13,026	14,190	16,374	15.39%
2110-421-00-00-00	Contractual Copiers	-14,289	-	-	0.00%

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Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Teaching</b>					
2110-421-42-00-00	Instrumental Rentals Cont Notes: Instrument rentals	22,390	20,995	20,355	-3.05%
2110-430-42-00-00	Contractual and Other Notes: Music dept. staff attendance at NYSSMA, MENC or Nat'l conferences	5,896	5,600	5,600	0.00%
2110-430-52-00-00	Contractual and Other Notes: Teacher Reacher, Aimsweb Progress Monitoring, STAR Math and RazKids	2,306	32,100	24,770	-22.83%
2110-430-62-00-00	Contractual and Other Notes: Independent Research - consultants & entry fees	6,332	3,825	6,775	77.12%
2110-431-00-00-00	Contractual Mileage Notes: Mileage reimbursement for shared staff	5,982	7,188	6,875	-4.35%
2110-439-49-00-00	Contractual and Other Notes: Health & Safety training for instructional staff	300	2,000	600	-70.00%
2110-449-35-00-00	Contractual and Other Notes: Memberships for POBJFK HS	2,244	3,983	4,129	3.67%
2110-449-42-00-00	Contractual and Other Notes: Playwright costs	8,545	9,200	11,800	28.26%
2110-449-43-00-00	Contractual and Other Notes: Health education programs	2,604	7,300	7,200	-1.37%
2110-450-42-00-00	Awards Music Notes: Districtwide music awards	1,251	4,300	3,600	-16.28%
2110-469-35-00-00	Cold Spring Harbor Curric Notes: Cold Spring Harbor Labs Curriculum	4,500	4,500	4,500	0.00%
2110-469-47-00-00	Contractual District Art Notes: Distric art memberships, exhibition & conference fees and ASA All-County fees	1,560	2,500	2,500	0.00%
2110-474-53-00-00	Tuition Pd To NYS Pub Sch Notes: Tuition for foster students	17,151	86,948	84,487	-2.83%
2110-481-00-52-00	Textbooks Notes: Textbooks - new course initiatives included	211,017	218,650	233,300	6.70%
2110-481-01-00-00	Textbooks	21,140	-	-	0.00%
2110-481-13-00-00	Textbooks Notes: Old Bethpage - textbooks	26,112	27,933	41,296	47.84%
2110-481-13-00-01	Textbooks	-	9,961	-	-100.00%
2110-481-18-00-00	Textbooks Notes: Pasadena - textbooks	31,250	26,083	30,743	17.87%
2110-481-18-00-01	Textbooks	-	3,692	-	-100.00%
2110-481-19-00-00	Textbooks Notes: Parkway Elementary - textbooks	33,744	30,949	33,797	9.20%
2110-481-19-00-01	Textbooks	-	9,424	-	-100.00%
2110-481-31-00-00	Textbooks Notes: Stratford Road - textbooks	34,753	37,145	40,353	8.64%
2110-481-31-00-01	Textbooks	-	11,830	-	-100.00%
2110-481-32-00-00	Textbooks	72,718	101,067	140,929	39.44%

**Plainview - Old Bethpage CSD**

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Fund: A GENERAL FUND

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<b>INSTRUCTION</b>					
<b>Teaching</b>					
	Notes: MMS - textbooks				
2110-481-35-00-00	Textbooks	169,785	141,722	130,699	-7.78%
	Notes: POBJFK HS - textbooks				
2110-481-36-00-00	Textbooks	54,979	102,912	148,562	44.36%
	Notes: POBMS - textbooks				
2110-481-42-00-00	Textbooks	18,780	26,363	26,363	0.00%
	Notes: Performance music				
2110-481-45-00-00	Textbooks	-	4,700	-	-100.00%
2110-481-59-00-00	Textbooks	46,879	69,000	69,000	0.00%
	Notes: Private/Parochial textbooks				
2110-481-62-00-00	Textbooks	1,000	1,000	1,000	0.00%
	Notes: Books for the research lab				
2110-482-35-00-00	Instructional Materials	-	750	-	-100.00%
2110-482-35-03-00	Inst. Materials Holocaust	1,495	-	1,500	****. **%
	Notes: Special collections - Holocaust Center				
2110-490-00-52-00	Boces Substitute Teacher	24,171	15,000	25,000	66.67%
	Notes: BOCES Substitute teachers/test grading				
2110-490-62-00-00	BOCES RESEARCH SERVICES	10,369	10,091	10,500	4.05%
	Notes: Research students attend educational symposiums and fairs - LISEF				
2110-494-00-52-00	BOCES INSTRUCTIONAL SUPPO	578,981	571,043	605,370	6.01%
	Notes: Outdoor Ed, Cultural Arts, Arts in Ed, My Learning Plan, Internet Provider and WAN				
2110-500-00-52-00	Foss Science Kits	4,831	4,000	5,000	25.00%
	Notes: Science classroom materials				
2110-503-42-00-00	Drama Supplies	8,161	10,000	10,000	0.00%
	Notes: Theatre programs - supplies				
2110-520-00-00-00	Supplies -Agenda Books	14,050	14,900	14,900	0.00%
	Notes: Agendas for POBJFK HS, MMS & POBMS				
2110-520-00-52-00	Supplies - Instructional	15,793	18,700	55,700	197.86%
	Notes: Supplies for Project challenge, Social Studies, World Language & Literacy				
2110-520-01-00-00	Supplies - Instructional	21,980	-	-	0.00%
2110-520-08-52-00	Supplies - Science Prgm	5,000	9,000	9,000	0.00%
	Notes: Classroom supplies				
2110-520-13-00-00	Supplies - Instructional	22,689	16,740	14,570	-12.96%
	Notes: Classroom supplies and Go Geeky Funds				
2110-520-13-00-01	Supplies - Instructional	-	1,050	-	-100.00%
2110-520-18-00-00	Supplies - Instructional	19,373	22,915	30,156	31.60%
	Notes: Classroom supplies and Go Geeky Funds				
2110-520-18-00-01	Supplies - Instructional	-	8,776	-	-100.00%
2110-520-19-00-00	Supplies - Instructional	19,610	22,566	27,079	20.00%
	Notes: Classroom supplies and Go Geeky Funds				
2110-520-19-00-01	Supplies - Instructional	-	3,200	-	-100.00%
2110-520-31-00-00	Supplies - Instructional	17,576	18,205	23,390	28.48%
	Notes: Classroom supplies and Go Geeky Funds				
2110-520-31-00-01	Supplies - Instructional	-	3,675	-	-100.00%
2110-520-32-00-00	Supplies - Instructional	53,447	63,463	53,873	-15.11%

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Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Teaching</b>					
	Notes: Classroom supplies & robotics				
2110-520-35-00-00	Supplies - Instructional Notes: Classroom supplies	79,717	93,079	122,243	31.33%
2110-520-36-00-00	Supplies - Instructional Notes: Classroom supplies & robotics	48,259	51,710	65,425	26.52%
2110-520-39-00-00	EMT Supplies Notes: EMT class supplies	4,062	4,580	5,540	20.96%
2110-520-42-00-00	Supplies - Instructional Notes: Classroom supplies	17,812	19,117	20,022	4.73%
2110-520-43-00-00	Supplies - Instructional Notes: Physical Education supplies	5,638	3,800	4,500	18.42%
2110-520-45-00-00	Supplies - Instructional	-	1,200	-	-100.00%
2110-520-47-00-00	Supplies District Art Notes: Art supplies for K-12 and ink/filament cartridges	63,837	55,600	55,000	-1.08%
2110-520-52-00-00	Supplies - Instructional Notes: Math supplies including TI Inspire Calculators	4,436	14,835	12,250	-17.43%
2110-520-59-00-00	Supplies - Instructional Notes: Private/Parochial supplies for students	192	230	230	0.00%
2110-520-62-00-00	Supplies - Instructional Notes: Supplies for Research Lab	4,700	5,840	7,500	28.42%
2110-523-43-00-00	K-12 Health Curriculum Notes: Classroom supplies for health program	10,956	7,760	9,960	28.35%
2110-525-13-00-00	Supplies - Parts Notes: Parts to repair office equipment	-	990	1,000	1.01%
2110-525-31-00-00	Supplies - Parts Notes: Parts to repair office equipment	200	250	300	20.00%
2110-525-32-00-00	Supplies - Parts Notes: Parts to repair office equipment	194	500	500	0.00%
2110-525-35-00-00	Supplies - Parts Notes: Parts to repair office equipment	-	2,000	2,000	0.00%
2110-525-36-00-00	Supplies - Parts Notes: Parts to repair office equipment	-	300	500	66.67%
2110-525-42-00-00	Supplies - Parts Notes: Parts to repair office equipment	2,176	2,391	2,391	0.00%
2110-525-43-00-00	Supplies - Parts Notes: Repairs, supplies & parts for instructional equipment	235	2,000	2,000	0.00%
2110-525-47-00-00	Supplies - Parts Notes: Maintain and repair art equipment such as cameras, printers & kilns	374	2,000	3,000	50.00%
2110-580-00-00-00	Supplies - Copy Machine Notes: Copy paper	-	1,400	500	-64.29%
2110-580-01-00-00	Supplies - Copy Machine	3,784	-	-	0.00%
2110-580-13-00-00	Supplies - Copy Machine	1,843	7,783	5,475	-29.65%



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<b>INSTRUCTION</b>					
<b>Teaching</b>					
	Notes: Copy paper				
2110-580-18-00-00	Supplies - Copy Machine Notes: Copy paper	5,887	6,208	6,570	5.83%
2110-580-19-00-00	Supplies - Copy Machine Notes: Copy paper	3,231	5,499	5,499	0.00%
2110-580-31-00-00	Supplies - Copy Machine Notes: Copy paper	6,054	6,824	6,979	2.27%
2110-580-32-00-00	Supplies - Copy Machine Notes: Copy paper	11,990	15,013	13,410	-10.68%
2110-580-35-00-00	Supplies - Copy Machine Notes: Copy paper	31,728	29,760	29,760	0.00%
2110-580-36-00-00	Supplies - Copy Machine Notes: Copy paper	17,611	16,429	13,350	-18.74%
2250-135-53-00-64	Teacher Salaries, 7-12 Notes: Coordinators' salaries for TAG program	40,825	49,000	49,000	0.00%
2250-143-53-00-00	Home Tutor - Special Ed. Notes: Home tutoring - special education	63,468	67,541	67,541	0.00%
2250-150-53-00-00	Instructional Salaries Notes: Special education teachers' salaries - 75.80 FTE	8,041,813	8,642,572	8,895,946	2.93%
2250-150-53-00-64	Instructional Salaries Notes: Special education teachers' salaries for TAG program	82,200	75,075	75,075	0.00%
2250-154-53-00-00	Instructional Salaries Notes: Assistant director for special education - 1.0 FTE	158,631	150,005	175,382	16.92%
2250-161-53-00-00	Noninstructional Salaries Notes: Special education clerical support - 4.5 FTE	214,313	224,037	244,573	9.17%
2250-167-53-00-00	Noninstructional Salaries Notes: Special education aides	1,837,371	2,118,558	2,236,432	5.56%
2250-167-53-00-64	Noninstructional Salaries Notes: Special education aides for the TAG program	95,934	111,125	111,125	0.00%
2250-260-53-00-00	Equipment Notes: Non-instructional equipment	1,384	3,416	3,416	0.00%
2250-400-53-00-00	ABA SERVICES Notes: ABA services/TAG program	193,884	223,000	170,938	-23.35%
2250-412-53-00-00	Contractual Equipt Repair Notes: Repairs to FM units, assistive technonogy, sevice contracts for equipment	7,726	7,850	11,850	50.96%
2250-449-53-00-00	Contractual and Other Notes: Evaluation recommended by the CSE	41,394	44,400	44,400	0.00%
2250-470-53-00-00	Related Services Notes: Related services for out of district & private placements	177,383	184,400	233,200	26.46%
2250-471-53-00-00	Tuition Pd to NYS Pub Sch Notes: Classified students placed in public schools	72,526	74,994	154,494	106.01%
2250-472-53-00-00	Tuition - All other	1,224,385	1,354,639	1,450,572	7.08%

# Plainview - Old Bethpage CSD

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Fiscal Year: 2018

Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Teaching</b>					
	Notes: Private school tuition				
2250-475-53-00-00	Contractual Stipulated	214,775	-	-	0.00%
2250-481-53-00-00	Textbooks	6,790	12,000	10,000	-16.67%
	Notes: Textbooks for special education students				
2250-492-53-00-00	BOCES -TUITION SPEC ED	2,239,939	2,285,597	2,244,564	-1.80%
	Notes: BOCES-Special Education tuition and related services				
2250-520-53-00-00	Supplies - Instructional	15,102	10,535	13,065	24.02%
	Notes: Supplies-Special Education students				
2253-444-53-00-00	Contractual and Other	66,539	66,100	66,100	0.00%
	Notes: Evaluations, nursing services, ABA services, OT & PT for summer special education students				
2280-494-35-00-00	BOCES - OCC EDUC TUITION	130,291	198,768	175,000	-11.96%
	Notes: BOCES career education				
2330-156-80-00-00	Instructional Salaries	4,074	3,483	3,483	0.00%
	Notes: Adult education registrars				
2330-160-80-00-00	Noninstructional Salaries	13,923	14,301	15,491	8.32%
	Notes: Clerical salary-adult education - .25 FTE plus additional hours				
2330-449-80-00-00	Contractual and Other	33,584	43,200	44,000	1.85%
	Notes: Adult education consultants				
2332-135-53-00-64	Teacher Salaries, 7-12	4,500	4,500	4,720	4.89%
	Notes: Summer TAG program-coordinator salaries				
2332-150-53-00-64	Instructional Salaries	5,850	7,020	7,020	0.00%
	Notes: Summer TAG program - teacher salaries				
2332-156-61-00-00	Instructional Salaries	1,678	1,695	1,695	0.00%
	Notes: Salary for summer clerical				
2332-166-61-00-00	Noninstructional Salaries	6,539	6,364	6,558	3.05%
	Notes: Summer school security				
2332-167-53-00-64	Noninstructional Salaries	9,141	10,800	10,800	0.00%
	Notes: Summer TAG program - aide salaries				
2332-490-35-00-00	BOCES Services	-	200,000	-	-100.00%
	Notes: BOCES twilight high school program				
2332-490-61-00-00	BOCES Services	74,032	80,185	80,185	0.00%
	Notes: BOCES Summer school consortiun				
2332-520-61-00-00	Supplies - Instructional	-	1,500	1,500	0.00%
	Notes: Summer school materials & supplies				
	<b>Teaching Subtotal</b>	<b>62,133,699</b>	<b>65,918,094</b>	<b>67,417,036</b>	<b>2.27%</b>
<b>Instructional Media</b>					
2610-150-40-00-00	Instructional Salaries	715,796	768,632	826,881	7.58%
	Notes: Librarians' salaries - 8.5 FTE				
2610-153-40-00-00	Instructional Salaries	6,000	6,000	6,375	6.25%
	Notes: Coordinator - library services				
2610-161-40-00-00	Noninstructional Salaries	330,586	333,842	371,225	11.20%

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Fund: A GENERAL FUND

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<b>INSTRUCTION</b>					
<b>Instructional Media</b>					
	Notes: Library clerical staff salaries - 6.5 FTE				
2610-167-40-00-00	Noninstructional Salaries Notes: Library aides' salaries - 2.68 FTE	62,832	62,612	65,636	4.83%
2610-260-40-00-00	Equipment Notes: Library equipment	27,317	26,000	23,300	-10.38%
2610-449-40-00-00	Contractual and Other Notes: Library automation	10,163	9,397	15,505	65.00%
2610-490-40-00-00	BOCES LIBRARY FILM/VIDEO Notes: Repairs & parts for all audio equipment	3,150	3,250	3,300	1.54%
2610-491-40-00-00	BOCES LIBRARY AUTOMATION Notes: Online databases & resource sharing services	33,049	59,439	54,999	-7.47%
2610-502-40-00-00	supplies/spec collections Notes: Office supplies - library office	-	300	418	39.33%
2610-560-40-00-00	Supplies Notes: Book covers, data backup, periodical jackets, book repair materials	4,131	5,711	5,527	-3.22%
2610-561-40-00-00	Supplies - Periodicals Notes: Periodicals for all libraries	9,374	11,305	11,328	0.20%
2610-562-40-00-00	Supplies - Library Books Notes: Books for all libraries	71,638	73,773	81,082	9.91%
2610-563-40-00-00	Supplies - Media Software Notes: Media software for all libraries	7,398	10,883	14,703	35.10%
2610-564-40-00-00	Supplies -Reference Books Notes: Reference books for all libraries	12,092	11,988	6,423	-46.42%
2620-250-81-00-00	Equipment Notes: Equipment to upgrade the TV studio	5,353	6,650	4,300	-35.34%
2620-422-81-00-00	Tower Rental WPOB-FM Notes: Tower rental for school radio	7,920	7,875	8,100	2.86%
2620-496-41-00-00	BOCES REPAIR SERVICE Notes: Repairs - electronic equipment	-	3,245	-	-100.00%
2620-502-81-00-00	Supplies-Office Notes: Office supplies for media station	1,935	2,150	2,150	0.00%
2620-525-81-00-00	Supplies - Parts Notes: Supplies/repairs to media station equipment	573	600	600	0.00%
2630-167-41-00-00	Noninstructional Salaries Notes: Computer support salaries - 9.0 FTE	278,529	281,101	297,446	5.81%
2630-250-41-00-00	Equipment Notes: Document cameras, video conferencing/audio, interactive whiteboards, projectors/printers, mobile wireless devices, carts, network storage, security, appliance, LAN/WAN, UPS	1,043,954	811,425	381,411	-52.99%
2630-250-59-00-00	Equipment	-	-	956	****. **%
2630-412-41-00-00	Mobile Device Repairs	-	-	20,000	****. **%
2630-427-41-00-00	Contractual and Other	241,859	74,000	116,922	58.00%

# Plainview - Old Bethpage CSD

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Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Instructional Media</b>					
	Notes: CISCO telephony, firewall, supports services, specialized support				
2630-460-41-00-00	Software Notes: Districtwide instructional software	96,540	93,854	223,579	138.22%
2630-460-59-00-00	Software Notes: Software to private/parochial students	2,422	2,472	1,992	-19.42%
2630-490-41-00-00	BOCES TECHNOLOGY Services Notes: BOCES tech services	1,433,210	1,382,020	2,182,400	57.91%
2630-506-41-00-00	Supplies - Computer Notes: Printer cartridges, memory, hard drives and projector bulbs	117,861	84,300	113,845	35.05%
2630-525-41-00-00	Supplies - Parts Notes: Repair/parts for districtwide hardware and network infrastructure	16,937	17,000	17,000	0.00%
	<b>Instructional Media Subtotal</b>	<b>4,540,619</b>	<b>4,149,824</b>	<b>4,857,403</b>	<b>17.05%</b>
<b>Pupil Services</b>					
2805-161-53-00-00	Noninstructional Salaries Notes: PPS support staff salary - 1.0 FTE	50,573	53,175	57,731	8.57%
2810-150-53-00-00	Instructional Salaries Notes: Guidance counselor salaries - 17.0 FTE	1,610,380	1,679,999	1,842,990	9.70%
2810-154-53-00-00	Instructional Salaries Notes: Director of guidance salary - 1.0 FTE	151,831	154,029	172,067	11.71%
2810-161-53-00-00	Noninstructional Salaries Notes: Guidance department clerical salaries - 6.5 FTE	362,266	365,379	387,556	6.07%
2810-413-52-52-00	Districtwide Testing Notes: Districtwide testing	51,027	46,050	62,150	34.96%
2810-414-53-00-00	Special Education Testing Notes: Testing materials for special education students	158	6,825	6,825	0.00%
2810-430-52-00-00	Contractual and Other Notes: College visitations by guidance staff	3,202	-	4,500	****. **%
2810-449-35-00-00	Contractual and Other Notes: Pre-prom meeting, fall freshman meeting, spring sophomore meeting, speakers, etc.	-	1,400	6,400	357.14%
2810-495-52-00-00	BOCES TESTING/SCORING Notes: Test scoring	37,296	38,295	39,061	2.00%
2810-553-32-00-00	Supplies - Guidance Notes: Guidance supplies	986	1,000	1,000	0.00%
2810-553-35-00-00	Supplies - Guidance Notes: Publications on college, career, financial aid and scholarships	4,058	3,915	4,035	3.07%
2810-553-36-00-00	Supplies - Guidance Notes: Guidance supplies	219	1,000	1,000	0.00%
2815-162-53-00-00	Noninstructional Salaries	608,168	629,161	617,967	-1.78%

**Plainview - Old Bethpage CSD**

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Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Pupil Services</b>					
	Notes: School nurses' salaries - 11.0 FTE				
2815-260-53-00-00	Equipment Notes: Necessary communication devices for students per their IEP	25,604	35,675	35,675	0.00%
2815-440-53-00-00	Contractual and Other Notes: Health services to students who attend out of district schools	169,762	222,013	192,375	-13.35%
2815-444-53-00-00	Contractual and Other Notes: Medical services to students mandated by their IEP, OT & PT in district and the school physicians	160,553	166,370	109,750	-34.03%
2815-494-53-00-00	BOCES HEALTH SERVICES Notes: Health services for students in BOCES programs	24,102	30,825	30,825	0.00%
2815-554-01-00-00	Supplies - Health Science	519	-	-	0.00%
2815-554-13-00-00	Supplies - Health Science Notes: Nurse's office health supplies	530	550	550	0.00%
2815-554-13-00-01	Supplies - Health Science	-	50	-	-100.00%
2815-554-18-00-00	Supplies - Health Science Notes: Nurse's office health supplies	550	700	650	-7.14%
2815-554-18-00-01	Supplies - Health Science	-	50	-	-100.00%
2815-554-19-00-00	Supplies - Health Science Notes: Nurse's office health supplies	549	550	650	18.18%
2815-554-19-00-01	Supplies - Health Science	-	50	-	-100.00%
2815-554-31-00-00	Supplies - Health Science Notes: Nurse's office health supplies	550	550	650	18.18%
2815-554-31-00-01	Supplies - Health Science	-	50	-	-100.00%
2815-554-32-00-00	Supplies - Health Science Notes: Nurse's office health supplies	1,013	1,200	1,200	0.00%
2815-554-35-00-00	Supplies - Health Science Notes: Nurse's office health supplies	2,219	2,500	2,500	0.00%
2815-554-36-00-00	Supplies - Health Science Notes: Nurse's office health supplies	891	1,090	1,200	10.09%
2815-554-59-00-00	Supplies - Health Science Notes: Nurse's office health supplies	463	500	500	0.00%
2816-150-53-00-00	Instructional Salaries Notes: Speech therapists' salaries - 11.0 FTE	1,234,904	1,197,885	1,175,682	-1.85%
2816-155-53-00-00	Instructional Salaries Notes: Salaries for OT's (4.0 FTE) & PT's (2.0 FTE) - 6.0 FTE total	445,950	447,533	508,979	13.73%
2816-555-53-00-00	Supplies - Speech Notes: Supplies for speech teachers	3,630	2,300	1,875	-18.48%
2820-150-53-00-00	Instructional Salaries Notes: Salaries for school psychologists - 11.0 FTE	1,291,912	1,290,264	1,371,623	6.31%
2820-469-53-00-00	Consultants	27,531	13,000	23,000	76.92%

# Plainview - Old Bethpage CSD

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Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Pupil Services</b>					
	Notes: Specialized intervention/support, instructors for students who are hospitalized, and interpreters for CSE meetings				
2820-556-53-00-00	Supplies - Psychological Notes: Psychological evaluation supplies	3,997	5,000	5,000	0.00%
2825-150-53-00-00	Instructional Salaries Notes: Social workers' salaries - 6.0 FTE	556,932	560,345	692,182	23.53%
2825-520-53-00-00	Supplies - Instructional Notes: Supplies for Social workers	-	500	500	0.00%
2850-125-35-00-00	PROCTORING - SAT TESTING Notes: Proctors for SAT, PSAT and ACT exams	13,805	22,825	22,825	0.00%
2850-138-13-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities OB	-	-	1,250	****. **%
2850-138-18-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities PAS	-	-	1,250	****. **%
2850-138-19-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities JJP	-	-	1,250	****. **%
2850-138-31-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities SR	-	-	1,250	****. **%
2850-138-32-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities MMS	42,662	43,959	46,300	5.33%
2850-138-35-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities POBJFK HS	160,729	169,304	169,304	0.00%
2850-138-36-00-00	Teacher Salaries, 7-12 Notes: Co-curricular activities POBMS	45,537	47,190	48,390	2.54%
2850-138-43-00-00	Intramurals Notes: Salaries for intramural programs	15,934	13,421	14,900	11.02%
2850-139-13-00-00	Teacher Salaries, 7-12 Notes: Old Bethpage chaperones	282	384	384	0.00%
2850-139-18-00-00	Teacher Salaries, 7-12 Notes: Pasadena chaperones	1,300	1,247	1,400	12.27%
2850-139-19-00-00	Teacher Salaries, 7-12 Notes: Parkway chaperones	658	480	480	0.00%
2850-139-31-00-00	Teacher Salaries, 7-12 Notes: Stratford Road chaperones	940	480	1,200	150.00%
2850-139-32-00-00	Teacher Salaries, 7-12 Notes: Mattlin chaperones	11,742	4,795	9,644	101.13%
2850-139-35-00-00	Teacher Salaries, 7-12 Notes: POBJFK HS chaperones & college visits	43,915	73,720	64,172	-12.95%
2850-139-36-00-00	Teacher Salaries, 7-12 Notes: POBMS chaperones	7,980	4,240	6,020	41.98%
2850-139-42-00-00	Teacher Salaries, 7-12 Notes: Music chaperones for various county & state music events	7,785	9,782	9,782	0.00%
2850-260-62-00-00	Equipment Notes: FIRST lego league and science olympiad equipment	1,913	3,300	3,300	0.00%

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<b>INSTRUCTION</b>					
<b>Pupil Services</b>					
2850-430-62-00-00	Contractual and Other Notes: Competition entry fees for academic clubs	1,301	26,420	26,420	0.00%
2850-505-00-00-00	Supplies - Clubs Notes: Supplies/competition for robotics	5,116	12,000	12,000	0.00%
2850-505-32-00-00	Supplies - Clubs Notes: Co-curricular club supplies	1,352	4,300	5,700	32.56%
2850-505-35-00-00	Supplies - Clubs Notes: Co-curricular supplies	35,000	35,000	35,000	0.00%
2850-505-36-00-00	Supplies - Clubs Notes: Co-curricular supplies	1,468	4,950	5,950	20.20%
2850-505-42-00-00	Supplies - Clubs Notes: Participation fees for various music events	4,310	7,027	10,806	53.78%
2850-505-43-00-00	Supplies - Clubs Notes: PEP rally expenses, NCAA materials & program awards	5,052	5,700	7,350	28.95%
2850-505-62-00-00	Supplies - Clubs Notes: Materials & supplies for the independent research program	1,000	1,500	1,400	-6.67%
2850-521-42-00-00	Supplies Notes: Marching band uniforms	-	-	216,000	****.***%
2855-138-43-00-00	Teacher Salaries, 7-12 Notes: Salaries for interscholastic coaches	760,395	794,435	794,435	0.00%
2855-139-43-00-00	Teacher Salaries, 7-12 Notes: Chaperone salaries for athletic events	110,378	120,145	122,813	2.22%
2855-161-43-00-00	Noninstructional Salaries Notes: Support staff clerical - 1.0 FTE	66,832	61,831	66,400	7.39%
2855-250-43-00-00	Equipment Notes: Indoor baseball/softball equipment	1,936	4,400	11,450	160.23%
2855-260-43-00-00	Equipment Notes: Non-instructional equipment (i.e. benches, bleachers, etc.)	3,800	12,300	5,400	-56.10%
2855-433-42-00-00	Contractual and Other Notes: Cleaning of marching band uniforms, choir robes & flag line outfits	1,251	1,475	1,475	0.00%
2855-434-43-00-00	Contractual and Other Notes: Re-conditioning of uniforms & re-certification of safety and athletic equipment	4,952	32,000	16,000	-50.00%
2855-449-43-00-00	Contractual and Other Notes: Certified athletic trainer	26,000	34,000	30,000	-11.76%
2855-450-43-00-00	Materials & Supplies Notes: Interscholastic athletic contractual code	4,300	8,350	8,350	0.00%
2855-451-52-00-00	Materials & Supplies Notes: Speaker Title IX	992	1,200	1,200	0.00%
2855-498-43-00-00	BOCES GAME OFFICIAL FEES	115,116	124,329	124,329	0.00%

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Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>INSTRUCTION</b>					
<b>Pupil Services</b>					
	Notes: Officials fees for interscholastic athletics & section VII fees				
2855-502-43-00-00	Supplies-Office Notes: Supplies for Health, Physical Education, Recreation & Athletic departments	6,326	6,000	7,000	16.67%
2855-505-43-00-00	Supplies - Clubs Notes: Travel, supervision & entry fees for tournaments, golf range, greens fees & bowling alley fees	35,064	35,000	33,700	-3.71%
2855-507-43-00-00	Supplies - Athletics Notes: Uniforms & equipment to support 90 plus athletic teams	124,462	123,000	138,000	12.20%
	<b>Pupil Services Subtotal</b>	<b>8,503,910</b>	<b>8,810,267</b>	<b>9,442,927</b>	<b>7.18%</b>
	<b>INSTRUCTION Subtotal</b>	<b>81,668,949</b>	<b>85,414,130</b>	<b>88,220,372</b>	<b>3.29%</b>
<b>PUPIL TRANSPORTATION</b>					
<b>Pupil Transportation</b>					
5510-160-49-00-00	Noninstructional Salaries Notes: District transportation administrator - .33 FTE	25,000	30,046	58,000	93.04%
5510-161-49-00-00	Noninstructional Salaries Notes: Clerical support for transportation office - 1.0 FTE	46,355	48,890	52,966	8.34%
5510-166-49-00-00	Noninstructional Salaries Notes: District transportation dispatcher - 1.0 FTE	79,651	79,651	82,954	4.15%
5510-167-49-00-00	Noninstructional Salaries Notes: Bus monitors for K-1 (September) , special education routes, TAG, etc.	311,248	333,539	333,539	0.00%
5510-168-49-00-00	Noninstructional Salaries Notes: Additional clerical staff for September	6,432	7,403	7,403	0.00%
5510-169-49-00-00	Noninstructional Salaries Notes: Bus drivers - 1.625 FTE	97,618	99,306	105,594	6.33%
5510-169-49-00-64	Noninstructional Salaries Notes: Bus driver TAG program	11,581	14,476	14,476	0.00%
5510-170-49-00-00	Personal Services Notes: Overtime/late runs for bus driver & dispatcher	4,766	2,574	6,000	133.10%
5510-260-49-00-00	Equipment Notes: Monitor for transportation office	-	500	1,000	100.00%
5510-400-49-00-00	Contractual and Other Notes: Transportation consultant	40,000	30,000	5,000	-83.33%
5510-406-49-00-00	Vehicle Maintenance Notes: Preventive maintenance & repairs	8,201	8,850	9,950	12.43%
5510-425-49-00-00	Contractual DOT Inspectio Notes: Required NYSDOT inspections	-	900	400	-55.56%
5510-431-49-00-00	Contractual Mileage Notes: Travel to accident investigations, safety checks & workshops	-	500	500	0.00%
5510-439-49-00-00	Conference & Travel	516	1,625	3,100	90.77%



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<b>PUPIL TRANSPORTATION</b>					
<b>Pupil Transportation</b>					
	Notes: Conference & Travel				
5510-447-49-00-00	Contractual and Other Notes: District transportation routing system	6,845	4,900	5,500	12.24%
5510-502-49-00-00	Supplies-Office Notes: Driver uniforms, office operations, mailings & ID badges	4,252	3,500	4,100	17.14%
5510-518-49-00-00	Diesel Fuel for Buses Notes: Fuel for district fleet	5,625	19,000	20,000	5.26%
5510-535-49-00-00	Supplies - Safety Notes: Safety training materials for students	5,733	3,000	3,200	6.67%
5540-461-49-00-00	CONTRACT TRANSPORTATION Notes: Main contract for transportation	3,990,931	4,224,738	3,996,980	-5.39%
5540-461-49-00-01	Field Trip Transportation	2,485	-	-	0.00%
5540-461-49-00-10	Field Trip Transportation Notes: Project challenge field trips	4,282	4,400	4,400	0.00%
5540-461-49-00-13	Field Trip Transportation Notes: Old Bethpage field trips	4,310	11,108	10,184	-8.32%
5540-461-49-00-18	Field Trip Transportation Notes: Pasadena field trips	6,835	12,171	11,717	-3.73%
5540-461-49-00-19	Field Trip Transportation Notes: Judy Jacobs Parkway field trips	5,150	11,584	10,340	-10.74%
5540-461-49-00-31	Field Trip Transportation Notes: Stratford Road field trips	11,660	13,906	13,094	-5.84%
5540-461-49-00-32	Field Trip Transportation Notes: Mattlin Middle School field trips	24,980	17,817	23,891	34.09%
5540-461-49-00-35	Field Trip Transportation Notes: POBJFK HS field trips	63,400	55,985	57,960	3.53%
5540-461-49-00-36	Field Trip Transportation Notes: POBMS field trips	27,845	18,872	25,534	35.30%
5540-461-49-00-99	Field Trip Transportation Notes: Field trips: Reserve - Competitions & other special event trips	495	37,500	37,500	0.00%
5540-461-62-00-60	Independent Research Tran Notes: Independent research field trips	11,365	13,500	13,500	0.00%
5540-462-49-00-00	Special Ed. Out of Distri Notes: Special Education - out of district transportation (including matrons)	954,430	1,111,943	1,135,363	2.11%
5540-463-49-00-59	PRIVATE & PAROCHIAL Notes: Private & Parochial transportation within 15 miles (as required by NYS Law)	1,553,217	1,631,391	1,637,150	0.35%
5540-464-49-00-00	Summer Spec. Ed - In-Dist Notes: Special education summer program transportation: shuttle & day trips	-	9,500	9,750	2.63%
5540-465-49-00-00	Summer Spec Ed. Out Dist Notes: Summer special education transportation to out of district	-	11,000	11,000	0.00%

# Plainview - Old Bethpage CSD

## Budget Presentation Report

Fiscal Year: 2018

Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>PUPIL TRANSPORTATION</b>					
<b>Pupil Transportation</b>					
5540-467-43-00-00	Athletic Transportation Notes: Transportation for athletic events	476,606	503,392	514,225	2.15%
5540-468-42-00-00	Music Transportation Notes: Transportation to music events	34,890	38,360	38,360	0.00%
5540-469-52-52-00	Transportation - Activity Notes: 4th & 8th grade Art field trips, orientation & Odyssey of the Mind	16,655	15,700	20,200	28.66%
5581-490-49-00-00	BOCES TRANSPORTATION Notes: Contract transportation provided by BOCES	100,938	115,000	256,600	123.13%
<b>Pupil Transportation Subtotal</b>		<b>7,944,297</b>	<b>8,546,527</b>	<b>8,541,430</b>	<b>-0.06%</b>
<b>PUPIL TRANSPORTATION Subtotal</b>		<b>7,944,297</b>	<b>8,546,527</b>	<b>8,541,430</b>	<b>-0.06%</b>
<b>COMMUNITY SERVICES</b>					
<b>Community Services</b>					
7140-250-70-00-00	Equipment Notes: Athletic equipment for recreation programs	112	500	500	0.00%
7142-520-72-00-00	Supplies - Instructional Notes: Supplies & materials needed for special needs recreation program	512	1,000	1,000	0.00%
7143-138-73-00-00	Teacher Salaries, 7-12 Notes: Salaries for all recreation programs; Friday night rec & Fun time	101,047	101,488	105,900	4.35%
7143-416-73-00-00	Contractual and Other Notes: Supplies & materials for recreation programs	631	1,000	1,000	0.00%
7144-138-74-00-00	Teacher Salaries, 7-12 Notes: 4th R Director and instructors' salaries	4,000	6,800	8,500	25.00%
7144-449-74-00-00	Contractual and Other Notes: 4th R, Mad Science, Bricks 4 Kidz, Lil Chefs & Chess	46,722	60,420	59,200	-2.02%
7310-156-79-00-00	Instructional Salaries Notes: Salaries for senior citizen iinstructors	504	2,800	1,500	-46.43%
7310-167-79-00-00	Noninstructional Salaries Notes: Director's salary of Senior Citizen Club	19,065	19,065	19,855	4.14%
7310-168-79-00-00	Noninstructional Salaries Notes: Bus drivers for senior citizens	4,210	4,808	4,808	0.00%
7310-260-79-00-00	Equipment - Sr Citizen Notes: Equipment for Senior Citizen Club	1,539	900	1,500	66.67%
7310-449-79-00-00	Contractual and Other Notes: Contractual services for Senior Citizens Club	6,505	5,000	6,800	36.00%
7310-520-79-00-00	Supplies - Instructional Notes: Supplies for senior citizens program	1,010	2,500	2,700	8.00%
<b>Community Services Subtotal</b>		<b>185,857</b>	<b>206,281</b>	<b>213,263</b>	<b>3.38%</b>
<b>COMMUNITY SERVICES Subtotal</b>		<b>185,857</b>	<b>206,281</b>	<b>213,263</b>	<b>3.38%</b>

**Plainview - Old Bethpage CSD**

Budget Presentation Report

Fiscal Year: 2018

Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>UNDISTRIBUTED</b>					
<b>Employee Benefits</b>					
9010-810-00-00-00	Employee Benefits Notes: Employee Retirement System	2,260,773	2,600,037	2,767,699	6.45%
9020-811-00-00-00	Employee Benefits Notes: Teachers Retirement System	8,206,803	8,562,643	7,149,850	-16.50%
9030-813-00-00-00	Employee Benefits Notes: Social Security	5,720,186	6,257,865	6,449,638	3.06%
9040-814-00-00-00	Employee Benefits Notes: Workers' compensation	619,573	675,000	762,801	13.01%
9050-815-00-00-00	Employee Benefits Notes: Unemployment insurance	9,689	65,000	25,000	-61.54%
9060-816-00-00-00	Employee Benefits Notes: Health insurance, buyback & medicare reimbursemet	12,733,082	14,406,732	15,801,852	9.68%
9070-817-00-00-00	Employee Benefits Notes: District welfare benefits	1,430,422	1,406,252	1,521,202	8.17%
9070-818-00-00-00	Employee Benefits Notes: Administrative fee for the district's flex plan	5,310	6,278	6,278	0.00%
9070-819-00-00-00	Disability Benefits Insur Notes: Aides disability policy	-	5,000	5,000	0.00%
9080-818-00-00-00	Employee Benefits Notes: Employee Assistance Program	10,000	10,000	10,000	0.00%
<b>Employee Benefits Subtotal</b>		<b>30,995,838</b>	<b>33,994,807</b>	<b>34,499,320</b>	<b>1.48%</b>
<b>Debt Service</b>					
9731-712-00-00-00	BAN Interest Notes: Bond Anticipation notes for Phase 1 of \$49 million bond referendum	-	475,000	297,500	-37.37%
9760-712-00-00-00	Interest Notes: TAN borrowing on \$5 million	-	70,000	70,000	0.00%
9789-600-00-00-00	Serial Bond Principal Notes: 2003 Energy Performance Contract	232,071	242,309	252,992	4.41%
9789-700-00-00-00	Serial Bond Interest Notes: 2003 Energy Performance contract	43,726	33,492	22,806	-31.91%
<b>Debt Service Subtotal</b>		<b>275,797</b>	<b>820,801</b>	<b>643,298</b>	<b>-21.63%</b>
<b>Interfund Transfers</b>					
9901-930-00-00-00	Transfer to School Lunch Notes: Interfund transfer to support the district's school lunch program	10,000	25,000	25,000	0.00%
9901-950-00-00-00	Interfund Trans-Spec Aid Notes: Summer Special Education program based on Governor's proposed budget	223,331	200,000	200,000	0.00%
9901-960-00-00-00	Transfer-Debt Srv Fund Notes: District & Library bonds	1,792,056	1,877,253	1,967,004	4.78%

# Plainview - Old Bethpage CSD

## Budget Presentation Report

Fiscal Year: 2018

Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Percent Change
<b>UNDISTRIBUTED</b>					
<b>Interfund Transfers</b>					
9901-961-00-00-00	Transfer-Debt Srv Fund Notes: District & Library bonds	484,425	417,206	342,431	-17.92%
9950-900-00-00-00	Other Interfund Transfers	8,139,000	2,000,000	2,000,000	0.00%
	<b>Interfund Transfers Subtotal</b>	<b>10,648,812</b>	<b>4,519,459</b>	<b>4,534,435</b>	<b>0.33%</b>
	<b>UNDISTRIBUTED Subtotal</b>	<b>41,920,447</b>	<b>39,335,067</b>	<b>39,677,053</b>	<b>0.87%</b>
<b>Total GENERAL FUND</b>		<b>145,799,688</b>	<b>149,236,331</b>	<b>152,196,856</b>	<b>1.98%</b>

### Selection Criteria

Criteria Name: Last Run  
 Fund: A  
 Suppress Budget Accounts with Zero Amounts  
 Show Budget Notes  
 Report Title: Budget Presentation Report  
 Column 1 Value: None  
 Column 2 Value: Prior Year Expenditure  
 Column 3 Value: Current Year Initial  
 Column 4 Value: Proposed Amount  
 Column 5 Value: Percent  
 Column 6 Value: None  
 Column 7 Value: None  
 Column 8 Value: None  
 Column 9 Value: None  
 Column 10 Value: None  
 Column 11 Value: None  
 Column 12 Value: None  
 Column 13 Value: None  
 From Column Value: Current Year Initial  
 To Column Value: Proposed Amount  
 Sort by: Fund/State Labels  
 Printed by Samatha O'Leary

**Plainview-Old Bethpage CSD / Revenue Budget 2017-2018**

**Adopted Revenue Budget-April 5, 2017**

	2016/17 Budget	2017/18 Budget	Amount Change	Percent Change
<b>STATE AID:</b>				
FOUNDATION AID & OTHER	17,425,948	17,665,608	239,660	1.4%
BUILDING AID	1,357,014	2,224,021	867,007	63.9%
<b>SUB-TOTAL</b>	<b>18,782,962</b>	<b>19,889,629</b>	<b>1,106,667</b>	
<b>TOTAL STATE AID</b>	<b>18,782,962</b>	<b>19,889,629</b>	<b>1,106,667</b>	<b>5.9%</b>
<b>OTHER REVENUE:</b>				
CONTINUING ED TUITION	38,000	38,000	0	
STUDENT FEE / TEXTBOOKS	126,900	126,900	0	
DAY SCHOOL TUITION	48,553	48,553	0	
OTHER CHARGES - SERV	80,000	80,000	0	
INTEREST & EARNING	85,000	85,000	0	
RENT: DIST PROPERTY	1,053,334	1,080,471	27,137	2.6%
HEALTH SERVICES	57,000	57,000	0	
MISCELLANEOUS	400,000	400,000	0	
INTERFUND REVENUES	75,000	75,000	0	
PMTS IN LIEU OF TAXES**	2,977,483	3,069,610	92,127	3.1%
<b>TOTAL OTHER REVENUE</b>	<b>4,941,270</b>	<b>5,060,534</b>	<b>119,264</b>	<b>2.4%</b>
<b>Appropriated Fund Balance</b>	<b>2,658,000</b>	<b>2,658,000</b>	<b>0</b>	<b>0.0%</b>
Appropriated from Unemployment Reserve	65,000	25,000	(40,000)	-61.5%
<b>Appropriated from ERS Reserve</b>	<b>2,598,881</b>	<b>2,817,699</b>	<b>218,818</b>	<b>8.4%</b>
(ERS: Employee Retirement System)				
<b>Appropriated from EBAL Reserve</b>	<b>200,000</b>	<b>725,000</b>	<b>525,000</b>	<b>262.5%</b>
(EBAL: Employee Benefit Accrued Liability)				
<b>TOTAL USE OF RESERVES</b>	<b>5,521,881</b>	<b>6,225,699</b>	<b>703,818</b>	<b>12.7%</b>
<b>REAL PROPERTY TAX*</b>	<b>119,990,212</b>	<b>121,020,994</b>	<b>1,030,782</b>	<b>0.86%</b>
<b>TOTAL Budget</b>	<b>149,236,325</b>	<b>152,196,856</b>	<b>2,960,531</b>	<b>1.98%</b>
<b>Tax Levy Limit</b>		<b>122,116,680</b>		
<b>Amount under the Cap'</b>		<b>(1,095,686)</b>	1.77%	Allowable Tax Growth Under Tax Cap

'State Category (3-Part Budget) Report'

Fiscal Year: 2018

State Function	Description	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
<b>Administration</b>					
1010	Board Of Education	99,645.00	100,305.00	660.00	0.66
1040	District Clerk	41,292.00	49,044.00	7,752.00	18.77
1060	District Meeting	46,325.00	37,769.00	-8,556.00	-18.47
1240	Chief School Administrator	437,238.00	446,728.00	9,490.00	2.17
1310	Business Administration	1,181,641.00	1,205,671.00	24,030.00	2.03
1320	Auditing	113,400.00	113,400.00	-	-
1325	Treasurer	37,150.00	26,500.00	-10,650.00	-28.67
1420	Legal	496,500.00	500,000.00	3,500.00	0.70
1430	Personnel	635,536.00	714,315.00	78,779.00	12.40
1480	Public Information and Services	94,643.00	100,165.00	5,522.00	5.83
1670	Central Printing & Mailing	35,278.00	34,730.00	-548.00	-1.55
1680	Central Data Processing	539,789.00	630,000.00	90,211.00	16.71
1910	Unallocated Insurance	653,880.00	668,603.00	14,723.00	2.25
1920	School Association Dues	20,988.00	20,988.00	-	-
1930	Judgments and Claims	60,000.00	60,000.00	-	-
1981	BOCES Administrative Costs	706,000.00	715,118.00	9,118.00	1.29
2010	Curriculum Devel and Suprvsn	513,849.00	472,017.00	-41,832.00	-8.14
2020	Supervision-Regular School	5,760,990.00	5,779,411.00	18,421.00	0.32
2040	Supervision-Special School	20,555.00	20,794.00	239.00	1.16
2070	Inservice Training-Instruction	240,551.00	230,784.00	-9,767.00	-4.06
2250	Prg For Sdnts w/Disabil-Med Elgble	377,458.00	423,371.00	45,913.00	12.16
2805	Attendance-Regular School	53,175.00	57,731.00	4,556.00	8.57
9000	Employee Benefits	3,275,896.00	3,636,228.00	360,332.00	11.00
<b>Total Administration</b>		<b>15,441,779.00</b>	<b>16,043,672.00</b>	<b>601,893.00</b>	<b>3.90%</b>
<b>Capital</b>					
1620	Operation of Plant	7,908,513.00	7,539,502.00	-369,011.00	-4.67
1621	Maintenance of Plant	2,626,508.00	2,581,900.00	-44,608.00	-1.70
1964	Refund on Real Property Taxes	-	-	-	-
9000	Employee Benefits	4,726,685.00	4,426,263.00	-300,422.00	-6.36
9711	Serial Bonds-School Construction	-	-	-	-
9731	Bond Antic Notes-School Construction	475,000.00	297,500.00	-177,500.00	-37.37
9760	Tax Anticipation Notes	70,000.00	70,000.00	-	-
9789	Other Debt (specify)	275,801.00	275,798.00	-3.00	-
9901	Transfer to Debt Service Fund	2,294,459.00	2,309,435.00	14,976.00	0.65
9901	Transfer to Other Funds	25,000.00	25,000.00	-	-
9950	Transfer to Capital Fund	2,000,000.00	2,000,000.00	-	-
<b>Total Capital</b>		<b>20,401,966.00</b>	<b>19,525,398.00</b>	<b>-876,568.00</b>	<b>-4.30%</b>
<b>Program</b>					
2110	Teaching-Regular School	49,641,429.00	50,808,907.00	1,167,478.00	2.35
2250	Prg For Sdnts w/Disabil-Med Elgble	15,327,386.00	15,834,301.00	506,915.00	3.31
2280	Occupational Education(Grades 9-12)	198,768.00	175,000.00	-23,768.00	-11.96
2330	Teaching-Special Schools	373,048.00	175,452.00	-197,596.00	-52.97
2610	School Library & AV	1,383,132.00	1,486,702.00	103,570.00	7.49
2620	Educational Television	20,520.00	15,150.00	-5,370.00	-26.17
2630	Computer Assisted Instruction	2,746,172.00	3,355,552.00	609,380.00	22.19
2805	Attendance-Regular School	-	-	-	-
2810	Guidance-Regular School	2,297,892.00	2,527,584.00	229,692.00	10.00
2815	Health Svcs-Regular School	2,739,602.00	2,681,028.00	-58,574.00	-2.14
2820	Psychological Svcs-Reg Schl	1,308,264.00	1,399,623.00	91,359.00	6.98
2825	Social Work Svcs-Regular School	560,845.00	692,682.00	131,837.00	23.51
2850	Co-Curricular Activ-Reg Schl	492,024.00	723,727.00	231,703.00	47.09
2855	Interscholastic Athletics-Reg Schl	1,358,465.00	1,360,552.00	2,087.00	0.15
5510	District Transport Svcs-Med Elgble	688,660.00	713,682.00	25,022.00	3.63
5540	Contract Transportation-Med Elgble	7,742,867.00	7,571,148.00	-171,719.00	-2.22
5581	Transportation from Boces	115,000.00	256,600.00	141,600.00	123.13
7140	Recreation	171,208.00	176,100.00	4,892.00	2.86
7310	Youth Program	35,073.00	37,163.00	2,090.00	5.96
8070	Census	-	-	-	-
9000	Employee Benefits	25,992,226.00	26,436,829.00	444,603.00	1.71
9901	Transfer to Special Aid Fund	200,000.00	200,000.00	-	-
9901	Transfer to Other Funds	-	-	-	-

# Plainview - Old Bethpage CSD

## 'State Category (3-Part Budget) Report'

**Fiscal Year: 2018**

State Function	Description	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
Total Program		113,392,581.00	116,627,782.00	3,235,201.00	2.85%
Report Totals		149,236,326.00	152,196,852.00	2,960,526.00	1.98%

### Budget Component Summary

	2017-2018 Proposed Budget	% of Budget	2016-2017 Adopted Budget	% of Budget
Administration	16,043,672.00	10.54	15,441,779.00	10.35
Capital	19,525,398.00	12.83	20,401,966.00	13.67
Program	116,627,782.00	76.63	113,392,581.00	75.98
	<b>152,196,852.00</b>	<b>100.00</b>	<b>149,236,326.00</b>	<b>100.00</b>

### Selection Criteria

Report Title: 'State Category (3-Part Budget) Report'  
 Column 1 Value: Current Year Initial  
 Column 2 Value: Proposed Amount  
 Column 3 Value: None  
 Column 4 Value: Dollar  
 Column 5 Value: Percent  
 Column 6 Value: None  
 From Column Value: Current Year Initial  
 To Column Value: Proposed Amount  
 Sort by: Budget Category / State Function Code  
 Printed by Jennifer Segui

## 2017-18 Property Tax Report Card

**280504 - Plainview-Old Bethpage CSD**

Contact Person: Richard Cunningham

Telephone Number: (516) 434-3050

	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	149,236,325	152,196,856	1.98%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	119,990,212	121,020,994	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	119,990,212	121,020,994	0.86%
F. Permissible Exclusions to the School Tax Levy Limit	2,791,502	3,265,023	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	117,216,816	118,851,657	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	117,198,710	117,755,971	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	18,106	1,095,686	
Public School Enrollment	4,798	4,838	0.83%
Consumer Price Index			1.26%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	23,582,276	23,601,100
Assigned Appropriated Fund Balance	2,658,000	2,658,000
Adjusted Unrestricted Fund Balance	6,077,907	6,089,905
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.07%	4.00%



# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$81,296,553

##### PUPILS

5,046

##### EXPENDITURES PER PUPIL

\$16,111

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$26,395,227

##### PUPILS

713

##### EXPENDITURES PER PUPIL

\$37,020

### SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$5,420,612,686

##### PUPILS

376,529

##### EXPENDITURES PER PUPIL

\$14,396

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$2,029,698,250

##### PUPILS

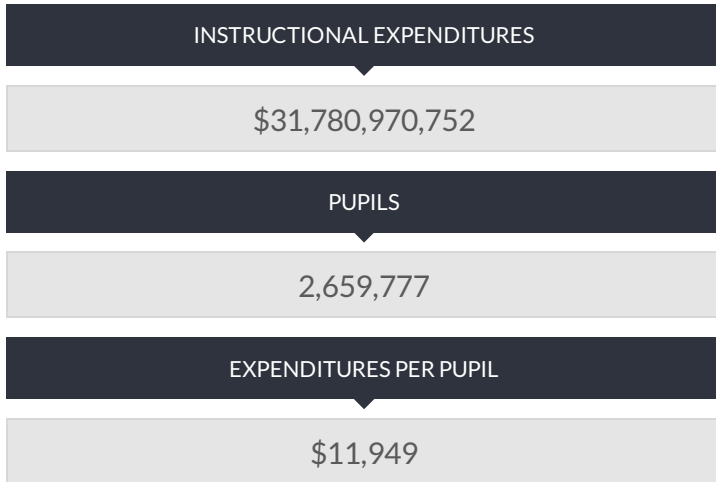
51,434

##### EXPENDITURES PER PUPIL

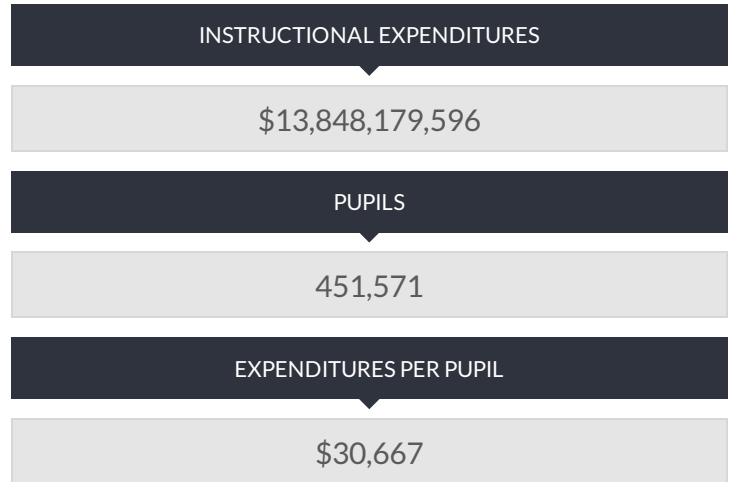
\$39,462

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION



## SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

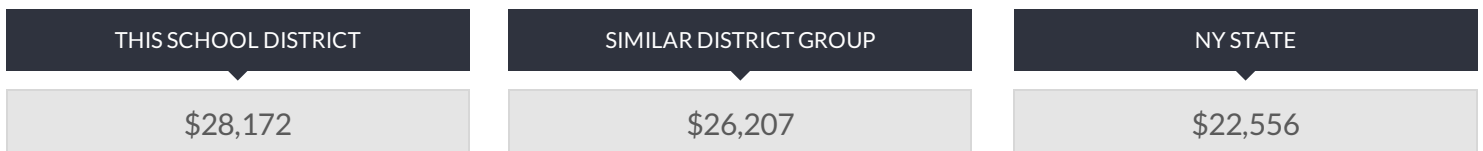
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

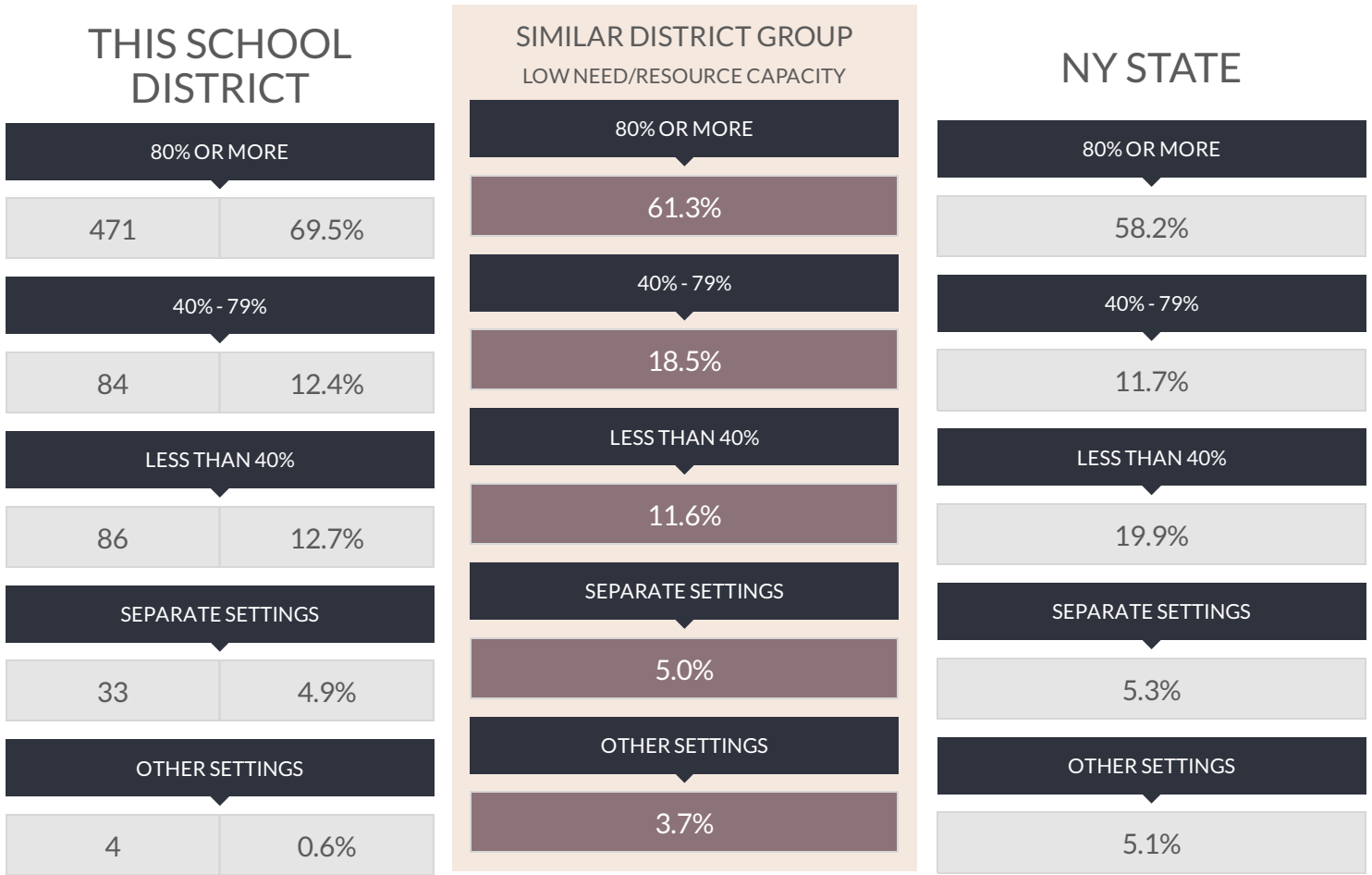


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

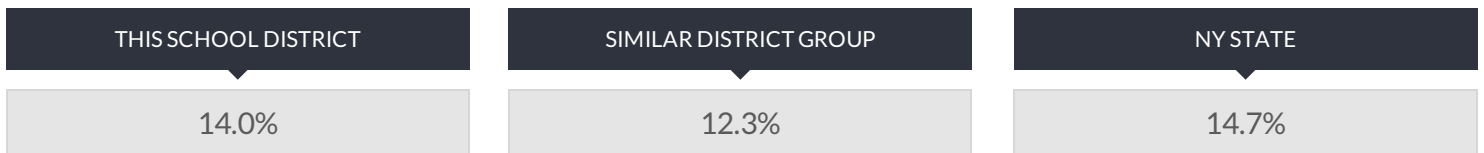
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

**Salary: Administrative Compensation Information  
280504 - PLAINVIEW-OLD BETHPA**

**2016-2017 - Page 1  
Official - as of 04/21/2017 01:19 PM**

**Form Due May 8, 2017**

**2017-2018 Salary Threshold =  
\$132,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

	<b>Title</b>	<b>Salary</b>	<b>Employee Benefits</b>	<b>Other Remuneration</b>
1.	Superintendent of Schools	290,000	50,471	29,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPT.	218,350	44,372	
3.	ASS'T SUPT/BUSINESS	203,210	51,580	
4.	ASS'T SUPT/HR	203,100	51,567	
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**Salary: Administrative Compensation Information  
280504 - PLAINVIEW-OLD BETHPA**

**2016-2017 - Page 2  
Official - as of 04/21/2017 01:19 PM**

Title	Salary	Employee Benefits	Other Remuneration
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**Salary: Administrative Compensation Information  
280504 - PLAINVIEW-OLD BETHPA**

**2016-2017 Claim Year - Page 3  
Official - as of 04/21/2017 01:19 PM**

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	ASS'T DIRECTOR PPS	165,275
72.	ASS'T DIRECTOR PPS	148,238
73.	ASS'T DIRECTOR PPS	148,238
74.	CHAIR-LITERACY K-6	139,237
75.	DIRECTOR OF GUIDANCE	169,869
76.	DIRECTOR OF ART	158,414
77.	DIRECTOR OF PHYSICAL ED & HEALTH-	163,133
78.	DIRECTOR OF PPS	199,083
79.	DIRECTOR OF TECHNOLOGY	180,476
80.	DIRECTOR OF MUSIC	151,414
81.	ELEMENTARY PRINCIPAL	167,826
82.	ELEMENTARY PRINCIPAL	180,945

83.	ELEMENTARY PRINCIPAL	172,243
84.	ELEMENTARY PRINCIPAL	162,955
85.	ELEMEN ASST PRINCIPAL	132,355
86.	ELEMEN ASST PRINCIPAL	134,075
87.	ELEMEN ASST PRINCIPAL	132,355
88.	ELEMEN ASST PRINCIPAL	132,355
89.	HIGH SCHOOL PRINCIPAL	202,956
90.	HS ASS'T PRINCIPAL	147,943
91.	HS ASS'T PRINCIPAL	146,660
92.	HS ASS'T PRINCIPAL	142,943
93.	MIDDLE SCHOOL PRINCIPAL	173,819
94.	MIDDLE SCHOOL PRINCIPAL	169,414
95.	MS ASS'T PRINCIPAL	150,987
96.	MS ASS'T PRINCIPAL	168,355
97.	MS ASS'T PRINCIPAL	144,607
98.	MS ASS'T PRINCIPAL	137,649
99.	CHAIR - SCIENCE	176,657
100.	CHAIR - SOCIAL STUDIES	162,157
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**Salary: Administrative Compensation Information**  
**280504 - PLAINVIEW-OLD BETHPA**

2016-2017 Claim Year - Page 4  
 Official - as of 04/21/2017 01:19 PM

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**Salary: Administrative Compensation Information 2016-2017 - Page 5**  
**280504 - PLAINVIEW-OLD BETHPA      Official - as of 04/21/2017 01:19 PM**

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# PLAINVIEW-OLD BETHPAGE CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

4,865

## ENROLLMENT BY GENDER

MALE

FEMALE

2,538

52%

2,327

48%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	12	0%
HISPANIC OR LATINO	267	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	860	18%
WHITE	3,671	75%
MULTIRACIAL	52	1%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

65

1%

703

14%

434

9%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	293	6%
1ST GRADE	378	8%
2ND GRADE	355	7%
3RD GRADE	397	8%
4TH GRADE	348	7%
5TH GRADE	381	8%
6TH GRADE	380	8%
UNGRADED ELEMENTARY	9	0%
7TH GRADE	389	8%
8TH GRADE	392	8%
9TH GRADE	359	7%
10TH GRADE	434	9%
11TH GRADE	342	7%
12TH GRADE	386	8%
UNGRADED SECONDARY	22	0%



## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	24
GRADE 8 SCIENCE	20
GRADE 8 SOCIAL STUDIES	23
GRADE 10 ENGLISH	23
GRADE 10 MATHEMATICS	22
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	20

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
301	80
6%	2%

## STUDENT SUSPENSIONS (2014 - 15)

53	1%
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## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	468
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	72%
TOTAL NUMBER OF CORE CLASSES	1,071
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	1,071
TOTAL NUMBER OF CLASSES	1,745
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

## HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	393	393	381	97%
GENERAL EDUCATION	332	332	330	99%
STUDENTS WITH DISABILITIES	61	61	51	84%

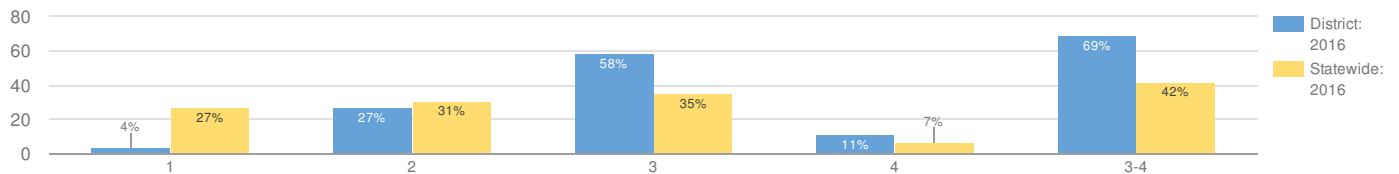
GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	300	76%	0	0%
GENERAL EDUCATION	282	85%	0	0%
STUDENTS WITH DISABILITIES	18	30%	0	0%

## HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

## GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

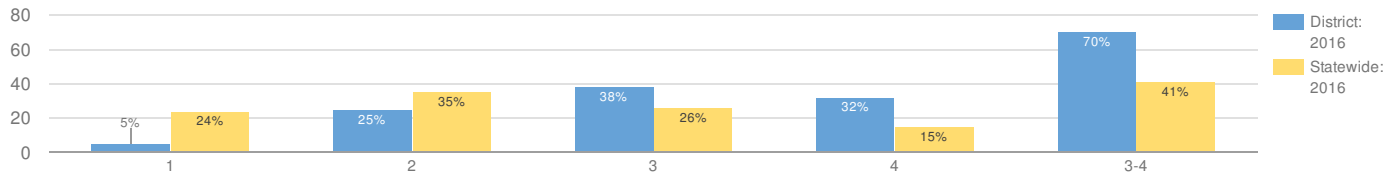


MEAN SCORE: 330

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	180	69%	7	4%	49	27%	104	58%	20	11%
GENERAL EDUCATION	172	70%	4	2%	48	28%	100	58%	20	12%
STUDENTS WITH DISABILITIES	8	50%	3	38%	1	13%	4	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	71	70%	3	4%	18	25%	38	54%	12	17%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	99	69%	4	4%	27	27%	62	63%	6	6%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	0	0%	4	40%	4	40%	2	20%
FEMALE	91	75%	3	3%	20	22%	56	62%	12	13%
MALE	89	63%	4	4%	29	33%	48	54%	8	9%
NON-ENGLISH LANGUAGE LEARNERS	179	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	63%	1	6%	5	31%	10	63%	0	0%
NOT ECONOMICALLY DISADVANTAGED	164	70%	6	4%	44	27%	94	57%	20	12%
NOT MIGRANT	180	69%	7	4%	49	27%	104	58%	20	11%

## GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

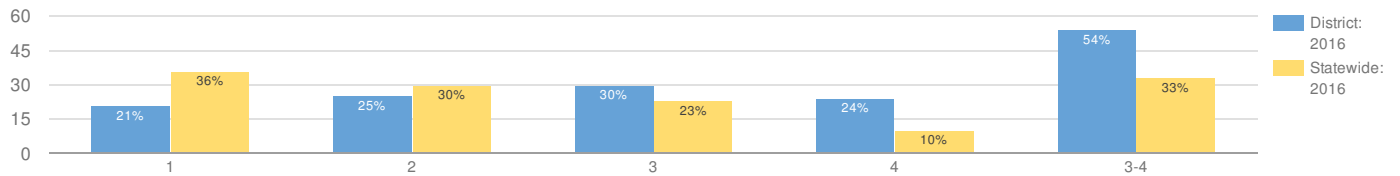


MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	165	70%	8	5%	42	25%	63	38%	52	32%
GENERAL EDUCATION	154	73%	2	1%	39	25%	61	40%	52	34%
STUDENTS WITH DISABILITIES	11	18%	6	55%	3	27%	2	18%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	63	78%	2	3%	12	19%	28	44%	21	33%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	92	63%	6	7%	28	30%	31	34%	27	29%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	4	40%	4	40%
FEMALE	72	67%	3	4%	21	29%	22	31%	26	36%
MALE	93	72%	5	5%	21	23%	41	44%	26	28%
NON-ENGLISH LANGUAGE LEARNERS	163	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	70%	1	10%	2	20%	5	50%	2	20%
NOT ECONOMICALLY DISADVANTAGED	155	70%	7	5%	40	26%	58	37%	50	32%
NOT MIGRANT	165	70%	8	5%	42	25%	63	38%	52	32%

## GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

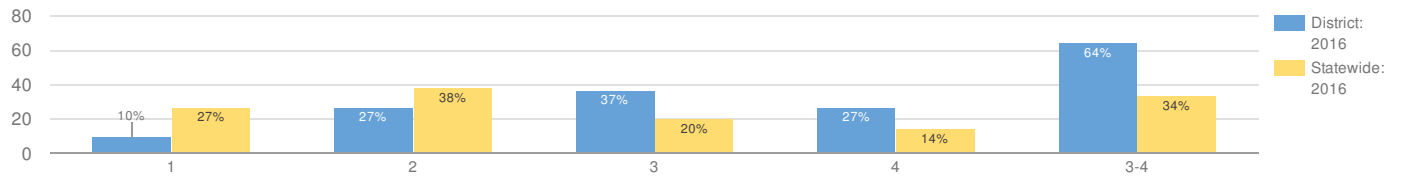


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	163	54%	35	21%	40	25%	49	30%	39	24%
GENERAL EDUCATION	151	57%	26	17%	39	26%	47	31%	39	26%
STUDENTS WITH DISABILITIES	12	17%	9	75%	1	8%	2	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	64	64%	12	19%	11	17%	20	31%	21	33%
HISPANIC OR LATINO	13	_%	-	-	-	-	-	-	-	-
WHITE	83	52%	18	22%	22	27%	26	31%	17	20%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	25%	5	31%	7	44%	3	19%	1	6%
FEMALE	93	62%	12	13%	23	25%	30	32%	28	30%
MALE	70	43%	23	33%	17	24%	19	27%	11	16%
NON-ENGLISH LANGUAGE LEARNERS	160	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	31%	9	56%	2	13%	2	13%	3	19%
NOT ECONOMICALLY DISADVANTAGED	147	56%	26	18%	38	26%	47	32%	36	24%
NOT MIGRANT	163	54%	35	21%	40	25%	49	30%	39	24%

# GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

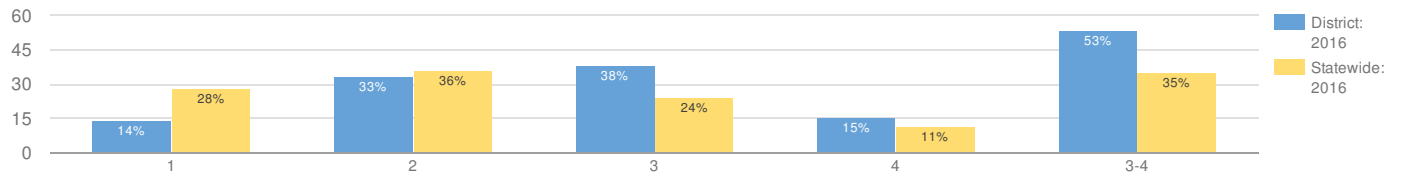


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	166	64%	16	10%	44	27%
GENERAL EDUCATION	153	69%	6	4%	41	27%
STUDENTS WITH DISABILITIES	13	0%	10	77%	3	23%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	53	62%	3	6%	17	32%
HISPANIC OR LATINO	6	0%	-	-	-	-
WHITE	103	67%	10	10%	24	23%
MULTIRACIAL	3	0%	-	-	-	-
SMALL GROUP TOTAL	10	40%	3	30%	3	30%
FEMALE	89	69%	5	6%	23	26%
MALE	77	58%	11	14%	21	27%
NON-ENGLISH LANGUAGE LEARNERS	163	0%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	0%	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	38%	3	19%	7	44%
NOT ECONOMICALLY DISADVANTAGED	150	67%	13	9%	37	25%
NOT MIGRANT	166	64%	16	10%	44	27%

# GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



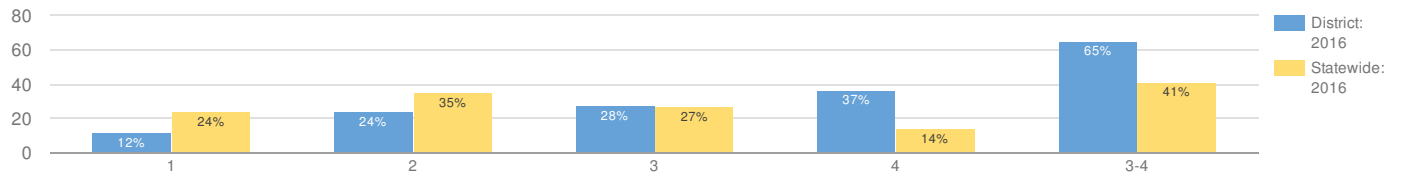
MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	144	53%	20	14%	48	33%
GENERAL EDUCATION	130	58%	10	8%	45	35%
STUDENTS WITH DISABILITIES	14	7%	10	71%	3	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	50	62%	7	14%	12	24%
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-
WHITE	89	48%	12	13%	34	38%
MULTIRACIAL	1	0%	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%

FEMALE	61	54%	11	18%	17	28%	22	36%	11	18%
MALE	83	52%	9	11%	31	37%	32	39%	11	13%
NON-ENGLISH LANGUAGE LEARNERS	143	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	30%	3	15%	11	55%	5	25%	1	5%
NOT ECONOMICALLY DISADVANTAGED	124	56%	17	14%	37	30%	49	40%	21	17%
NOT MIGRANT	144	53%	20	14%	48	33%	54	38%	22	15%

## GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

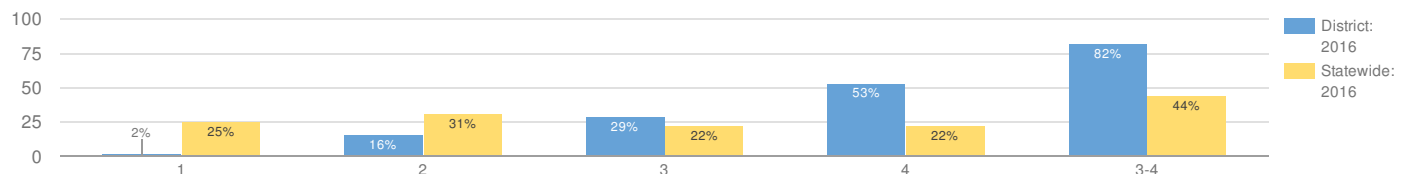


MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	93	65%	11	12%	22	24%	26	28%	34	37%
GENERAL EDUCATION	78	77%	5	6%	13	17%	26	33%	34	44%
STUDENTS WITH DISABILITIES	15	0%	6	40%	9	60%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	69%	5	13%	7	18%	11	28%	16	41%
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	47	62%	6	13%	12	26%	13	28%	16	34%
SMALL GROUP TOTAL	7	57%	0	0%	3	43%	2	29%	2	29%
FEMALE	40	75%	1	3%	9	23%	10	25%	20	50%
MALE	53	57%	10	19%	13	25%	16	30%	14	26%
NON-ENGLISH LANGUAGE LEARNERS	90	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	54%	2	15%	4	31%	3	23%	4	31%
NOT ECONOMICALLY DISADVANTAGED	80	66%	9	11%	18	23%	23	29%	30	38%
NOT MIGRANT	93	65%	11	12%	22	24%	26	28%	34	37%

## GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



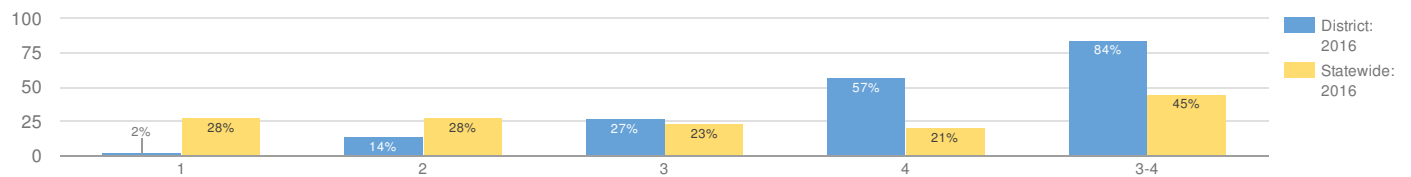
MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	186	82%	4	2%	29	16%	54	29%	99	53%
GENERAL EDUCATION	177	84%	1	1%	28	16%	52	29%	96	54%
STUDENTS WITH DISABILITIES	9	56%	3	33%	1	11%	2	22%	3	33%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	72	85%	1	1%	10	14%	17	24%	44	61%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	105	82%	2	2%	17	16%	34	32%	52	50%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	1	11%	2	22%	3	33%	3	33%
FEMALE	94	81%	2	2%	16	17%	33	35%	43	46%
MALE	92	84%	2	2%	13	14%	21	23%	56	61%
NON-ENGLISH LANGUAGE LEARNERS	185	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	63%	2	13%	4	25%	4	25%	6	38%
NOT ECONOMICALLY DISADVANTAGED	170	84%	2	1%	25	15%	50	29%	93	55%
NOT MIGRANT	186	82%	4	2%	29	16%	54	29%	99	53%

## GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

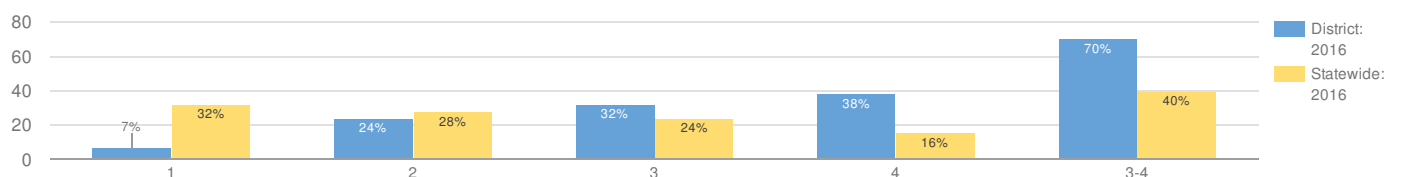


MEAN SCORE: 342

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	176	84%	4	2%	24	14%	48	27%	100	57%
GENERAL EDUCATION	165	87%	1	1%	20	12%	47	28%	97	59%
STUDENTS WITH DISABILITIES	11	36%	3	27%	4	36%	1	9%	3	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	68	84%	2	3%	9	13%	13	19%	44	65%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	97	82%	2	2%	15	15%	29	30%	51	53%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	6	55%	5	45%
FEMALE	76	83%	2	3%	11	14%	26	34%	37	49%
MALE	100	85%	2	2%	13	13%	22	22%	63	63%
NON-ENGLISH LANGUAGE LEARNERS	171	84%	4	2%	23	13%	47	27%	97	57%
ENGLISH LANGUAGE LEARNERS	5	80%	0	0%	1	20%	1	20%	3	60%
ECONOMICALLY DISADVANTAGED	11	55%	1	9%	4	36%	2	18%	4	36%
NOT ECONOMICALLY DISADVANTAGED	165	86%	3	2%	20	12%	46	28%	96	58%
NOT MIGRANT	176	84%	4	2%	24	14%	48	27%	100	57%

## GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

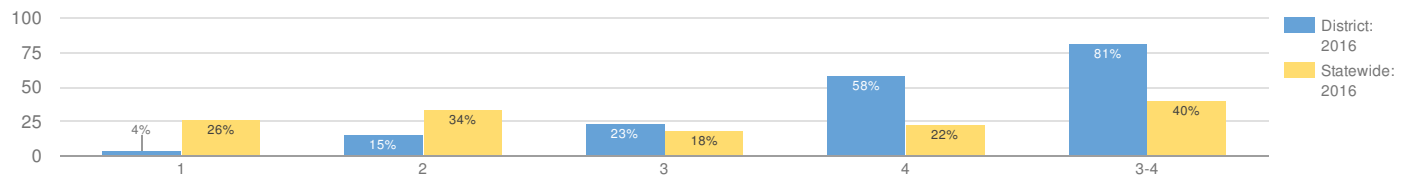


MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	168	70%	11	7%	40	24%	53	32%	64	38%
GENERAL EDUCATION	156	74%	8	5%	33	21%	53	34%	62	40%
STUDENTS WITH DISABILITIES	12	17%	3	25%	7	58%	0	0%	2	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	66	79%	2	3%	12	18%	22	33%	30	45%
HISPANIC OR LATINO	13	_%	-	-	-	-	-	-	-	-
WHITE	87	69%	5	6%	22	25%	28	32%	32	37%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	33%	4	27%	6	40%	3	20%	2	13%
FEMALE	92	70%	6	7%	22	24%	31	34%	33	36%
MALE	76	70%	5	7%	18	24%	22	29%	31	41%
NON-ENGLISH LANGUAGE LEARNERS	165	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	14%	3	21%	9	64%	0	0%	2	14%
NOT ECONOMICALLY DISADVANTAGED	154	75%	8	5%	31	20%	53	34%	62	40%
NOT MIGRANT	168	70%	11	7%	40	24%	53	32%	64	38%

## GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



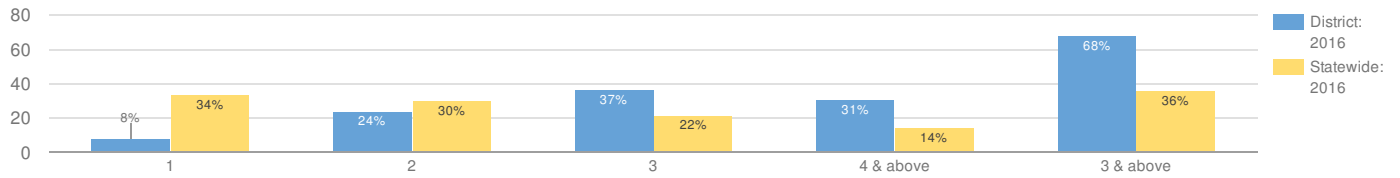
MEAN SCORE: 339

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	163	81%	7	4%	24	15%	38	23%	94	58%
GENERAL EDUCATION	150	87%	1	1%	19	13%	36	24%	94	63%
STUDENTS WITH DISABILITIES	13	15%	6	46%	5	38%	2	15%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	82%	3	5%	7	13%	14	25%	31	56%
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	98	83%	3	3%	14	14%	23	23%	58	59%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	1	10%	3	30%	1	10%	5	50%
FEMALE	88	83%	3	3%	12	14%	24	27%	49	56%
MALE	75	79%	4	5%	12	16%	14	19%	45	60%
NON-ENGLISH LANGUAGE LEARNERS	159	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	71%	1	6%	4	24%	6	35%	6	35%
NOT ECONOMICALLY DISADVANTAGED	146	82%	6	4%	20	14%	32	22%	88	60%
NOT MIGRANT	163	81%	7	4%	24	15%	38	23%	94	58%

## GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



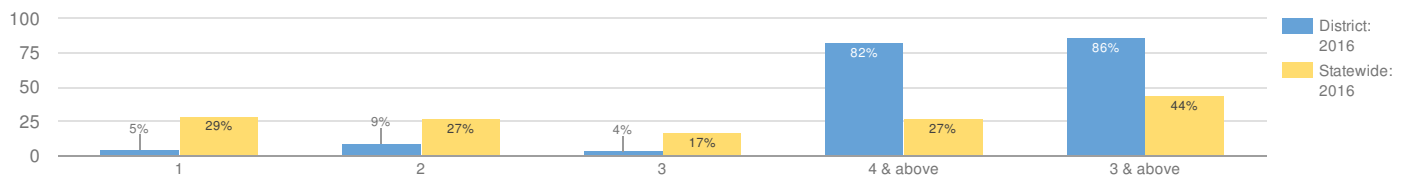
MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	142	68%	11	8%	34	24%	53	37%	44	31%
GENERAL EDUCATION	129	74%	4	3%	29	22%	53	41%	43	33%
STUDENTS WITH DISABILITIES	13	8%	7	54%	5	38%	0	0%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	49	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	89	62%	9	10%	25	28%	32	36%	23	26%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	79%	2	4%	9	17%	21	40%	21	40%
FEMALE	52	60%	5	10%	16	31%	18	35%	13	25%
MALE	90	73%	6	7%	18	20%	35	39%	31	34%
NON-ENGLISH LANGUAGE LEARNERS	141	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	71%	1	6%	4	24%	8	47%	4	24%
NOT ECONOMICALLY DISADVANTAGED	125	68%	10	8%	30	24%	45	36%	40	32%
NOT MIGRANT	142	68%	11	8%	34	24%	53	37%	44	31%

## GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	11%	12	33%	20	56%	3	8%	1	3%
GENERAL EDUCATION	22	14%	5	23%	14	64%	2	9%	1	5%
STUDENTS WITH DISABILITIES	14	7%	7	50%	6	43%	1	7%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	15%	3	23%	8	62%	1	8%	1	8%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	18	11%	6	33%	10	56%	2	11%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	13	15%	5	38%	6	46%	2	15%	0	0%
MALE	23	9%	7	30%	14	61%	1	4%	1	4%



NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	20%	1	20%	3	60%	1	20%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	31	10%	11	35%	17	55%	2	6%	1	3%	
NOT MIGRANT	36	11%	12	33%	20	56%	3	8%	1	3%	

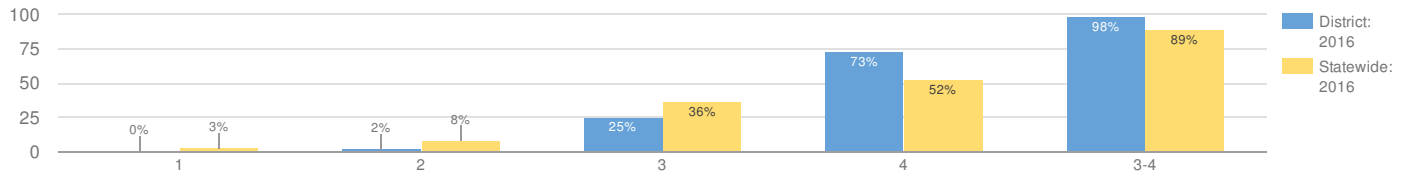
**GRADE 8 STUDENTS TAKING A REGENTS MATH TEST**

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	187	0 0%	0 0%	6 3%	181 97%	187 100%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



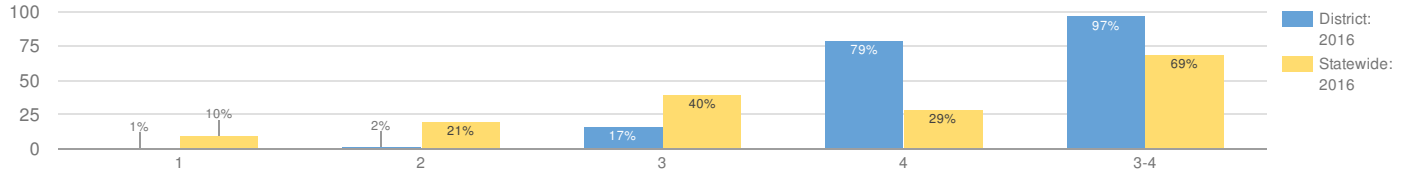
MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	241	98%	0	0%	5	2%	61	25%	175	73%
GENERAL EDUCATION	216	100%	0	0%	1	0%	46	21%	169	78%
STUDENTS WITH DISABILITIES	25	84%	0	0%	4	16%	15	60%	6	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	67	99%	0	0%	1	1%	9	13%	57	85%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	91%	0	0%	1	9%	2	18%	8	73%
WHITE	156	98%	0	0%	3	2%	48	31%	105	67%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	2	29%	5	71%
FEMALE	113	97%	0	0%	3	3%	34	30%	76	67%
MALE	128	98%	0	0%	2	2%	27	21%	99	77%
NON-ENGLISH LANGUAGE LEARNERS	236	98%	0	0%	4	2%	61	26%	171	72%
ENGLISH LANGUAGE LEARNERS	5	80%	0	0%	1	20%	0	0%	4	80%
ECONOMICALLY DISADVANTAGED	17	82%	0	0%	3	18%	8	47%	6	35%
NOT ECONOMICALLY DISADVANTAGED	224	99%	0	0%	2	1%	53	24%	169	75%
NOT MIGRANT	241	98%	0	0%	5	2%	61	25%	175	73%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	69%	2	7%	7	24%	16	55%	4	14%
GENERAL EDUCATION	17	65%	1	6%	5	29%	8	47%	3	18%
STUDENTS WITH DISABILITIES	12	75%	1	8%	2	17%	8	67%	1	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	18	72%	2	11%	3	17%	11	61%	2	11%
SMALL GROUP TOTAL	11	64%	0	0%	4	36%	5	45%	2	18%
FEMALE	5	80%	0	0%	1	20%	3	60%	1	20%
MALE	24	67%	2	8%	6	25%	13	54%	3	13%
NON-ENGLISH LANGUAGE LEARNERS	29	69%	2	7%	7	24%	16	55%	4	14%
ECONOMICALLY DISADVANTAGED	6	50%	0	0%	3	50%	2	33%	1	17%
NOT ECONOMICALLY DISADVANTAGED	23	74%	2	9%	4	17%	14	61%	3	13%
NOT MIGRANT	29	69%	2	7%	7	24%	16	55%	4	14%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	253	100%	0	0%	0	0%	33	13%	220	87%

# RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	2
GRADE 5	1
GRADE 6	1
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	2
GRADE 5	1
GRADE 6	1
GRADE 8	1

## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

### GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

### MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

### GRADE: 8 READING

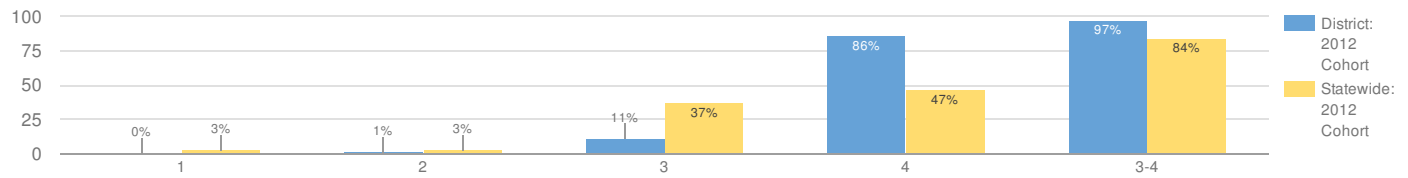
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	

BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

## MATHEMATICS

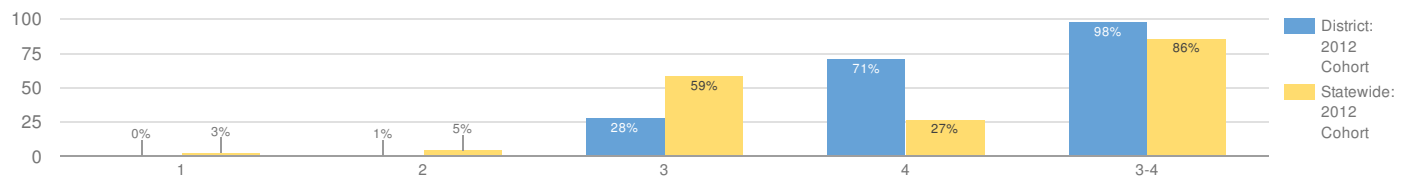
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	390	97%	0	0%	5	1%	44	11%	334	86%
GENERAL EDUCATION	325	100%	0	0%	0	0%	19	6%	305	94%
STUDENTS WITH DISABILITIES	65	83%	0	0%	5	8%	25	38%	29	45%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	98%	0	0%	0	0%	4	7%	51	91%
HISPANIC OR LATINO	20	_%	-	-	-	-	-	-	-	-
WHITE	313	97%	0	0%	4	1%	35	11%	270	86%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	86%	0	0%	1	5%	5	24%	13	62%
FEMALE	196	98%	0	0%	1	1%	24	12%	169	86%
MALE	194	95%	0	0%	4	2%	20	10%	165	85%
NON-ENGLISH LANGUAGE LEARNERS	389	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	97%	0	0%	1	3%	15	45%	17	52%
NOT ECONOMICALLY DISADVANTAGED	357	97%	0	0%	4	1%	29	8%	317	89%
NOT MIGRANT	390	97%	0	0%	5	1%	44	11%	334	86%

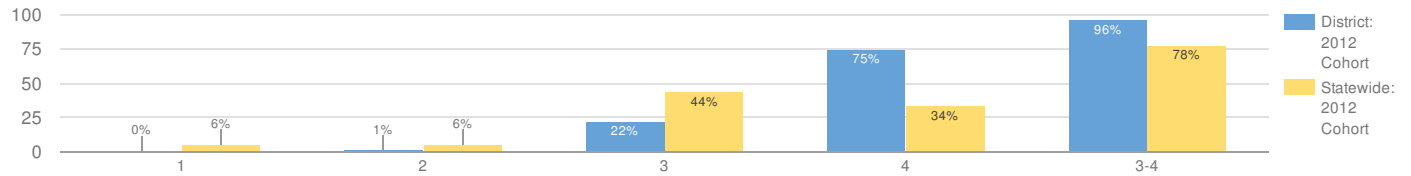
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	390	98%	0	0%	4	1%	108	28%	276	71%
GENERAL EDUCATION	325	100%	0	0%	1	0%	63	19%	261	80%
STUDENTS WITH DISABILITIES	65	92%	0	0%	3	5%	45	69%	15	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	100%	0	0%	0	0%	11	20%	45	80%
HISPANIC OR LATINO	20	_%	-	-	-	-	-	-	-	-
WHITE	313	99%	0	0%	3	1%	87	28%	222	71%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	90%	0	0%	1	5%	10	48%	9	43%
FEMALE	196	99%	0	0%	2	1%	57	29%	137	70%
MALE	194	98%	0	0%	2	1%	51	26%	139	72%
NON-ENGLISH LANGUAGE LEARNERS	389	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	91%	0	0%	3	9%	18	55%	12	36%
NOT ECONOMICALLY DISADVANTAGED	357	99%	0	0%	1	0%	90	25%	264	74%

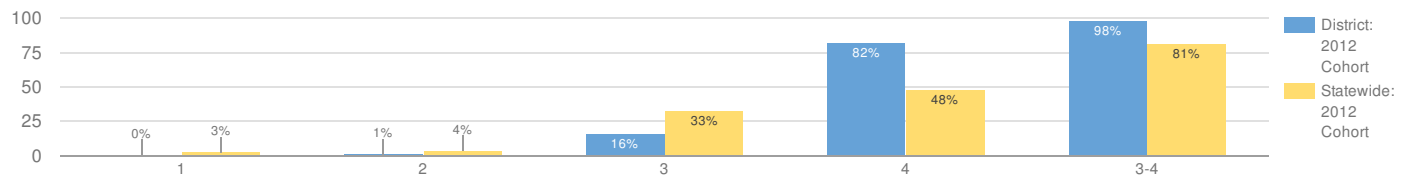
NOT MIGRANT	390	98%	0	0%	4	1%	108	28%	276	71%
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## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	390	96%	0	0%	4	1%	84	22%	291	75%
GENERAL EDUCATION	325	98%	0	0%	0	0%	48	15%	270	83%
STUDENTS WITH DISABILITIES	65	88%	0	0%	4	6%	36	55%	21	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	95%	0	0%	0	0%	9	16%	44	79%
HISPANIC OR LATINO	20	_%	-	-	-	-	-	-	-	-
WHITE	313	98%	0	0%	3	1%	68	22%	238	76%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	76%	0	0%	1	5%	7	33%	9	43%
FEMALE	196	97%	0	0%	2	1%	45	23%	145	74%
MALE	194	95%	0	0%	2	1%	39	20%	146	75%
NON-ENGLISH LANGUAGE LEARNERS	389	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	85%	0	0%	1	3%	17	52%	11	33%
NOT ECONOMICALLY DISADVANTAGED	357	97%	0	0%	3	1%	67	19%	280	78%
NOT MIGRANT	390	96%	0	0%	4	1%	84	22%	291	75%

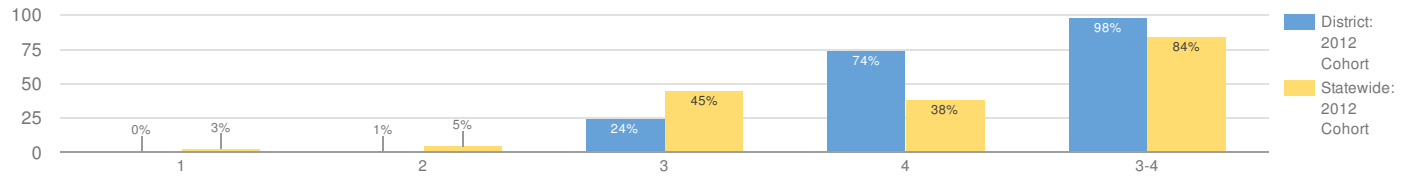
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	390	98%	0	0%	2	1%	63	16%	318	82%
GENERAL EDUCATION	325	99%	0	0%	1	0%	38	12%	285	88%
STUDENTS WITH DISABILITIES	65	89%	0	0%	1	2%	25	38%	33	51%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	96%	0	0%	1	2%	12	21%	42	75%
HISPANIC OR LATINO	20	_%	-	-	-	-	-	-	-	-
WHITE	313	98%	0	0%	1	0%	42	13%	266	85%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	90%	0	0%	0	0%	9	43%	10	48%
FEMALE	196	98%	0	0%	1	1%	39	20%	154	79%
MALE	194	97%	0	0%	1	1%	24	12%	164	85%
NON-ENGLISH LANGUAGE LEARNERS	389	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	100%	0	0%	0	0%	18	55%	15	45%

NOT ECONOMICALLY DISADVANTAGED	357	97%	0	0%	2	1%	45	13%	303	85%
NOT MIGRANT	390	98%	0	0%	2	1%	63	16%	318	82%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	390	98%	0	0%	4	1%	92	24%	289	74%
GENERAL EDUCATION	325	99%	0	0%	0	0%	53	16%	270	83%
STUDENTS WITH DISABILITIES	65	89%	0	0%	4	6%	39	60%	19	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	96%	0	0%	0	0%	12	21%	42	75%
HISPANIC OR LATINO	20	_%	-	-	-	-	-	-	-	-
WHITE	313	98%	0	0%	3	1%	70	22%	238	76%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	90%	0	0%	1	5%	10	48%	9	43%
FEMALE	196	99%	0	0%	1	1%	55	28%	139	71%
MALE	194	96%	0	0%	3	2%	37	19%	150	77%
NON-ENGLISH LANGUAGE LEARNERS	389	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	94%	0	0%	1	3%	22	67%	9	27%
NOT ECONOMICALLY DISADVANTAGED	357	98%	0	0%	3	1%	70	20%	280	78%
NOT MIGRANT	390	98%	0	0%	4	1%	92	24%	289	74%

### Regents Examination Results (2015 - 16)

## COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	4	-	-	-
GENERAL EDUCATION	2	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-
HISPANIC OR LATINO	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	4	-	-	-
FEMALE	1	-	-	-
MALE	3	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-
ECONOMICALLY DISADVANTAGED	3	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	4	-	-	-



# ENGLISH LANGUAGE ARTS (COMMON CORE)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	343	0	0%	4	1%	20	6%	31	9%	288	84%
GENERAL EDUCATION	297	0	0%	0	0%	7	2%	21	7%	269	91%
STUDENTS WITH DISABILITIES	46	0	0%	4	9%	13	28%	10	22%	19	41%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	54	0	0%	1	2%	6	11%	6	11%	41	76%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	-	-	-	-	-	-	-	-	-	-
WHITE	269	0	0%	1	0%	12	4%	22	8%	234	87%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	0	0%	2	10%	2	10%	3	15%	13	65%
FEMALE	171	0	0%	0	0%	10	6%	15	9%	146	85%
MALE	172	0	0%	4	2%	10	6%	16	9%	142	83%
NON-ENGLISH LANGUAGE LEARNERS	339	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	0	0%	1	3%	5	15%	4	12%	23	70%
NOT ECONOMICALLY DISADVANTAGED	310	0	0%	3	1%	15	5%	27	9%	265	85%
NOT MIGRANT	343	0	0%	4	1%	20	6%	31	9%	288	84%

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	5	4	80%	4	80%	2	40%	
GENERAL EDUCATION	5	4	80%	4	80%	2	40%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	3	-	-	-	-	-	-	
SMALL GROUP TOTAL	5	4	80%	4	80%	2	40%	
MALE	5	4	80%	4	80%	2	40%	
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT MIGRANT	5	4	80%	4	80%	2	40%	

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	8	7	88%	3	38%	3	38%	
GENERAL EDUCATION	5	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
WHITE	4	-	-	-	-	-	-	
SMALL GROUP TOTAL	8	7	88%	3	38%	3	38%	
FEMALE	3	-	-	-	-	-	-	
MALE	5	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	8	7	88%	3	38%	3	38%	
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-	-	
NOT MIGRANT	8	7	88%	3	38%	3	38%	

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	409	392	96%	367	90%	214	52%	
GENERAL EDUCATION	381	368	97%	348	91%	209	55%	
STUDENTS WITH DISABILITIES	28	24	86%	19	68%	5	18%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	82	80	98%	76	93%	52	63%	
HISPANIC OR LATINO	14	11	79%	11	79%	4	29%	
WHITE	307	295	96%	274	89%	156	51%	
MULTIRACIAL	6	6	100%	6	100%	2	33%	
FEMALE	198	188	95%	176	89%	98	49%	
MALE	211	204	97%	191	91%	116	55%	
NON-ENGLISH LANGUAGE LEARNERS	408	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	37	35	95%	32	86%	19	51%	
NOT ECONOMICALLY DISADVANTAGED	372	357	96%	335	90%	195	52%	
NOT MIGRANT	409	392	96%	367	90%	214	52%	

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	377	7	2%	8	2%	64	17%	116	31%	182	48%
GENERAL EDUCATION	314	3	1%	0	0%	32	10%	102	32%	177	56%
STUDENTS WITH DISABILITIES	63	4	6%	8	13%	32	51%	14	22%	5	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	67	0	0%	0	0%	7	10%	16	24%	44	66%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	25	-	-	-	-	-	-	-	-	-	-
WHITE	281	4	1%	6	2%	47	17%	92	33%	132	47%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	3	10%	2	7%	10	34%	8	28%	6	21%
FEMALE	162	0	0%	3	2%	27	17%	61	38%	71	44%
MALE	215	7	3%	5	2%	37	17%	55	26%	111	52%
NON-ENGLISH LANGUAGE LEARNERS	370	6	2%	8	2%	60	16%	116	31%	180	49%
ENGLISH LANGUAGE LEARNERS	7	1	14%	0	0%	4	57%	0	0%	2	29%
ECONOMICALLY DISADVANTAGED	40	3	8%	4	10%	18	45%	3	8%	12	30%
NOT ECONOMICALLY DISADVANTAGED	337	4	1%	4	1%	46	14%	113	34%	170	50%
NOT MIGRANT	377	7	2%	8	2%	64	17%	116	31%	182	48%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	412	6	1%	25	6%	182	44%	81	20%	118	29%
GENERAL EDUCATION	340	1	0%	8	2%	144	42%	73	21%	114	34%
STUDENTS WITH DISABILITIES	72	5	7%	17	24%	38	53%	8	11%	4	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	69	1	1%	0	0%	28	41%	7	10%	33	48%
HISPANIC OR LATINO	20	1	5%	3	15%	11	55%	3	15%	2	10%
WHITE	323	4	1%	22	7%	143	44%	71	22%	83	26%
FEMALE	204	1	0%	15	7%	82	40%	44	22%	62	30%
MALE	208	5	2%	10	5%	100	48%	37	18%	56	27%
NON-ENGLISH LANGUAGE LEARNERS	410	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	2	6%	4	11%	19	53%	3	8%	8	22%
NOT ECONOMICALLY DISADVANTAGED	376	4	1%	21	6%	163	43%	78	21%	110	29%
NOT MIGRANT	412	6	1%	25	6%	182	44%	81	20%	118	29%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	350	19	5%	43	12%	161	46%	91	26%	36	10%
GENERAL EDUCATION	329	16	5%	40	12%	147	45%	90	27%	36	11%
STUDENTS WITH DISABILITIES	21	3	14%	3	14%	14	67%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	71	4	6%	5	7%	25	35%	25	35%	12	17%
HISPANIC OR LATINO	9	-	-	-	-	-	-	-	-	-	-
WHITE	267	15	6%	36	13%	128	48%	65	24%	23	9%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0	0%	2	17%	8	67%	1	8%	1	8%
FEMALE	159	13	8%	20	13%	79	50%	35	22%	12	8%
MALE	191	6	3%	23	12%	82	43%	56	29%	24	13%
NON-ENGLISH LANGUAGE LEARNERS	349	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	27	3	11%	3	11%	12	44%	9	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	323	16	5%	40	12%	149	46%	82	25%	36	11%
NOT MIGRANT	350	19	5%	43	12%	161	46%	91	26%	36	10%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	450	435	97%	424	94%	298	66%
GENERAL EDUCATION	368	367	100%	365	99%	284	77%
STUDENTS WITH DISABILITIES	82	68	83%	59	72%	14	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	79	77	97%	76	96%	57	72%
HISPANIC OR LATINO	20	-	-	-	-	-	-
WHITE	348	336	97%	326	94%	228	66%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	23	22	96%	22	96%	13	57%
FEMALE	202	198	98%	194	96%	139	69%
MALE	248	237	96%	230	93%	159	64%
NON-ENGLISH LANGUAGE LEARNERS	444	430	97%	419	94%	297	67%
ENGLISH LANGUAGE LEARNERS	6	5	83%	5	83%	1	17%
ECONOMICALLY DISADVANTAGED	49	47	96%	46	94%	21	43%
NOT ECONOMICALLY DISADVANTAGED	401	388	97%	378	94%	277	69%
NOT MIGRANT	450	435	97%	424	94%	298	66%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	343	341	99%	335	98%	274	80%
GENERAL EDUCATION	297	296	100%	294	99%	256	86%
STUDENTS WITH DISABILITIES	46	45	98%	41	89%	18	39%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	54	52	96%	51	94%	43	80%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	16	-	-	-	-	-	-
WHITE	269	269	100%	264	98%	219	81%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	20	20	100%	20	100%	12	60%
FEMALE	172	171	99%	167	97%	130	76%
MALE	171	170	99%	168	98%	144	84%
NON-ENGLISH LANGUAGE LEARNERS	339	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	32	97%	32	97%	26	79%
NOT ECONOMICALLY DISADVANTAGED	310	309	100%	303	98%	248	80%
NOT MIGRANT	343	341	99%	335	98%	274	80%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	404	395	98%	381	94%	248	61%
GENERAL EDUCATION	313	313	100%	312	100%	223	71%
STUDENTS WITH DISABILITIES	91	82	90%	69	76%	25	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	69	67	97%	65	94%	52	75%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	26	-	-	-	-	-	-
WHITE	308	303	98%	291	94%	189	61%
SMALL GROUP TOTAL	27	25	93%	25	93%	7	26%
FEMALE	191	191	100%	185	97%	122	64%
MALE	213	204	96%	196	92%	126	59%
NON-ENGLISH LANGUAGE LEARNERS	399	390	98%	378	95%	247	62%
ENGLISH LANGUAGE LEARNERS	5	5	100%	3	60%	1	20%
ECONOMICALLY DISADVANTAGED	36	35	97%	31	86%	11	31%
NOT ECONOMICALLY DISADVANTAGED	368	360	98%	350	95%	237	64%
NOT MIGRANT	404	395	98%	381	94%	248	61%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	395	388	98%	374	95%	265	67%
GENERAL EDUCATION	338	337	100%	333	99%	253	75%
STUDENTS WITH DISABILITIES	57	51	89%	41	72%	12	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	67	67	100%	66	99%	50	75%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	24	-	-	-	-	-	-
WHITE	301	296	98%	289	96%	204	68%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	27	25	93%	19	70%	11	41%
FEMALE	185	184	99%	176	95%	118	64%
MALE	210	204	97%	198	94%	147	70%
NON-ENGLISH LANGUAGE LEARNERS	393	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	34	94%	27	75%	12	33%
NOT ECONOMICALLY DISADVANTAGED	359	354	99%	347	97%	253	70%
NOT MIGRANT	395	388	98%	374	95%	265	67%

## PHYSICAL SETTING/CHEMISTRY

### REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	390	388	99%	361	93%	153	39%
GENERAL EDUCATION	374	372	99%	345	92%	150	40%
STUDENTS WITH DISABILITIES	16	16	100%	16	100%	3	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	74	74	100%	73	99%	36	49%
HISPANIC OR LATINO	13	-	-	-	-	-	-
WHITE	299	297	99%	275	92%	114	38%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	17	17	100%	13	76%	3	18%
FEMALE	183	181	99%	166	91%	70	38%
MALE	207	207	100%	195	94%	83	40%
NON-ENGLISH LANGUAGE LEARNERS	389	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	36	100%	32	89%	14	39%
NOT ECONOMICALLY DISADVANTAGED	354	352	99%	329	93%	139	39%
NOT MIGRANT	390	388	99%	361	93%	153	39%

## PHYSICAL SETTING/PHYSICS

### REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	190	185	97%	178	94%	71	37%
GENERAL EDUCATION	179	176	98%	169	94%	70	39%
STUDENTS WITH DISABILITIES	11	9	82%	9	82%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	154	150	97%	145	94%	55	36%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	36	35	97%	33	92%	16	44%
FEMALE	101	97	96%	93	92%	32	32%
MALE	89	88	99%	85	96%	39	44%
NON-ENGLISH LANGUAGE LEARNERS	190	185	97%	178	94%	71	37%
ECONOMICALLY DISADVANTAGED	13	12	92%	12	92%	6	46%
NOT ECONOMICALLY DISADVANTAGED	177	173	98%	166	94%	65	37%
NOT MIGRANT	190	185	97%	178	94%	71	37%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	5	80%	0	1	3	1
GRADE 5 MATH	5	80%	1	0	3	1
GRADE 6 ELA	2	_%	-	-	-	-

GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	6	67%	1	1	2	2
GRADE 7 MATH	6	67%	0	2	3	1
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	5	40%	0	3	2	0
SECONDARY-LEVEL ELA	5	100%	0	0	3	2
SECONDARY-LEVEL MATH	5	100%	0	0	5	0
SECONDARY-LEVEL SCIENCE	6	83%	0	1	5	0
SECONDARY-LEVEL SOCIAL STUDIES	6	83%	1	0	5	0

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

### KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	0%	0%	12%	35%	53%
GENERAL EDUCATION	17	0%	0%	12%	35%	53%

### GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	11%	33%	33%	22%
GENERAL EDUCATION	9	0%	11%	33%	33%	22%

### GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	0%	11%	78%	11%
GENERAL EDUCATION	9	0%	0%	11%	78%	11%

### GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

### GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	0%	40%	40%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

### GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	0%	0%	80%	0%



GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	0%	67%	17%
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	20%	40%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	0%	80%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

ALL STUDENTS	NO	NO	4,585*	46%*	YES	915	152	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	1	—	—	—
HISPANIC OR LATINO	NO	NO	249*	45%*	YES	45	129	78	78
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	837*	83%*	YES	326	161	121	121
WHITE	NO	NO	3,434*	37%*	YES	529	149	114	114
MULTIRACIAL	—	—	26	—	—	12	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	679*	34%*	YES	93†	71†	63	63
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	358*	51%*	YES	94	126	83	83

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,581*	46%*	913	152
NOT BLACK OR AFRICAN AMERICAN	4,575*	46%*	914	152
NOT HISPANIC OR LATINO	4,336*	46%*	870	154
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,748*	38%*	589	147
NOT WHITE	1,151*	73%*	386	157
NOT MULTIRACIAL	4,534*	46%*	903	152
GENERAL EDUCATION	3,906*	48%*	823	162
ENGLISH PROFICIENT	4,535*	46%*	908	153
NOT ECONOMICALLY DISADVANTAGED	4,227*	46%*	821	155
MALE	2,389*	46%*	472	145
FEMALE	2,196*	46%*	443	160
MIGRANT	0	—	0	—
NOT MIGRANT	4,585*	46%*	915	152

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,587*	50%*	YES	1,064	174	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	1	—	—	—
HISPANIC OR LATINO	NO	NO	249*	42%*	YES	48	142	77	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	838*	85%*	YES	355	178	132	132
WHITE	NO	NO	3,435*	42%*	YES	646	174	111	111
MULTIRACIAL	—	—	26	—	—	12	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	680*	33%*	YES	95†	97†	64	64
LIMITED ENGLISH PROFICIENT	—	—	25	—	—	15	—	—	—

ECONOMICALLY DISADVANTAGED	NO	NO	358*	48%*	YES	92	149	81	81
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## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,583*	50%*	1,062	174
NOT BLACK OR AFRICAN AMERICAN	4,577*	50%*	1,063	174
NOT HISPANIC OR LATINO	4,338*	51%*	1,016	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,749*	42%*	709	172
NOT WHITE	1,152*	74%*	418	173
NOT MULTIRACIAL	4,536*	50%*	1,052	174
GENERAL EDUCATION	3,907*	53%*	971	181
ENGLISH PROFICIENT	4,537*	50%*	1,049	175
NOT ECONOMICALLY DISADVANTAGED	4,229*	50%*	972	176
MALE	2,391*	52%*	576	175
FEMALE	2,196*	49%*	488	173
MIGRANT	0	—	0	—
NOT MIGRANT	4,587*	50%*	1,064	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	1,510*	72%*	YES	527	196	182	182
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	39	—	—	25	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	138	88%	YES	118	197	181	181
WHITE	NO	NO	1,128*	68%*	YES	376	196	188	188
MULTIRACIAL	—	—	10	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	238*	44%*	YES	54†	174†	158	158
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	118*	63%*	YES	37	178	164	164

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,509*	72%*	526	196

NOT BLACK OR AFRICAN AMERICAN	1,506*	72%*	526	196
NOT HISPANIC OR LATINO	1,423*	72%*	502	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,236*	68%*	409	195
NOT WHITE	190	82%	151	195
NOT MULTIRACIAL	1,494*	72%*	521	196
GENERAL EDUCATION	1,272*	77%*	475	198
ENGLISH PROFICIENT	1,494*	72%*	524	196
NOT ECONOMICALLY DISADVANTAGED	1,392*	73%*	490	197
MALE	793*	73%*	289	194
FEMALE	717*	71%*	238	197
MIGRANT	0	—	0	—
NOT MIGRANT	1,510*	72%*	527	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	399	98%	YES	391	188	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	58	98%	YES	56	191	169	169
WHITE	YES	YES	318	99%	YES	315	188	177	177
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	109*	94%*	YES	67†	146†	122	122
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	35	169	146	20

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	399	98%	391	188
NOT BLACK OR AFRICAN AMERICAN	399	98%	391	188
NOT HISPANIC OR LATINO	377	99%	372	189
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	341	98%	335	187
NOT WHITE	81	96%	76	186
NOT MULTIRACIAL	398	98%	390	188
GENERAL EDUCATION	333	100%	324	196
ENGLISH PROFICIENT	397	98%	390	188
NOT ECONOMICALLY DISADVANTAGED	362	98%	356	190
MALE	196	98%	194	186
FEMALE	203	98%	197	190
MIGRANT	0	—	0	—

NOT MIGRANT	399	98%	391	188
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— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 \* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	399	100%	YES	391	186	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	58	100%	YES	56	191	164	164
WHITE	YES	YES	318	100%	YES	315	187	164	164
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	66	97%	YES	67†	145†	113	113
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	35	157	130	20

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	399	100%	391	186
NOT BLACK OR AFRICAN AMERICAN	399	100%	391	186
NOT HISPANIC OR LATINO	377	100%	372	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	341	99%	335	186
NOT WHITE	81	99%	76	183
NOT MULTIRACIAL	398	100%	390	186
GENERAL EDUCATION	333	100%	324	195
ENGLISH PROFICIENT	397	100%	390	187
NOT ECONOMICALLY DISADVANTAGED	362	99%	356	189
MALE	196	99%	194	187
FEMALE	203	100%	197	186
MIGRANT	0	—	0	—
NOT MIGRANT	399	100%	391	186

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI

ALL STUDENTS	152	174	188	186	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	129	142	—	—	136
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	161	178	191	191	180
WHITE	149	174	188	187	175
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	71	97	146	145	115
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	126	149	169	157	150

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	377	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	53	98%	80%	80%
WHITE	YES	309	95%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	55 †	80% †	80%	80%
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	31	90%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	379	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	58	98%	80%	80%
WHITE	YES	305	97%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	68 †	84% †	80%	80%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	28	—	—	—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	377	96%	379	97%
NOT BLACK OR AFRICAN AMERICAN	375	96%	376	97%
NOT HISPANIC OR LATINO	365	96%	367	97%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	324	96%	321	97%
NOT WHITE	68	99%	74	96%
NOT MULTIRACIAL	376	96%	378	97%
GENERAL EDUCATION	325	99%	326	100%
ENGLISH PROFICIENT	376	96%	379	97%
NOT ECONOMICALLY DISADVANTAGED	346	97%	351	97%
MALE	191	95%	188	98%
FEMALE	186	97%	191	96%
MIGRANT	0	—	0	—
NOT MIGRANT	377	96%	379	97%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 75%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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# PLAINVIEW-OLD BETHPAGE KNDG CTR ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

292

## ENROLLMENT BY GENDER

MALE

FEMALE

158	54%	134	46%
-----	-----	-----	-----

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
HISPANIC OR LATINO	20	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	59	20%
WHITE	204	70%
MULTIRACIAL	8	3%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

16	5%	22	8%	13	4%
----	----	----	----	----	----

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	292	100%

# FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

10	3%	3	1%
----	----	---	----

## STUDENT SUSPENSIONS (2014 - 15)

0	0%
---	----

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	24
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	88%
TOTAL NUMBER OF CORE CLASSES	20
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	20
TOTAL NUMBER OF CLASSES	23
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	

AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

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## OLD BETHPAGE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

329

### ENROLLMENT BY GENDER

MALE

FEMALE

169

51%

160

49%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	1	0%
HISPANIC OR LATINO	16	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	41	12%
WHITE	266	81%
MULTIRACIAL	5	2%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—

—

32

10%

18

5%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
1ST GRADE	76	23%
2ND GRADE	86	26%
3RD GRADE	96	29%
4TH GRADE	71	22%



## AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

22

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

16

5%

0

0%

## STUDENT SUSPENSIONS (2014 - 15)

2

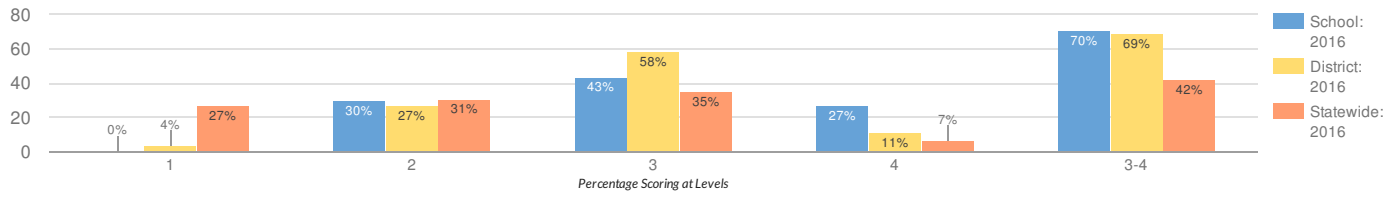
1%

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	24
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	83%
TOTAL NUMBER OF CORE CLASSES	20
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	20
TOTAL NUMBER OF CLASSES	35
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

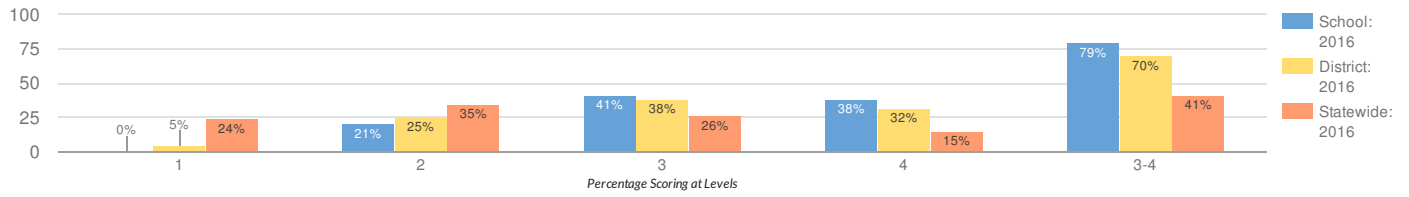


MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	30	70%	0	0%	9	30%	13	43%	8	27%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
WHITE	19	63%	0	0%	7	37%	8	42%	4	21%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	0	0%	2	18%	5	45%	4	36%
FEMALE	18	67%	0	0%	6	33%	8	44%	4	22%
MALE	12	75%	0	0%	3	25%	5	42%	4	33%
NON-ENGLISH LANGUAGE LEARNERS	30	70%	0	0%	9	30%	13	43%	8	27%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	29	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	30	70%	0	0%	9	30%	13	43%	8	27%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

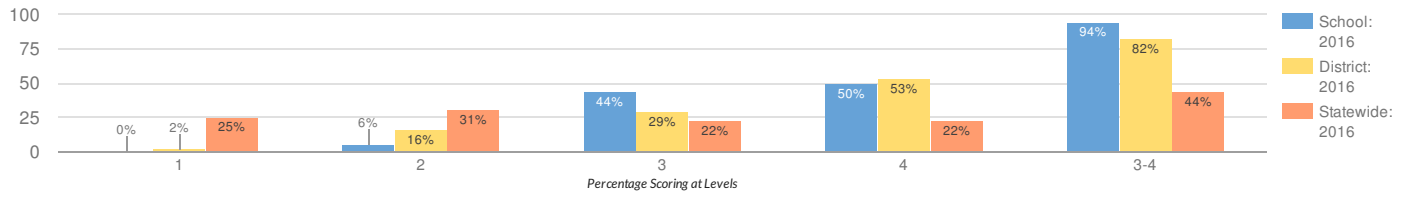


MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	79%	0	0%	6	21%	12	41%	11	38%
GENERAL EDUCATION	27	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	18	78%	0	0%	4	22%	8	44%	6	33%
SMALL GROUP TOTAL	11	82%	0	0%	2	18%	4	36%	5	45%
FEMALE	12	75%	0	0%	3	25%	7	58%	2	17%
MALE	17	82%	0	0%	3	18%	5	29%	9	53%
NON-ENGLISH LANGUAGE LEARNERS	29	79%	0	0%	6	21%	12	41%	11	38%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	28	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	29	79%	0	0%	6	21%	12	41%	11	38%

# GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

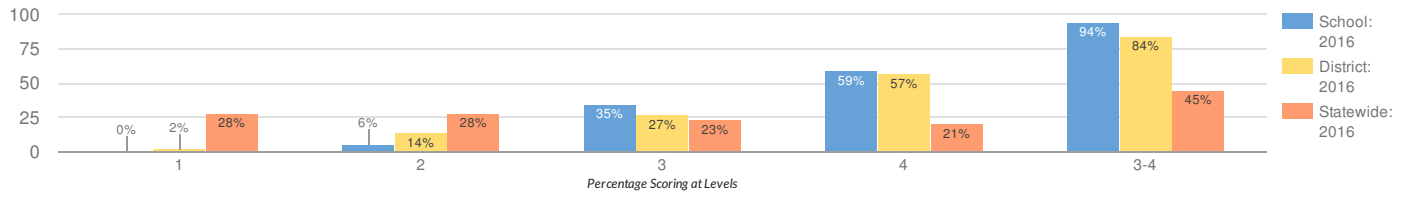


MEAN SCORE: 341

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	94%	0	0%	2	6%	15	44%	17	50%
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
WHITE	23	91%	0	0%	2	9%	10	43%	11	48%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	5	45%	6	55%
FEMALE	19	89%	0	0%	2	11%	12	63%	5	26%
MALE	15	100%	0	0%	0	0%	3	20%	12	80%
NON-ENGLISH LANGUAGE LEARNERS	34	94%	0	0%	2	6%	15	44%	17	50%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	33	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	34	94%	0	0%	2	6%	15	44%	17	50%

# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

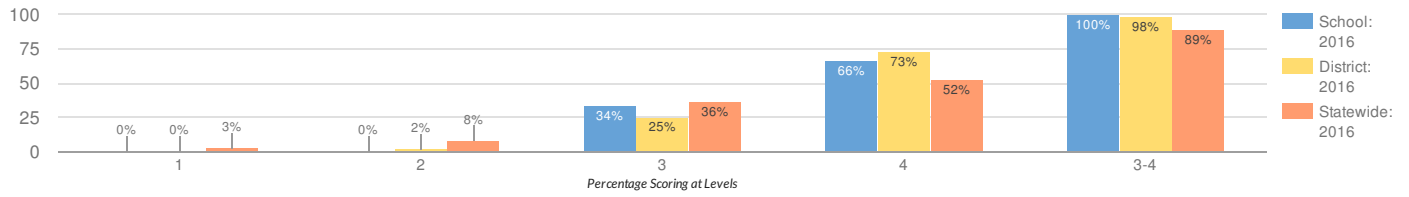


## MEAN SCORE: 345

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	94%	0	0%	2	6%	12	35%	20	59%
GENERAL EDUCATION	32	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	21	90%	0	0%	2	10%	8	38%	11	52%
SMALL GROUP TOTAL	13	100%	0	0%	0	0%	4	31%	9	69%
FEMALE	16	94%	0	0%	1	6%	7	44%	8	50%
MALE	18	94%	0	0%	1	6%	5	28%	12	67%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	33	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	34	94%	0	0%	2	6%	12	35%	20	59%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	100%	0	0%	0	0%	19	34%	37	66%
GENERAL EDUCATION	50	100%	0	0%	0	0%	14	28%	36	72%
STUDENTS WITH DISABILITIES	6	100%	0	0%	0	0%	5	83%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	42	100%	0	0%	0	0%	14	33%	28	67%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	100%	0	0%	0	0%	5	36%	9	64%
FEMALE	29	100%	0	0%	0	0%	13	45%	16	55%
MALE	27	100%	0	0%	0	0%	6	22%	21	78%
NON-ENGLISH LANGUAGE LEARNERS	55	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	53	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	56	100%	0	0%	0	0%	19	34%	37	66%

# RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	



ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	333*	41%*	YES	59	175	91	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	25	—	—	19	—	—	—
WHITE	NO	NO	275*	35%*	YES	37	170	103	103
MULTIRACIAL	—	—	4	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	21	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	6	—	—	2	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	333*	41%*	59	175
NOT BLACK OR AFRICAN AMERICAN	333*	41%*	59	175
NOT HISPANIC OR LATINO	321*	41%*	57	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	292*	35%*	40	173
NOT WHITE	35	—	22	—
NOT MULTIRACIAL	328*	41%*	58	174
GENERAL EDUCATION	291*	44%*	56	177
ENGLISH PROFICIENT	332*	41%*	59	175
NOT ECONOMICALLY DISADVANTAGED	321*	42%*	57	174
MALE	165*	39%*	65	162
FEMALE	168*	43%*	30	170
MIGRANT	0	—	0	—
NOT MIGRANT	333*	41%*	59	175

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	333*	44%*	YES	67	194	89	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	25	—	—	20	—	—	—
WHITE	NO	NO	275*	37%*	YES	44	191	100	100
MULTIRACIAL	—	—	4	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	21	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	6	—	—	2	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	333*	44%*	67	194
NOT BLACK OR AFRICAN AMERICAN	333*	44%*	67	194
NOT HISPANIC OR LATINO	321*	44%*	65	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	292*	37%*	47	191
NOT WHITE	35	—	23	—
NOT MULTIRACIAL	328*	44%*	66	194
GENERAL EDUCATION	291*	47%*	64	195
ENGLISH PROFICIENT	332*	43%*	67	194
NOT ECONOMICALLY DISADVANTAGED	321*	44%*	65	194
MALE	165*	43%*	33	197
FEMALE	168*	44%*	34	191
MIGRANT	0	—	0	—
NOT MIGRANT	333*	44%*	67	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	167*	74%*	YES	55	200	174	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	10	—	—	—
WHITE	NO	NO	144*	72%*	YES	42	200	179	179
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	4	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	167*	74%*	55	200
NOT BLACK OR AFRICAN AMERICAN	167*	74%*	55	200
NOT HISPANIC OR LATINO	161*	75%*	53	200
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	151*	72%*	45	200
NOT WHITE	15	—	13	—
NOT MULTIRACIAL	166*	74%*	54	200
GENERAL EDUCATION	147*	78%*	49	200
ENGLISH PROFICIENT	166*	74%*	55	200
NOT ECONOMICALLY DISADVANTAGED	159*	75%*	52	200
MALE	33	—	27	—
FEMALE	39	—	28	—
MIGRANT	0	—	0	—
NOT MIGRANT	167*	74%*	55	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	175	194	—	—	185
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	170	191	—	—	181
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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## PARKWAY SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

352

### ENROLLMENT BY GENDER

MALE

FEMALE

181	51%	171	49%
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### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	2	1%
HISPANIC OR LATINO	14	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	53	15%
WHITE	280	80%
MULTIRACIAL	3	1%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	35	10%	15	4%
---	---	----	-----	----	----

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
1ST GRADE	86	24%
2ND GRADE	82	23%
3RD GRADE	93	26%
4TH GRADE	91	26%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

22

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

8

2%

3

1%

## STUDENT SUSPENSIONS (2014 - 15)

0

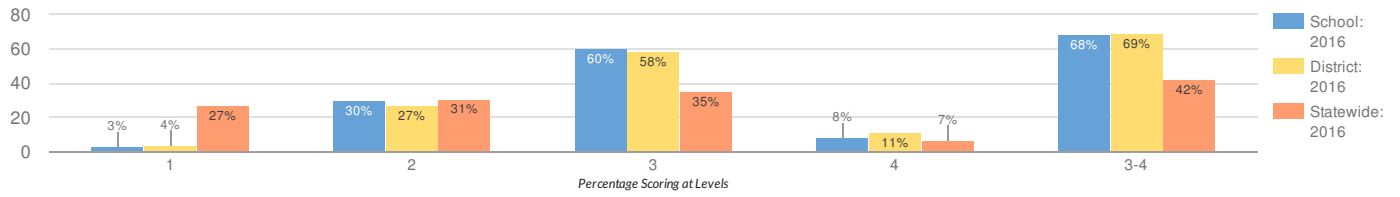
0%

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	25
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	56%
TOTAL NUMBER OF CORE CLASSES	16
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	16
TOTAL NUMBER OF CLASSES	43
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



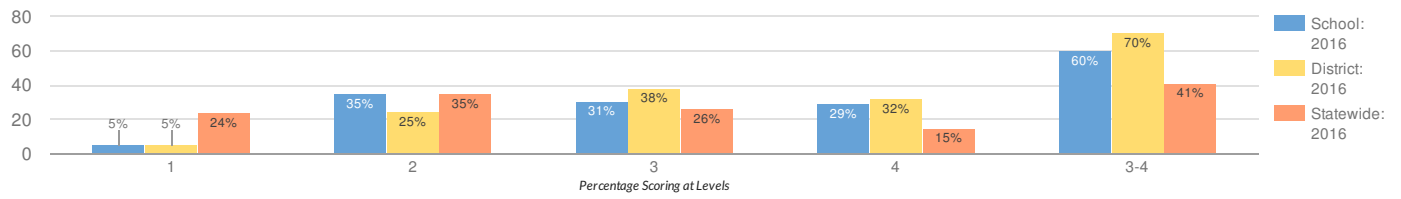
MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	68%	1	3%	12	30%	24	60%	3	8%
GENERAL EDUCATION	38	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	29	66%	1	3%	9	31%	18	62%	1	3%
SMALL GROUP TOTAL	11	73%	0	0%	3	27%	6	55%	2	18%
FEMALE	23	70%	1	4%	6	26%	14	61%	2	9%
MALE	17	65%	0	0%	6	35%	10	59%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	40	68%	1	3%	12	30%	24	60%	3	8%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	38	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	40	68%	1	3%	12	30%	24	60%	3	8%



# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

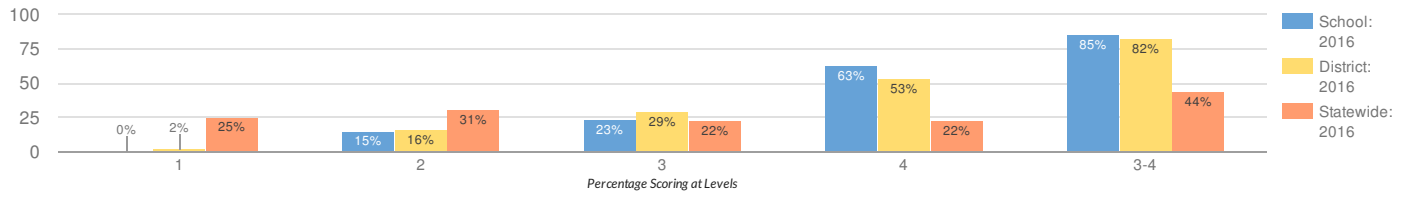


MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	60%	3	5%	19	35%	17	31%	16	29%
GENERAL EDUCATION	53	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	35	49%	3	9%	15	43%	9	26%	8	23%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	80%	0	0%	4	20%	8	40%	8	40%
FEMALE	23	52%	2	9%	9	39%	4	17%	8	35%
MALE	32	66%	1	3%	10	31%	13	41%	8	25%
NON-ENGLISH LANGUAGE LEARNERS	54	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	54	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	55	60%	3	5%	19	35%	17	31%	16	29%

# GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

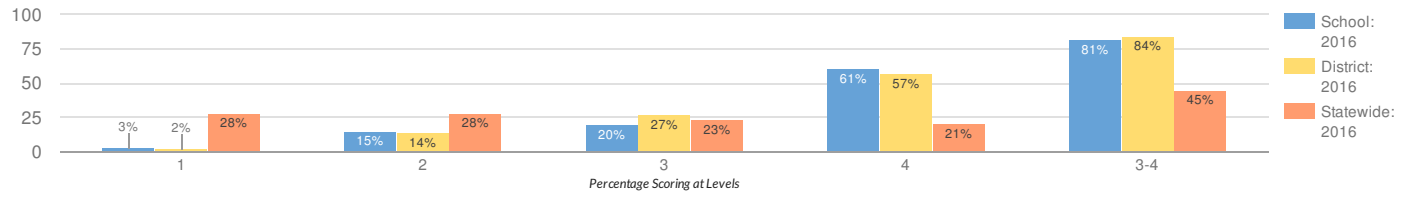


MEAN SCORE: 344

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	85%	0	0%	6	15%	9	23%	25	63%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	29	79%	0	0%	6	21%	7	24%	16	55%
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	2	18%	9	82%
FEMALE	23	78%	0	0%	5	22%	5	22%	13	57%
MALE	17	94%	0	0%	1	6%	4	24%	12	71%
NON-ENGLISH LANGUAGE LEARNERS	40	85%	0	0%	6	15%	9	23%	25	63%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	38	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	40	85%	0	0%	6	15%	9	23%	25	63%

# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

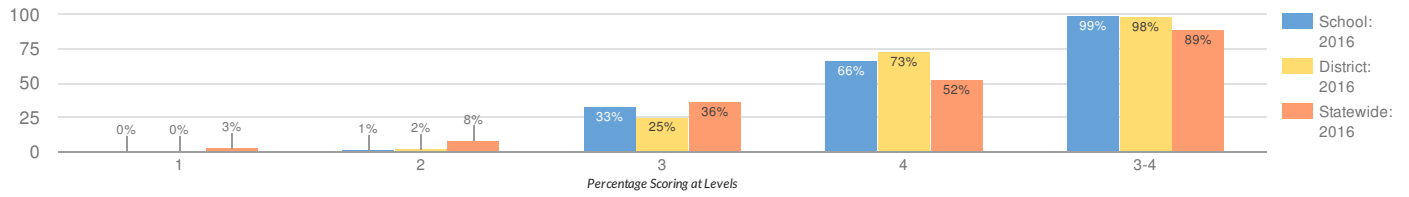


MEAN SCORE: 345

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	81%	2	3%	9	15%	12	20%	36	61%
GENERAL EDUCATION	57	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	74%	2	5%	8	21%	7	18%	21	55%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	95%	0	0%	1	5%	5	24%	15	71%
FEMALE	23	70%	2	9%	5	22%	6	26%	10	43%
MALE	36	89%	0	0%	4	11%	6	17%	26	72%
NON-ENGLISH LANGUAGE LEARNERS	58	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	58	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	59	81%	2	3%	9	15%	12	20%	36	61%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	99%	0	0%	1	1%	23	33%	46	66%
GENERAL EDUCATION	66	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	48	100%	0	0%	0	0%	21	44%	27	56%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	95%	0	0%	1	5%	2	9%	19	86%
FEMALE	28	100%	0	0%	0	0%	13	46%	15	54%
MALE	42	98%	0	0%	1	2%	10	24%	31	74%
NON-ENGLISH LANGUAGE LEARNERS	69	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	69	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	70	99%	0	0%	1	1%	23	33%	46	66%

## GRADE: 4

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

## GRADE: 8

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	362*	58%*	YES	95	159	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	30	—	—	28	—	—	—
WHITE	NO	NO	281*	51%*	YES	64	150	107	107
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	362*	58%*	95	159
NOT BLACK OR AFRICAN AMERICAN	362*	58%*	95	159
NOT HISPANIC OR LATINO	347*	59%*	93	159
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	299*	51%*	67	151
NOT WHITE	37	—	31	177
NOT MULTIRACIAL	359*	58%*	94	159
GENERAL EDUCATION	330*	62%*	91	165
ENGLISH PROFICIENT	359*	58%*	94	159
NOT ECONOMICALLY DISADVANTAGED	348*	59%*	92	158
MALE	191*	61%*	49	163
FEMALE	171*	55%*	46	154
MIGRANT	0	—	0	—
NOT MIGRANT	362*	58%*	95	159

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	362*	59%*	YES	99	181	91	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	30	—	—	29	—	—	—
WHITE	NO	NO	281*	52%*	YES	67	173	103	103
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	362*	59%*	99	181
NOT BLACK OR AFRICAN AMERICAN	362*	59%*	99	181
NOT HISPANIC OR LATINO	347*	60%*	97	180
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	299*	52%*	70	174
NOT WHITE	37	—	32	197
NOT MULTIRACIAL	359*	59%*	98	181
GENERAL EDUCATION	330*	63%*	96	184
ENGLISH PROFICIENT	359*	59%*	98	181
NOT ECONOMICALLY DISADVANTAGED	348*	59%*	96	180
MALE	191*	62%*	53	191
FEMALE	171*	55%*	46	170
MIGRANT	0	—	0	—
NOT MIGRANT	362*	59%*	99	181

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	179*	72%*	YES	70	199	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	19	—	—	19	—	—	—
WHITE	NO	NO	135*	66%*	YES	48	200	180	180
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	4	—	—	1	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	179*	72%*	70	199
NOT BLACK OR AFRICAN AMERICAN	179*	72%*	70	199
NOT HISPANIC OR LATINO	171*	71%*	68	199
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	145*	67%*	51	200
NOT WHITE	23	—	22	—
NOT MULTIRACIAL	177*	71%*	69	199
GENERAL EDUCATION	163*	74%*	66	198
ENGLISH PROFICIENT	178*	71%*	69	199
NOT ECONOMICALLY DISADVANTAGED	172*	73%*	69	199
MALE	96*	73%*	42	198
FEMALE	35	—	28	—
MIGRANT	0	—	0	—
NOT MIGRANT	179*	72%*	70	199

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	159	181	—	—	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	150	173	—	—	162
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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# PASADENA ELEMENTARY SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

370

## ENROLLMENT BY GENDER

MALE

FEMALE

187	51%	183	49%
-----	-----	-----	-----

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	2	1%
HISPANIC OR LATINO	18	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	69	19%
WHITE	275	74%
MULTIRACIAL	6	2%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

5	1%	45	12%	34	9%
---	----	----	-----	----	----

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
1ST GRADE	97	26%
2ND GRADE	89	24%
3RD GRADE	84	23%
4TH GRADE	100	27%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

22

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

26

7%

5

1%

## STUDENT SUSPENSIONS (2014 - 15)

2

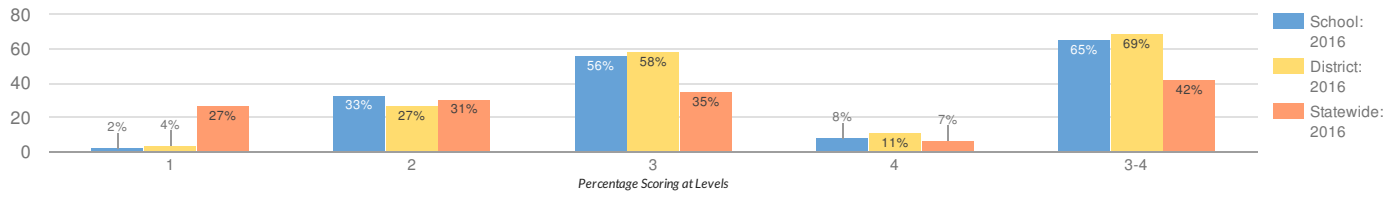
1%

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	28
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	75%
TOTAL NUMBER OF CORE CLASSES	17
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	17
TOTAL NUMBER OF CLASSES	40
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

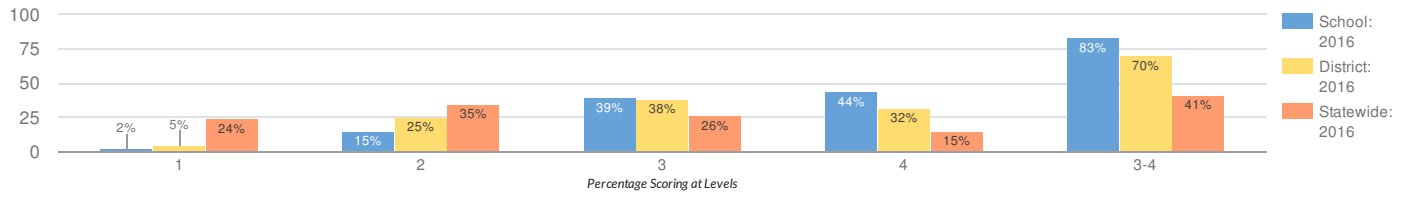


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	65%	1	2%	16	33%	27	56%	4	8%
GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	25	72%	1	4%	6	24%	18	72%	0	0%
SMALL GROUP TOTAL	23	57%	0	0%	10	43%	9	39%	4	17%
FEMALE	14	86%	0	0%	2	14%	10	71%	2	14%
MALE	34	56%	1	3%	14	41%	17	50%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	50%	0	0%	3	50%	3	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	42	67%	1	2%	13	31%	24	57%	4	10%
NOT MIGRANT	48	65%	1	2%	16	33%	27	56%	4	8%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

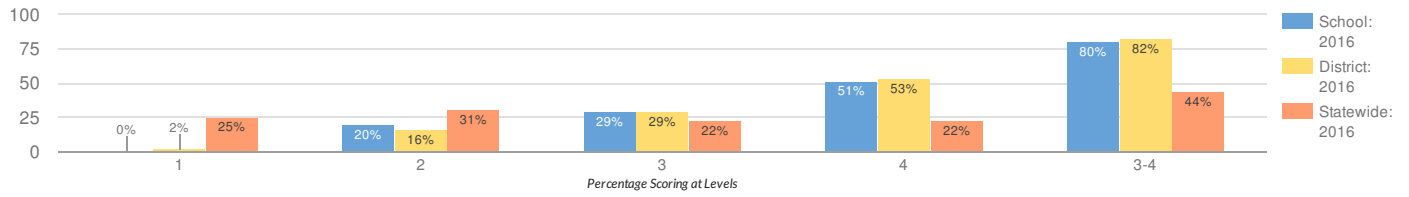


MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	83%	1	2%	6	15%	16	39%	18	44%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	21	81%	1	5%	3	14%	8	38%	9	43%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	85%	0	0%	3	15%	8	40%	9	45%
FEMALE	21	86%	1	5%	2	10%	6	29%	12	57%
MALE	20	80%	0	0%	4	20%	10	50%	6	30%
NON-ENGLISH LANGUAGE LEARNERS	41	83%	1	2%	6	15%	16	39%	18	44%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	37	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	41	83%	1	2%	6	15%	16	39%	18	44%

# GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

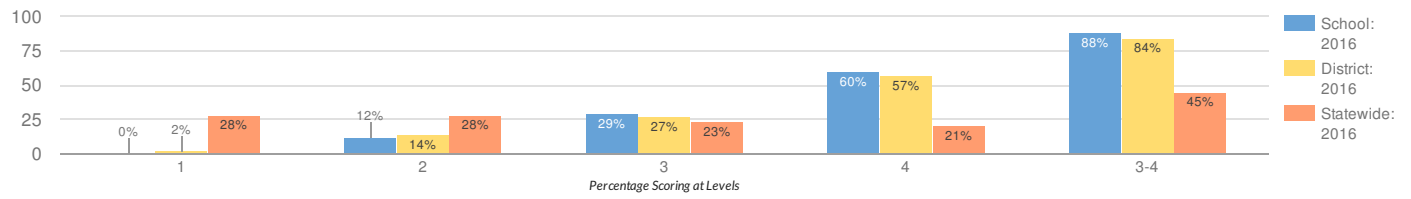


MEAN SCORE: 338

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	80%	0	0%	10	20%	14	29%	25	51%
GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	26	85%	0	0%	4	15%	9	35%	13	50%
SMALL GROUP TOTAL	23	74%	0	0%	6	26%	5	22%	12	52%
FEMALE	14	93%	0	0%	1	7%	7	50%	6	43%
MALE	35	74%	0	0%	9	26%	7	20%	19	54%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	1	20%	2	40%
NOT ECONOMICALLY DISADVANTAGED	44	82%	0	0%	8	18%	13	30%	23	52%
NOT MIGRANT	49	80%	0	0%	10	20%	14	29%	25	51%

# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



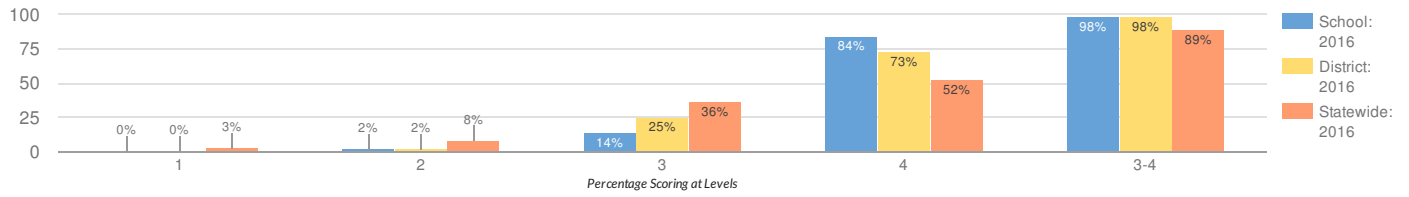
MEAN SCORE: 343

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	88%	0	0%	5	12%	12	29%	25	60%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	81%	0	0%	3	19%	2	13%	11	69%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	21	90%	0	0%	2	10%	7	33%	12	57%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	21	95%	0	0%	1	5%	7	33%	13	62%
MALE	21	81%	0	0%	4	19%	5	24%	12	57%
NON-ENGLISH LANGUAGE LEARNERS	42	88%	0	0%	5	12%	12	29%	25	60%
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	1	20%	2	40%
NOT ECONOMICALLY DISADVANTAGED	37	92%	0	0%	3	8%	11	30%	23	62%
NOT MIGRANT	42	88%	0	0%	5	12%	12	29%	25	60%



# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



## MEAN SCORE: 90

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	98%	0	0%	1	2%	8	14%	49	84%
GENERAL EDUCATION	52	100%	0	0%	0	0%	4	8%	48	92%
STUDENTS WITH DISABILITIES	6	83%	0	0%	1	17%	4	67%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	100%	0	0%	0	0%	1	6%	15	94%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	35	97%	0	0%	1	3%	6	17%	28	80%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	1	14%	6	86%
FEMALE	32	97%	0	0%	1	3%	5	16%	26	81%
MALE	26	100%	0	0%	0	0%	3	12%	23	88%
NON-ENGLISH LANGUAGE LEARNERS	58	98%	0	0%	1	2%	8	14%	49	84%
ECONOMICALLY DISADVANTAGED	6	83%	0	0%	1	17%	2	33%	3	50%
NOT ECONOMICALLY DISADVANTAGED	52	100%	0	0%	0	0%	6	12%	46	88%
NOT MIGRANT	58	98%	0	0%	1	2%	8	14%	49	84%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	367*	50%*	YES	86	172	93	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	78*	86%*	YES	33	173	110	110
WHITE	NO	NO	258*	38%*	YES	46	172	105	105
MULTIRACIAL	—	—	5	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	367*	50%*	86	172
NOT BLACK OR AFRICAN AMERICAN	365*	50%*	86	172
NOT HISPANIC OR LATINO	347*	49%*	81	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	289*	40%*	53	172
NOT WHITE	109*	78%*	40	173
NOT MULTIRACIAL	358*	50%*	84	171
GENERAL EDUCATION	317*	54%*	82	173
ENGLISH PROFICIENT	366*	49%*	85	173
NOT ECONOMICALLY DISADVANTAGED	338*	49%*	76	174
MALE	184*	52%*	51	165
FEMALE	183*	48%*	35	183
MIGRANT	0	—	0	—
NOT MIGRANT	367*	50%*	86	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	368*	49%*	YES	88	183	90	90
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	79*	85%*	YES	34	176	121	20
WHITE	NO	NO	258*	37%*	YES	47	187	101	101
MULTIRACIAL	—	—	5	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	368*	49%*	88	183
NOT BLACK OR AFRICAN AMERICAN	366*	49%*	88	183
NOT HISPANIC OR LATINO	348*	48%*	83	183
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	289*	39%*	54	187
NOT WHITE	110*	76%*	41	178
NOT MULTIRACIAL	359*	49%*	86	183
GENERAL EDUCATION	318*	53%*	82	184
ENGLISH PROFICIENT	367*	49%*	87	184
NOT ECONOMICALLY DISADVANTAGED	339*	48%*	78	186
MALE	185*	53%*	53	175
FEMALE	183*	45%*	35	194
MIGRANT	0	—	0	—
NOT MIGRANT	368*	49%*	88	183

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	186*	60%*	YES	57	198	174	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	18	—	—	15	—	—	—
WHITE	NO	NO	132*	50%*	YES	35	197	178	178
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	6	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	186*	60%*	57	198
NOT BLACK OR AFRICAN AMERICAN	185*	59%*	56	198
NOT HISPANIC OR LATINO	174*	59%*	54	198
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	149*	52%*	42	198
NOT WHITE	27	—	22	—
NOT MULTIRACIAL	182*	59%*	54	198
GENERAL EDUCATION	159*	64%*	51	200
ENGLISH PROFICIENT	186*	60%*	57	198
NOT ECONOMICALLY DISADVANTAGED	171*	59%*	51	200
MALE	92*	60%*	54	200
FEMALE	94*	60%*	32	197
MIGRANT	0	—	0	—
NOT MIGRANT	186*	60%*	57	198

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	172	183	—	—	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	173	176	—	—	175
WHITE	172	187	—	—	180
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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# STRATFORD ROAD SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

431

## ENROLLMENT BY GENDER

MALE

FEMALE

235	55%	196	45%
-----	-----	-----	-----

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
HISPANIC OR LATINO	45	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	111	26%
WHITE	265	61%
MULTIRACIAL	10	2%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

13	3%	67	16%	57	13%
----	----	----	-----	----	-----

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	1	0%
1ST GRADE	119	28%
2ND GRADE	98	23%
3RD GRADE	124	29%
4TH GRADE	86	20%
UNGRADED ELEMENTARY	3	1%



## AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

22

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

36

8%

14

3%

## STUDENT SUSPENSIONS (2014 - 15)

0

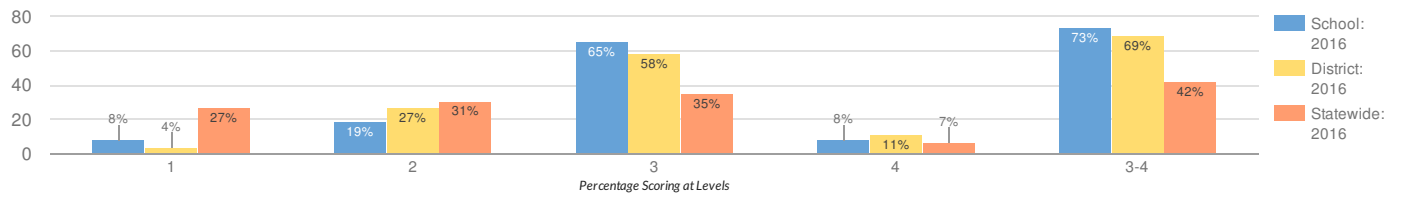
0%

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	36
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	64%
TOTAL NUMBER OF CORE CLASSES	24
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	24
TOTAL NUMBER OF CLASSES	61
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

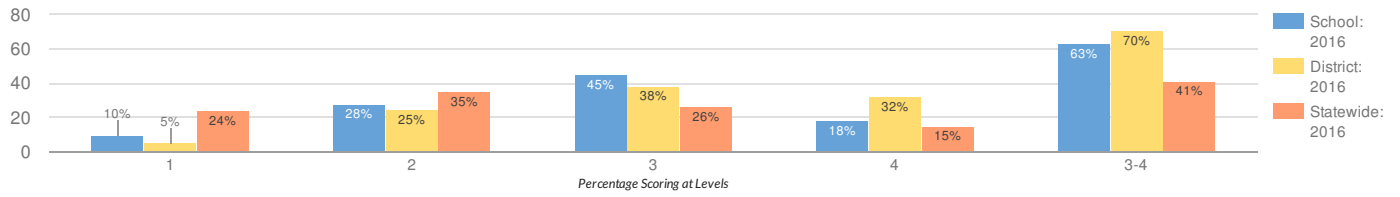


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	73%	5	8%	12	19%	40	65%	5	8%
GENERAL EDUCATION	59	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	74%	3	10%	5	16%	19	61%	4	13%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	26	73%	2	8%	5	19%	18	69%	1	4%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	3	60%	0	0%
FEMALE	36	78%	2	6%	6	17%	24	67%	4	11%
MALE	26	65%	3	12%	6	23%	16	62%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	62	73%	5	8%	12	19%	40	65%	5	8%
ECONOMICALLY DISADVANTAGED	7	57%	1	14%	2	29%	4	57%	0	0%
NOT ECONOMICALLY DISADVANTAGED	55	75%	4	7%	10	18%	36	65%	5	9%
NOT MIGRANT	62	73%	5	8%	12	19%	40	65%	5	8%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

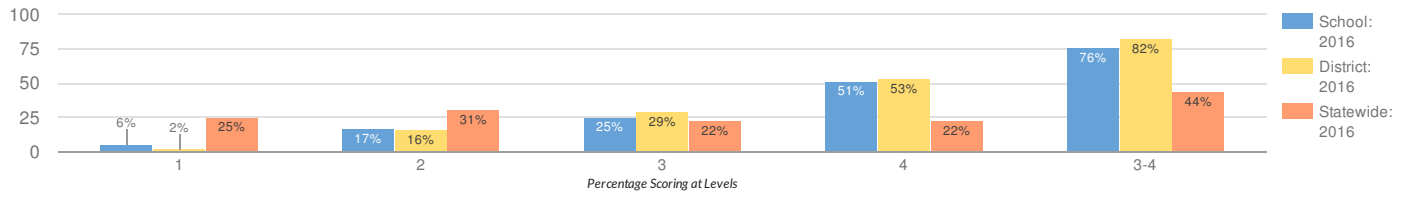


MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	63%	4	10%	11	28%	18	45%	7	18%
GENERAL EDUCATION	35	69%	1	3%	10	29%	17	49%	7	20%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	70%	2	10%	4	20%	11	55%	3	15%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	55%	2	10%	7	35%	7	35%	4	20%
FEMALE	16	56%	0	0%	7	44%	5	31%	4	25%
MALE	24	67%	4	17%	4	17%	13	54%	3	13%
NON-ENGLISH LANGUAGE LEARNERS	39	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	36	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	40	63%	4	10%	11	28%	18	45%	7	18%

# GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

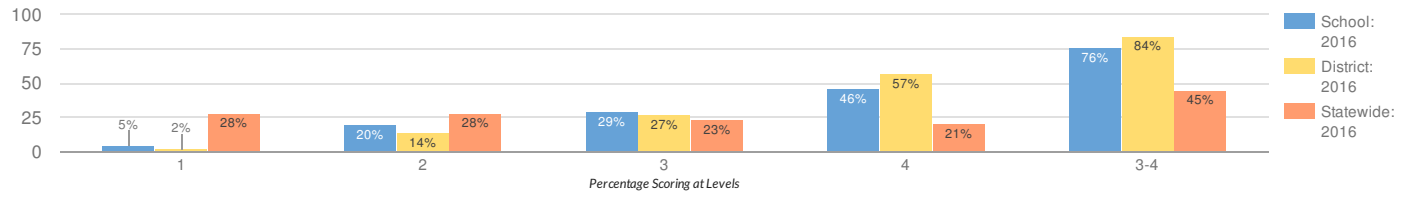


MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	63	76%	4	6%	11	17%	16	25%	32	51%
GENERAL EDUCATION	59	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	81%	1	3%	5	16%	6	19%	19	61%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	27	74%	2	7%	5	19%	8	30%	12	44%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	2	40%	1	20%
FEMALE	38	74%	2	5%	8	21%	9	24%	19	50%
MALE	25	80%	2	8%	3	12%	7	28%	13	52%
NON-ENGLISH LANGUAGE LEARNERS	63	76%	4	6%	11	17%	16	25%	32	51%
ECONOMICALLY DISADVANTAGED	8	50%	2	25%	2	25%	2	25%	2	25%
NOT ECONOMICALLY DISADVANTAGED	55	80%	2	4%	9	16%	14	25%	30	55%
NOT MIGRANT	63	76%	4	6%	11	17%	16	25%	32	51%

# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

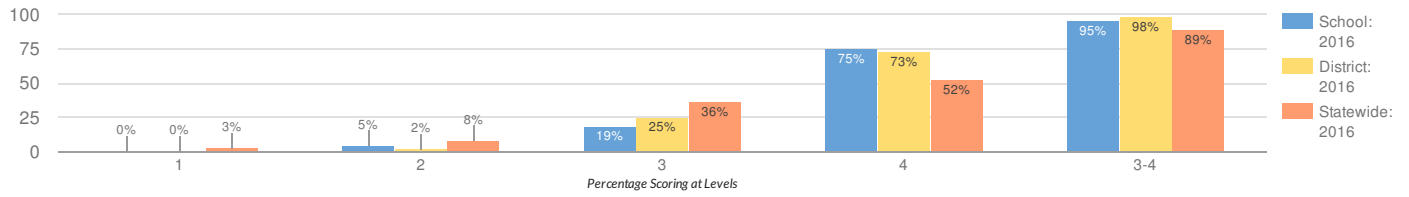


MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	76%	2	5%	8	20%	12	29%	19	46%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	68%	2	9%	5	23%	3	14%	12	55%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	17	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	84%	0	0%	3	16%	9	47%	7	37%
FEMALE	16	75%	0	0%	4	25%	6	38%	6	38%
MALE	25	76%	2	8%	4	16%	6	24%	13	52%
NON-ENGLISH LANGUAGE LEARNERS	38	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	37	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	41	76%	2	5%	8	20%	12	29%	19	46%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	95%	0	0%	3	5%	11	19%	43	75%
GENERAL EDUCATION	48	100%	0	0%	0	0%	9	19%	39	81%
STUDENTS WITH DISABILITIES	9	67%	0	0%	3	33%	2	22%	4	44%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	100%	0	0%	0	0%	4	19%	17	81%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	31	94%	0	0%	2	6%	7	23%	22	71%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	0	0%	4	80%
FEMALE	24	92%	0	0%	2	8%	3	13%	19	79%
MALE	33	97%	0	0%	1	3%	8	24%	24	73%
NON-ENGLISH LANGUAGE LEARNERS	54	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	71%	0	0%	2	29%	3	43%	2	29%
NOT ECONOMICALLY DISADVANTAGED	50	98%	0	0%	1	2%	8	16%	41	82%
NOT MIGRANT	57	95%	0	0%	3	5%	11	19%	43	75%

# RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

## GRADE: 4

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

## GRADE: 8

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	



ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	17%	67%	17%
GENERAL EDUCATION	6	0%	0%	17%	67%	17%

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	406*	60%*	YES	104	161	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	19	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	113*	91%*	YES	50	162	114	114
WHITE	NO	NO	246*	46%*	YES	46	159	105	105
MULTIRACIAL	—	—	4	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	29	—	—	12	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	406*	60%*	104	161
NOT BLACK OR AFRICAN AMERICAN	406*	60%*	104	161
NOT HISPANIC OR LATINO	369*	60%*	97	161
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	293*	47%*	54	159
NOT WHITE	160*	80%*	58	162
NOT MULTIRACIAL	396*	60%*	103	160
GENERAL EDUCATION	352*	61%*	93	168
ENGLISH PROFICIENT	392*	59%*	104	161
NOT ECONOMICALLY DISADVANTAGED	354*	60%*	92	163
MALE	214*	56%*	52	154
FEMALE	192*	64%*	52	167
MIGRANT	0	—	0	—
NOT MIGRANT	406*	60%*	104	161

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	406*	59%*	YES	106	168	91	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	19	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	113*	92%*	YES	52	169	125	125
WHITE	NO	NO	246*	46%*	YES	46	170	101	101
MULTIRACIAL	—	—	4	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	29	—	—	13	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	406*	59%*	106	168
NOT BLACK OR AFRICAN AMERICAN	406*	59%*	106	168
NOT HISPANIC OR LATINO	369*	60%*	99	170
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	293*	46%*	54	167
NOT WHITE	160*	79%*	60	167
NOT MULTIRACIAL	396*	59%*	105	168
GENERAL EDUCATION	352*	61%*	95	178
ENGLISH PROFICIENT	392*	59%*	104	168
NOT ECONOMICALLY DISADVANTAGED	354*	60%*	93	175
MALE	214*	56%*	52	165
FEMALE	192*	63%*	54	170
MIGRANT	0	—	0	—
NOT MIGRANT	406*	59%*	106	168

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	198*	78%*	YES	58	190	174	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	24	—	—	20	—	—	—
WHITE	NO	NO	113*	70%*	YES	32	191	177	177
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	13	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	198*	78%*	58	190
NOT BLACK OR AFRICAN AMERICAN	198*	78%*	58	190
NOT HISPANIC OR LATINO	178*	78%*	53	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	138*	72%*	38	184
NOT WHITE	34	—	26	—
NOT MULTIRACIAL	193*	79%*	57	189
GENERAL EDUCATION	170*	78%*	47	200
ENGLISH PROFICIENT	188*	78%*	56	191
NOT ECONOMICALLY DISADVANTAGED	172*	78%*	50	194
MALE	102*	75%*	34	188
FEMALE	35	—	24	—
MIGRANT	0	—	0	—
NOT MIGRANT	198*	78%*	58	190

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	161	168	—	—	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	162	169	—	—	166
WHITE	159	170	—	—	165
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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# H B MATTLIN MIDDLE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

768

## ENROLLMENT BY GENDER

MALE

FEMALE

408	53%	360	47%
-----	-----	-----	-----

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
HISPANIC OR LATINO	35	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	81	11%
WHITE	645	84%
MULTIRACIAL	5	1%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	118	15%	50	7%
---	---	-----	-----	----	----

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
5TH GRADE	185	24%
6TH GRADE	196	26%
UNGRADED ELEMENTARY	4	1%
7TH GRADE	188	24%
8TH GRADE	189	25%
UNGRADED SECONDARY	6	1%



## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	24
GRADE 8 ENGLISH	23
GRADE 8 MATHEMATICS	24
GRADE 8 SCIENCE	20
GRADE 8 SOCIAL STUDIES	23

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
26	3%
16	2%

## STUDENT SUSPENSIONS (2014 - 15)

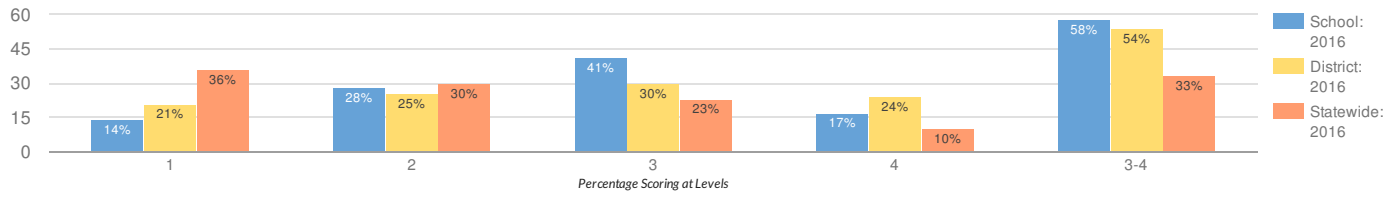
11	1%
----	----

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	67
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	1%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	73%
TOTAL NUMBER OF CORE CLASSES	180
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	180
TOTAL NUMBER OF CLASSES	300
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

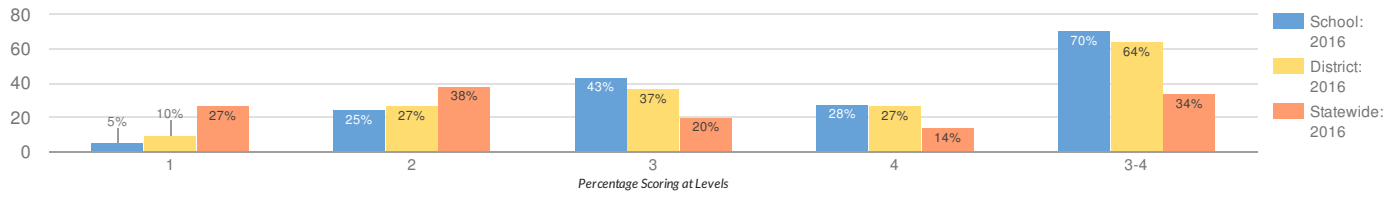


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
			Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	71	58%	10	14%	20	28%	29	41%	12	17%
GENERAL EDUCATION	67	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	49	55%	8	16%	14	29%	20	41%	7	14%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	64%	2	9%	6	27%	9	41%	5	23%
FEMALE	41	63%	3	7%	12	29%	18	44%	8	20%
MALE	30	50%	7	23%	8	27%	11	37%	4	13%
NON-ENGLISH LANGUAGE LEARNERS	71	58%	10	14%	20	28%	29	41%	12	17%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	69	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	71	58%	10	14%	20	28%	29	41%	12	17%

# GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

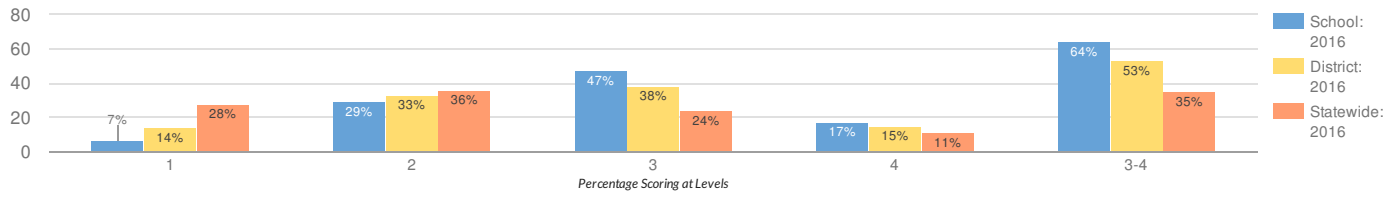


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	87	70%	4	5%	22	25%	37	43%	24	28%
GENERAL EDUCATION	82	74%	1	1%	20	24%	37	45%	24	29%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	65%	0	0%	6	35%	8	47%	3	18%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	63	73%	3	5%	14	22%	25	40%	21	33%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	1	14%	2	29%	4	57%	0	0%
FEMALE	46	78%	0	0%	10	22%	21	46%	15	33%
MALE	41	61%	4	10%	12	29%	16	39%	9	22%
NON-ENGLISH LANGUAGE LEARNERS	87	70%	4	5%	22	25%	37	43%	24	28%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	83	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	87	70%	4	5%	22	25%	37	43%	24	28%

# GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

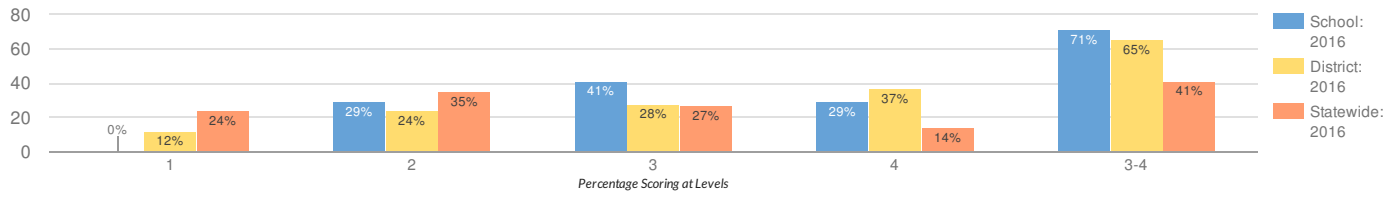


## MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	64%	4	7%	17	29%	27	47%	10	17%
GENERAL EDUCATION	54	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	46	63%	3	7%	14	30%	21	46%	8	17%
SMALL GROUP TOTAL	12	67%	1	8%	3	25%	6	50%	2	17%
FEMALE	20	60%	1	5%	7	35%	7	35%	5	25%
MALE	38	66%	3	8%	10	26%	20	53%	5	13%
NON-ENGLISH LANGUAGE LEARNERS	58	64%	4	7%	17	29%	27	47%	10	17%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	55	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	58	64%	4	7%	17	29%	27	47%	10	17%

# GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

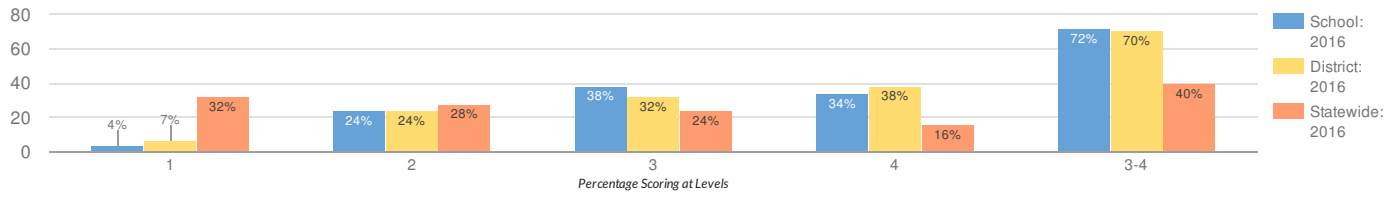


MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	34	71%	0	0%	10	29%
GENERAL EDUCATION	30	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	1	13%
HISPANIC OR LATINO	5	_%	-	-	-	-
WHITE	20	65%	0	0%	7	35%
SMALL GROUP TOTAL	6	67%	0	0%	2	33%
FEMALE	16	75%	0	0%	4	25%
MALE	18	67%	0	0%	6	33%
NON-ENGLISH LANGUAGE LEARNERS	34	71%	0	0%	10	29%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	31	_%	-	-	-	-
NOT MIGRANT	34	71%	0	0%	10	29%

# GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

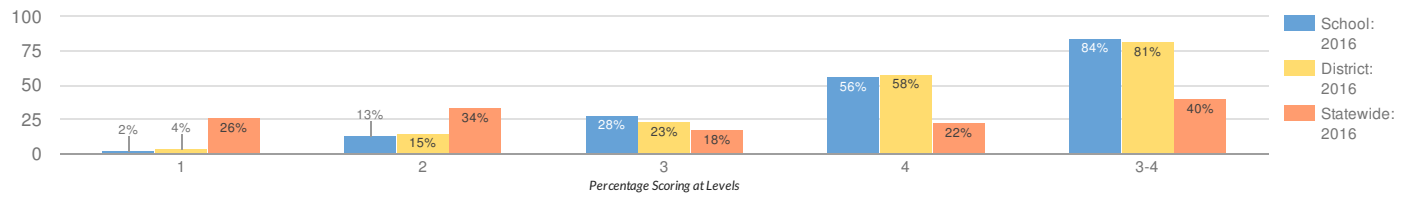


MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	72%	3	4%	18	24%	29	38%	26	34%
GENERAL EDUCATION	72	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	54	70%	3	6%	13	24%	20	37%	18	33%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	77%	0	0%	5	23%	9	41%	8	36%
FEMALE	43	72%	0	0%	12	28%	19	44%	12	28%
MALE	33	73%	3	9%	6	18%	10	30%	14	42%
NON-ENGLISH LANGUAGE LEARNERS	76	72%	3	4%	18	24%	29	38%	26	34%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	75	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	76	72%	3	4%	18	24%	29	38%	26	34%

# GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



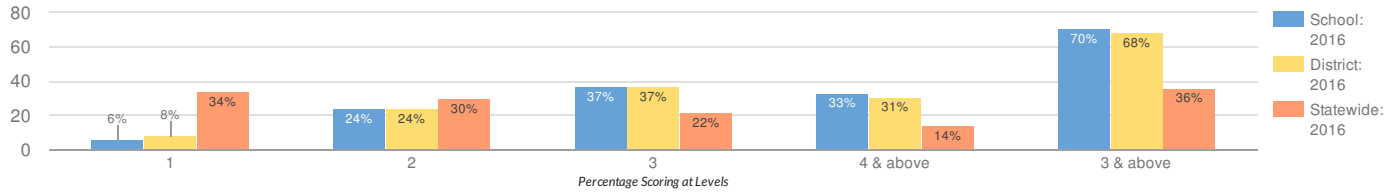
MEAN SCORE: 340

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	84%	2	2%	11	13%	23	28%	46	56%
GENERAL EDUCATION	77	90%	0	0%	8	10%	23	30%	46	60%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	76%	1	6%	3	18%	7	41%	6	35%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	58	88%	1	2%	6	10%	15	26%	36	62%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	1	14%	4	57%
FEMALE	42	88%	0	0%	5	12%	14	33%	23	55%
MALE	40	80%	2	5%	6	15%	9	23%	23	58%
NON-ENGLISH LANGUAGE LEARNERS	82	84%	2	2%	11	13%	23	28%	46	56%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	78	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	82	84%	2	2%	11	13%	23	28%	46	56%

# GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 334

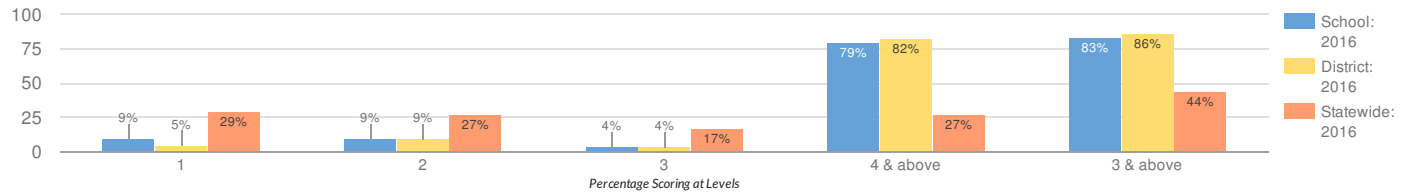
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	63	70%	4	6%	15	24%	23	37%	21	33%
GENERAL EDUCATION	59	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	92%	0	0%	1	8%	6	50%	5	42%
WHITE	51	65%	4	8%	14	27%	17	33%	16	31%
FEMALE	19	58%	1	5%	7	37%	6	32%	5	26%
MALE	44	75%	3	7%	8	18%	17	39%	16	36%
NON-ENGLISH LANGUAGE LEARNERS	63	70%	4	6%	15	24%	23	37%	21	33%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	61	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	63	70%	4	6%	15	24%	23	37%	21	33%



# GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	0%	9	50%	9	50%	0	0%	0	0%
GENERAL EDUCATION	12	0%	5	42%	7	58%	0	0%	0	0%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	11	0%	5	45%	6	55%	0	0%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0%	4	57%	3	43%	0	0%	0	0%
FEMALE	10	0%	5	50%	5	50%	0	0%	0	0%
MALE	8	0%	4	50%	4	50%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	17	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	18	0%	9	50%	9	50%	0	0%	0	0%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

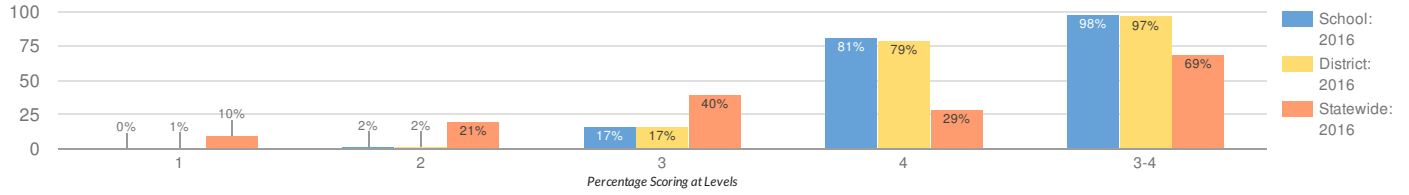
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	87	0	0%	0	0%	4	5%	83	95%	87	100%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 71

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	12	75%	0	0%	3	25%	7	58%	2	17%
GENERAL EDUCATION	9	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	75%	0	0%	3	25%	7	58%	2	17%
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	9	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	12	75%	0	0%	3	25%	7	58%	2	17%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	10	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	12	75%	0	0%	3	25%	7	58%	2	17%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	119	100%	0	0%	0	0%	15	13%	104	87%

# RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 8

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 8

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

## ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	87	0	0%	0	0%	4	5%	29	33%	54	62%
GENERAL EDUCATION	87	0	0%	0	0%	4	5%	29	33%	54	62%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	0	0%	0	0%	0	0%	4	29%	10	71%
HISPANIC OR LATINO	5	0	0%	0	0%	0	0%	3	60%	2	40%
WHITE	68	0	0%	0	0%	4	6%	22	32%	42	62%
FEMALE	32	0	0%	0	0%	2	6%	10	31%	20	63%
MALE	55	0	0%	0	0%	2	4%	19	35%	34	62%
NON-ENGLISH LANGUAGE LEARNERS	87	0	0%	0	0%	4	5%	29	33%	54	62%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	85	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	87	0	0%	0	0%	4	5%	29	33%	54	62%

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	119	119	100%	119	100%	104	87%
GENERAL EDUCATION	115	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	16	100%	16	100%	13	81%
HISPANIC OR LATINO	7	7	100%	7	100%	6	86%
WHITE	96	96	100%	96	100%	85	89%
FEMALE	52	52	100%	52	100%	44	85%
MALE	67	67	100%	67	100%	60	90%
NON-ENGLISH LANGUAGE LEARNERS	119	119	100%	119	100%	104	87%
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	3	60%
NOT ECONOMICALLY DISADVANTAGED	114	114	100%	114	100%	101	89%
NOT MIGRANT	119	119	100%	119	100%	104	87%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-



ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,527*	39%*	YES	250	158	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	35	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	164*	74%*	YES	52	167	114	114
WHITE	NO	NO	1,280*	34%*	YES	180	157	111	111
MULTIRACIAL	—	—	5	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	221*	24%*	YES	54 <sup>o</sup>	81	60	60
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	86*	34%*	—	29	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,523*	39%*	248	158
NOT BLACK OR AFRICAN AMERICAN	1,527*	39%*	250	158
NOT HISPANIC OR LATINO	1,458*	38%*	236	159
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,363*	35%*	198	156
NOT WHITE	247*	67%*	70	161
NOT MULTIRACIAL	1,517*	39%*	248	158
GENERAL EDUCATION	1,306*	41%*	230	165
ENGLISH PROFICIENT	1,523*	39%*	250	158
NOT ECONOMICALLY DISADVANTAGED	1,441*	39%*	237	158
MALE	807*	39%*	129	150
FEMALE	720*	39%*	121	167
MIGRANT	0	—	0	—
NOT MIGRANT	1,527*	39%*	250	158

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,527*	47%*	YES	325	173	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	35	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	164*	82%*	YES	62	179	126	126
WHITE	NO	NO	1,280*	43%*	YES	243	173	108	108
MULTIRACIAL	—	—	5	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	221*	28%*	YES	62 <sup>o</sup>	87	62	62
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	86*	29%*	—	25	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,523*	47%*	323	173
NOT BLACK OR AFRICAN AMERICAN	1,527*	47%*	325	173
NOT HISPANIC OR LATINO	1,458*	47%*	310	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,363*	43%*	263	171
NOT WHITE	247*	71%*	82	171
NOT MULTIRACIAL	1,517*	47%*	322	173
GENERAL EDUCATION	1,306*	51%*	303	180
ENGLISH PROFICIENT	1,523*	47%*	324	173
NOT ECONOMICALLY DISADVANTAGED	1,441*	48%*	314	173
MALE	807*	50%*	182	174
FEMALE	720*	44%*	143	171
MIGRANT	0	—	0	—
NOT MIGRANT	1,527*	47%*	325	173

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	370*	69%*	YES	134	196	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	12	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	20	—	—	17	—	—	—
WHITE	NO	NO	310*	67%*	YES	108	196	184	184
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	34	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	15	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	369*	69%*	133	197
NOT BLACK OR AFRICAN AMERICAN	370*	69%*	134	196
NOT HISPANIC OR LATINO	350*	69%*	126	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	332*	67%*	117	196
NOT WHITE	34	—	26	—
NOT MULTIRACIAL	369*	69%*	134	196
GENERAL EDUCATION	306*	76%*	124	198
ENGLISH PROFICIENT	369*	69%*	134	196
NOT ECONOMICALLY DISADVANTAGED	347*	70%*	125	197
MALE	195*	74%*	78	196
FEMALE	175*	63%*	56	196
MIGRANT	0	—	0	—
NOT MIGRANT	370*	69%*	134	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	158	173	—	—	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	167	179	—	—	173
WHITE	157	173	—	—	165
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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# PLAINVIEW-OLD BETHPAGE MIDDLE SCH ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

789

## ENROLLMENT BY GENDER

MALE

FEMALE

403	51%	386	49%
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## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	3	0%
HISPANIC OR LATINO	50	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	204	26%
WHITE	525	67%
MULTIRACIAL	7	1%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

14	2%	126	16%	95	12%
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## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
5TH GRADE	196	25%
6TH GRADE	184	23%
UNGRADED ELEMENTARY	2	0%
7TH GRADE	201	25%
8TH GRADE	203	26%
UNGRADED SECONDARY	3	0%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	23
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	24
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	22

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
68	9%
16	2%

## STUDENT SUSPENSIONS (2014 - 15)

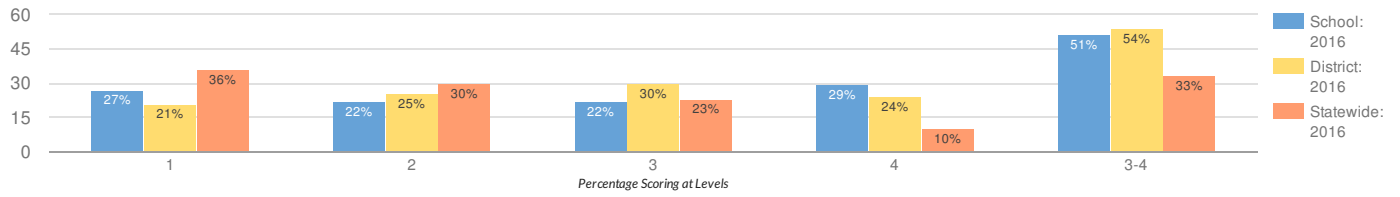
16	2%
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## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	75
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	73%
TOTAL NUMBER OF CORE CLASSES	220
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	220
TOTAL NUMBER OF CLASSES	344
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

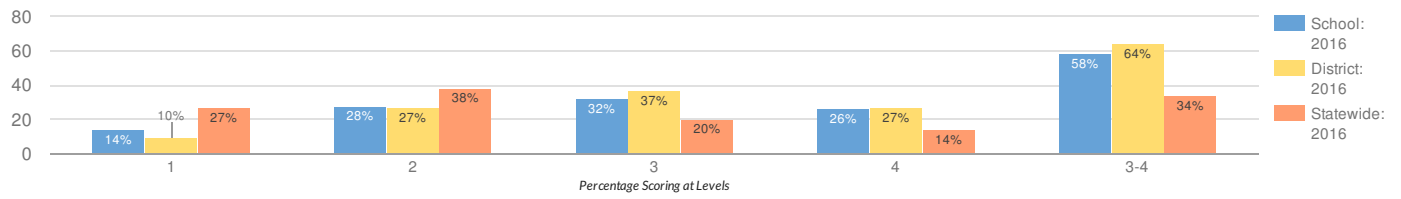


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	92	51%	25	27%	20	22%
GENERAL EDUCATION	84	55%	18	21%	20	24%
STUDENTS WITH DISABILITIES	8	13%	7	88%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	61%	10	22%	8	17%
HISPANIC OR LATINO	10	_%	-	-	-	-
WHITE	34	47%	10	29%	8	24%
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	12	25%	5	42%	4	33%
FEMALE	52	62%	9	17%	11	21%
MALE	40	38%	16	40%	9	23%
NON-ENGLISH LANGUAGE LEARNERS	89	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	21%	9	64%	2	14%
NOT ECONOMICALLY DISADVANTAGED	78	56%	16	21%	18	23%
NOT MIGRANT	92	51%	25	27%	20	22%

# GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



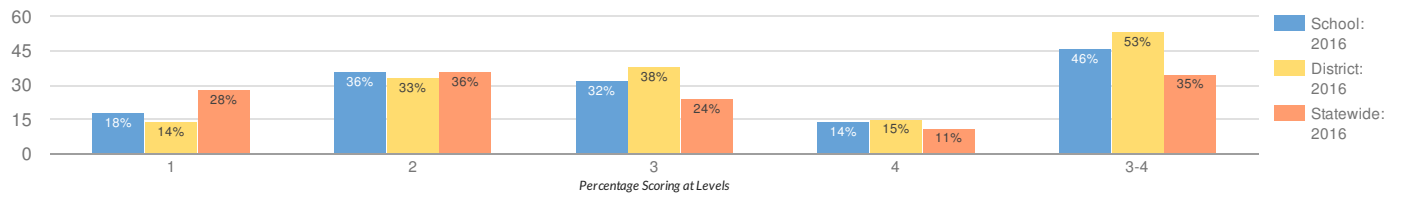
MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	78	58%	11	14%	22	28%	25	32%	20	26%
GENERAL EDUCATION	71	63%	5	7%	21	30%	25	35%	20	28%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	36	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	39	59%	6	15%	10	26%	15	38%	8	21%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	56%	5	13%	12	31%	10	26%	12	31%
FEMALE	42	60%	4	10%	13	31%	16	38%	9	21%
MALE	36	56%	7	19%	9	25%	9	25%	11	31%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	33%	3	25%	5	42%	4	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	66	62%	8	12%	17	26%	21	32%	20	30%
NOT MIGRANT	78	58%	11	14%	22	28%	25	32%	20	26%



# GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

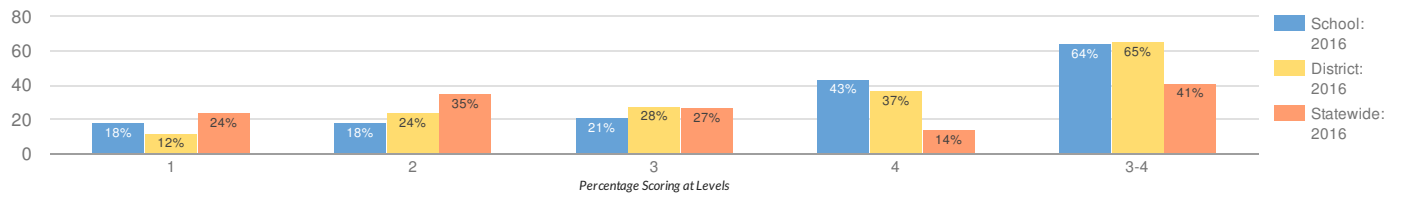


MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	85	46%	15	18%	31	36%	27	32%	12	14%
GENERAL EDUCATION	76	50%	8	11%	30	39%	27	36%	11	14%
STUDENTS WITH DISABILITIES	9	11%	7	78%	1	11%	0	0%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	42	33%	8	19%	20	48%	11	26%	3	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	58%	7	16%	11	26%	16	37%	9	21%
FEMALE	40	53%	9	23%	10	25%	15	38%	6	15%
MALE	45	40%	6	13%	21	47%	12	27%	6	13%
NON-ENGLISH LANGUAGE LEARNERS	84	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	35%	3	18%	8	47%	5	29%	1	6%
NOT ECONOMICALLY DISADVANTAGED	68	49%	12	18%	23	34%	22	32%	11	16%
NOT MIGRANT	85	46%	15	18%	31	36%	27	32%	12	14%

# GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

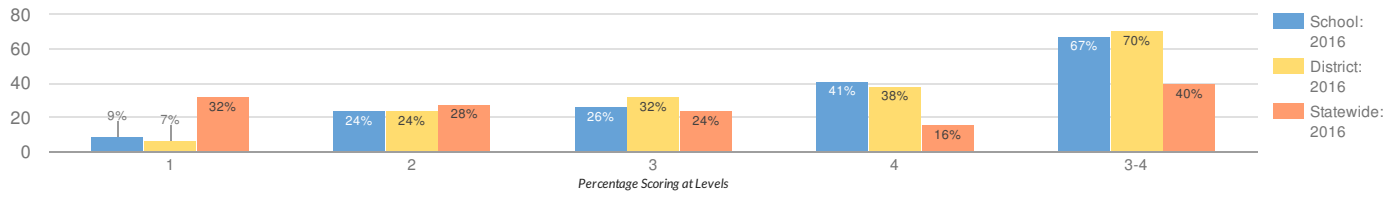


MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	64%	10	18%	10	18%	12	21%	24	43%
GENERAL EDUCATION	48	75%	5	10%	7	15%	12	25%	24	50%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	65%	5	16%	6	19%	7	23%	13	42%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	24	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	64%	5	20%	4	16%	5	20%	11	44%
FEMALE	24	75%	1	4%	5	21%	4	17%	14	58%
MALE	32	56%	9	28%	5	16%	8	25%	10	31%
NON-ENGLISH LANGUAGE LEARNERS	53	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	40%	2	20%	4	40%	1	10%	3	30%
NOT ECONOMICALLY DISADVANTAGED	46	70%	8	17%	6	13%	11	24%	21	46%
NOT MIGRANT	56	64%	10	18%	10	18%	12	21%	24	43%

# GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

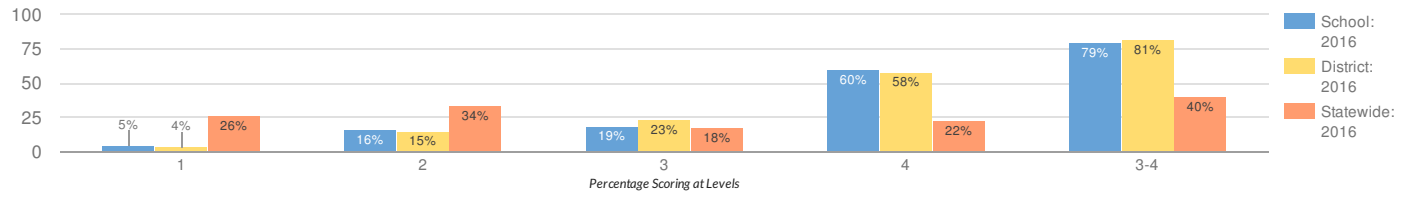


MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	92	67%	8	9%	22	24%	24	26%	38	41%
GENERAL EDUCATION	84	73%	6	7%	17	20%	24	29%	37	44%
STUDENTS WITH DISABILITIES	8	13%	2	25%	5	63%	0	0%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	48	77%	2	4%	9	19%	14	29%	23	48%
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	33	67%	2	6%	9	27%	8	24%	14	42%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	27%	4	36%	4	36%	2	18%	1	9%
FEMALE	49	67%	6	12%	10	20%	12	24%	21	43%
MALE	43	67%	2	5%	12	28%	12	28%	17	40%
NON-ENGLISH LANGUAGE LEARNERS	89	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	15%	3	23%	8	62%	0	0%	2	15%
NOT ECONOMICALLY DISADVANTAGED	79	76%	5	6%	14	18%	24	30%	36	46%
NOT MIGRANT	92	67%	8	9%	22	24%	24	26%	38	41%

# GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



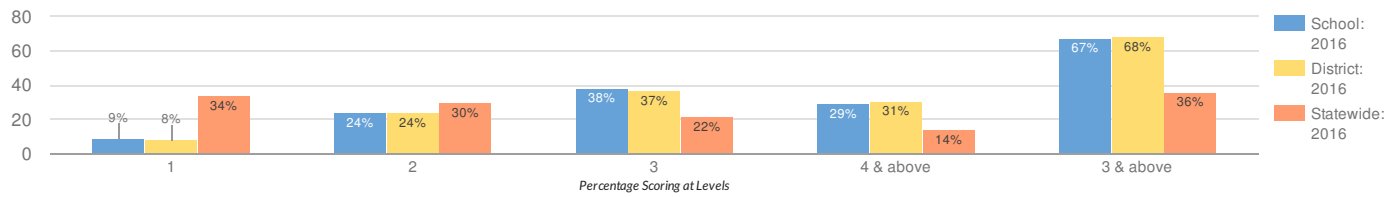
MEAN SCORE: 339

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	80	79%	4	5%	13	16%	15	19%	48	60%
GENERAL EDUCATION	73	84%	1	1%	11	15%	13	18%	48	66%
STUDENTS WITH DISABILITIES	7	29%	3	43%	2	29%	2	29%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	39	77%	1	3%	8	21%	8	21%	22	56%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	80%	3	7%	5	12%	7	17%	26	63%
FEMALE	45	80%	2	4%	7	16%	10	22%	26	58%
MALE	35	77%	2	6%	6	17%	5	14%	22	63%
NON-ENGLISH LANGUAGE LEARNERS	76	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	62%	1	8%	4	31%	4	31%	4	31%
NOT ECONOMICALLY DISADVANTAGED	67	82%	3	4%	9	13%	11	16%	44	66%
NOT MIGRANT	80	79%	4	5%	13	16%	15	19%	48	60%

# GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



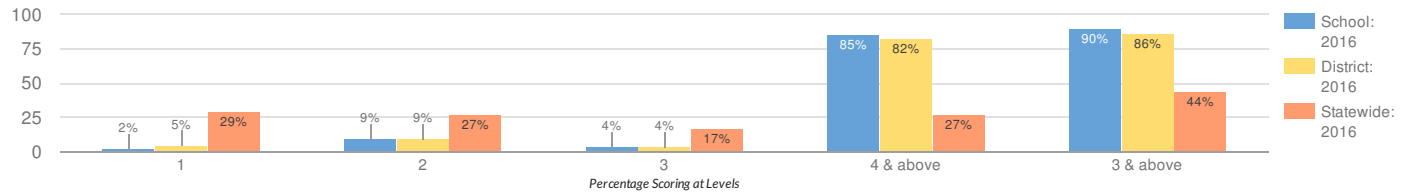
MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	79	67%	7	9%	19	24%	30	38%	23	29%
GENERAL EDUCATION	70	74%	2	3%	16	23%	30	43%	22	31%
STUDENTS WITH DISABILITIES	9	11%	5	56%	3	33%	0	0%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	38	58%	5	13%	11	29%	15	39%	7	18%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	76%	2	5%	8	20%	15	37%	16	39%
FEMALE	33	61%	4	12%	9	27%	12	36%	8	24%
MALE	46	72%	3	7%	10	22%	18	39%	15	33%
NON-ENGLISH LANGUAGE LEARNERS	78	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	73%	1	7%	3	20%	7	47%	4	27%
NOT ECONOMICALLY DISADVANTAGED	64	66%	6	9%	16	25%	23	36%	19	30%
NOT MIGRANT	79	67%	7	9%	19	24%	30	38%	23	29%

# GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



## MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	16	25%	2	13%	10	63%
GENERAL EDUCATION	10	30%	0	0%	7	70%
STUDENTS WITH DISABILITIES	6	17%	2	33%	3	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	20%	2	20%	6	60%
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	5	_%	-	-	-	-
SMALL GROUP TOTAL	6	33%	0	0%	4	67%
FEMALE	3	_%	-	-	-	-
MALE	13	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	14	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	12	_%	-	-	-	-
NOT MIGRANT	16	25%	2	13%	10	63%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

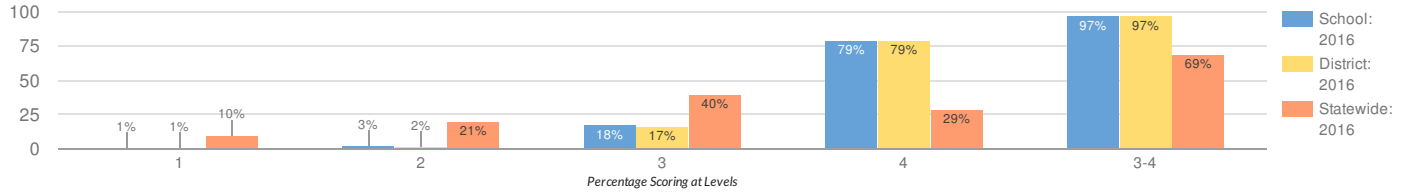
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	100	0	0%	0	0%	2	2%	98	98%	100	100%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	64%	1	7%	4	29%	8	57%	1	7%
GENERAL EDUCATION	8	63%	1	13%	2	25%	4	50%	1	13%
STUDENTS WITH DISABILITIES	6	67%	0	0%	2	33%	4	67%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	71%	0	0%	2	29%	4	57%	1	14%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	1	14%	2	29%	4	57%	0	0%
FEMALE	2	_%	-	-	-	-	-	-	-	-
MALE	12	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	14	64%	1	7%	4	29%	8	57%	1	7%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	10	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	14	64%	1	7%	4	29%	8	57%	1	7%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	134	100%	0	0%	0	0%	18	13%	116	87%

# RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5	1
GRADE 6	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5	1
GRADE 6	1



STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

## ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	100	0	0%	0	0%	2	2%	13	13%	85	85%
GENERAL EDUCATION	98	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	69	0	0%	0	0%	2	3%	10	14%	57	83%
SMALL GROUP TOTAL	31	0	0%	0	0%	0	0%	3	10%	28	90%
FEMALE	42	0	0%	0	0%	0	0%	7	17%	35	83%
MALE	58	0	0%	0	0%	2	3%	6	10%	50	86%
NON-ENGLISH LANGUAGE LEARNERS	100	0	0%	0	0%	2	2%	13	13%	85	85%
ECONOMICALLY DISADVANTAGED	7	0	0%	0	0%	1	14%	0	0%	6	86%
NOT ECONOMICALLY DISADVANTAGED	93	0	0%	0	0%	1	1%	13	14%	79	85%
NOT MIGRANT	100	0	0%	0	0%	2	2%	13	13%	85	85%

## LIVING ENVIRONMENT

### REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
HISPANIC OR LATINO	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	133	133	100%	133	100%	116	87%
GENERAL EDUCATION	130	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	99	99	100%	99	100%	83	84%
SMALL GROUP TOTAL	34	34	100%	34	100%	33	97%
FEMALE	67	67	100%	67	100%	56	84%
MALE	66	66	100%	66	100%	60	91%
NON-ENGLISH LANGUAGE LEARNERS	133	133	100%	133	100%	116	87%
ECONOMICALLY DISADVANTAGED	6	6	100%	6	100%	5	83%
NOT ECONOMICALLY DISADVANTAGED	127	127	100%	127	100%	111	87%
NOT MIGRANT	133	133	100%	133	100%	116	87%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	0%	0%	80%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	0%	67%	17%
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,566*	47%*	YES	307	137	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	NO	NO	96*	35%*	YES	34 <sup>o</sup>	82	75	75
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	378*	82%*	YES	144	151	118	118
WHITE	NO	NO	1,070*	34%*	YES	142	130	110	110
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	257*	42%*	NO	37 <sup>†</sup>	51 <sup>†</sup>	57	57
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	165*	59%*	YES	54	102	80	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,566*	47%*	307	137
NOT BLACK OR AFRICAN AMERICAN	1,558*	46%*	306	137
NOT HISPANIC OR LATINO	1,470*	47%*	292	140
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,188*	35%*	163	125
NOT WHITE	496*	73%*	165	143
NOT MULTIRACIAL	1,552*	46%*	302	137
GENERAL EDUCATION	1,309*	47%*	271	149
ENGLISH PROFICIENT	1,539*	46%*	302	139
NOT ECONOMICALLY DISADVANTAGED	1,401*	45%*	253	145
MALE	810*	46%*	152	124
FEMALE	756*	47%*	155	150
MIGRANT	0	—	0	—
NOT MIGRANT	1,566*	47%*	307	137

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,566*	51%*	YES	367	171	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	NO	NO	96*	34%*	YES	32 <sup>o</sup>	109	74	74
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	378*	83%*	YES	158	175	130	130
WHITE	NO	NO	1,070*	40%*	YES	187	175	107	107
MULTIRACIAL	—	—	7	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	257*	38%*	YES	37†	97†	58	58
LIMITED ENGLISH PROFICIENT	—	—	15	—	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	165*	57%*	YES	53	145	78	78

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,566*	51%*	367	171
NOT BLACK OR AFRICAN AMERICAN	1,558*	50%*	366	171
NOT HISPANIC OR LATINO	1,470*	52%*	350	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,188*	40%*	209	169
NOT WHITE	496*	73%*	180	168
NOT MULTIRACIAL	1,552*	51%*	363	172
GENERAL EDUCATION	1,309*	53%*	331	179
ENGLISH PROFICIENT	1,539*	50%*	357	173
NOT ECONOMICALLY DISADVANTAGED	1,401*	50%*	314	176
MALE	810*	51%*	194	172
FEMALE	756*	50%*	173	171
MIGRANT	0	—	0	—
NOT MIGRANT	1,566*	51%*	367	171

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.



ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	400*	77%*	YES	147	196	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	46	80%	YES	37	195	175	175
WHITE	NO	NO	284*	76%*	YES	105	197	184	184
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	39	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	19	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	400*	77%*	147	196
NOT BLACK OR AFRICAN AMERICAN	397*	77%*	147	196
NOT HISPANIC OR LATINO	379*	78%*	142	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	311*	74%*	110	196
NOT WHITE	116*	79%*	42	193
NOT MULTIRACIAL	397*	77%*	147	196
GENERAL EDUCATION	163	85%	138	197
ENGLISH PROFICIENT	397*	77%*	147	196
NOT ECONOMICALLY DISADVANTAGED	361*	78%*	137	198
MALE	213*	75%*	78	192
FEMALE	187*	79%*	69	200
MIGRANT	0	—	0	—
NOT MIGRANT	400*	77%*	147	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	137	171	—	—	154
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	151	175	—	—	163
WHITE	130	175	—	—	153
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	51	97	—	—	74
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	102	145	—	—	124

— There were not enough students to determine a Performance Index.

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# PLAINVIEW-OLD BETHPAGE/JFK HS ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,534

## ENROLLMENT BY GENDER

MALE

FEMALE

797

52%

737

48%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	4	0%
HISPANIC OR LATINO	69	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	242	16%
WHITE	1,211	79%
MULTIRACIAL	8	1%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

10

1%

258

17%

152

10%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	359	23%
10TH GRADE	434	28%
11TH GRADE	342	22%
12TH GRADE	386	25%
UNGRADED SECONDARY	13	1%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	23
GRADE 10 MATHEMATICS	22
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	20

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
111	7%	23	1%

## STUDENT SUSPENSIONS (2014 - 15)

22	1%
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## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	132
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	77%
TOTAL NUMBER OF CORE CLASSES	460
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	460
TOTAL NUMBER OF CLASSES	634
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

## HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	392		392				381	97%
GENERAL EDUCATION	332		332				330	99%
STUDENTS WITH DISABILITIES	60		60				51	85%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	300	77%	0	0%	11	3%	0	0%
GENERAL EDUCATION	282	85%	0	0%	2	1%	0	0%
STUDENTS WITH DISABILITIES	18	30%	0	0%	9	15%	0	0%

# HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

1

## GRADE: 4

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

## GRADE: 8

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

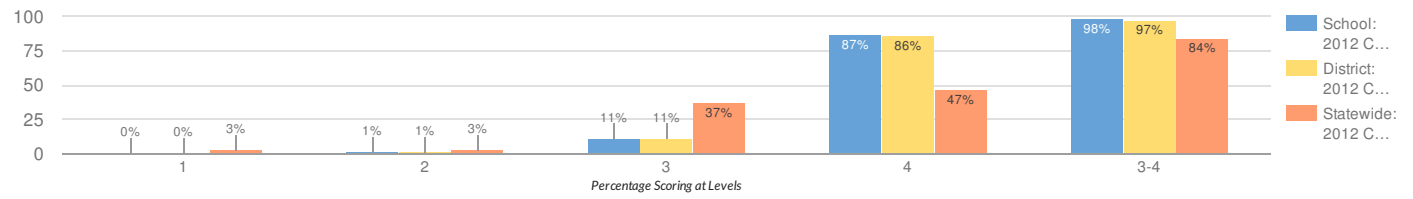
## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	



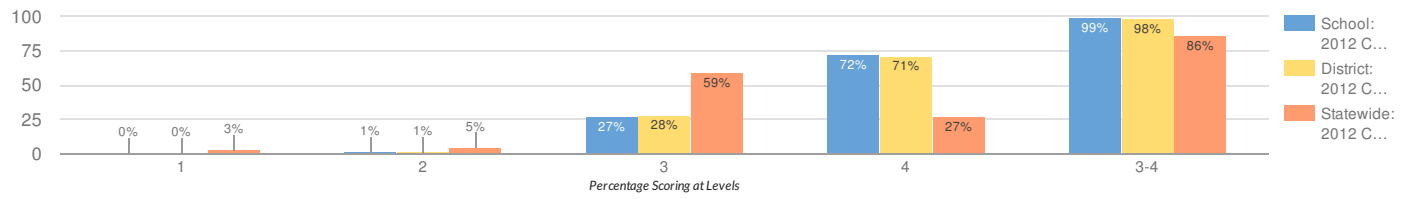
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



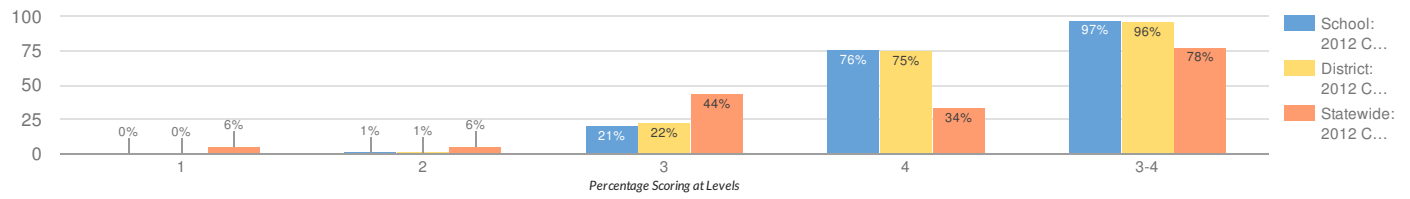
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	385	98%	0	0%	5	1%	43	11%	334	87%
GENERAL EDUCATION	325	100%	0	0%	0	0%	19	6%	305	94%
STUDENTS WITH DISABILITIES	60	88%	0	0%	5	8%	24	40%	29	48%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	98%	0	0%	0	0%	4	7%	51	91%
HISPANIC OR LATINO	18	_%	-	-	-	-	-	-	-	-
WHITE	310	98%	0	0%	4	1%	34	11%	270	87%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	95%	0	0%	1	5%	5	26%	13	68%
FEMALE	195	99%	0	0%	1	1%	24	12%	169	87%
MALE	190	97%	0	0%	4	2%	19	10%	165	87%
NON-ENGLISH LANGUAGE LEARNERS	384	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	97%	0	0%	1	3%	15	45%	17	52%
NOT ECONOMICALLY DISADVANTAGED	352	98%	0	0%	4	1%	28	8%	317	90%
NOT MIGRANT	385	98%	0	0%	5	1%	43	11%	334	87%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



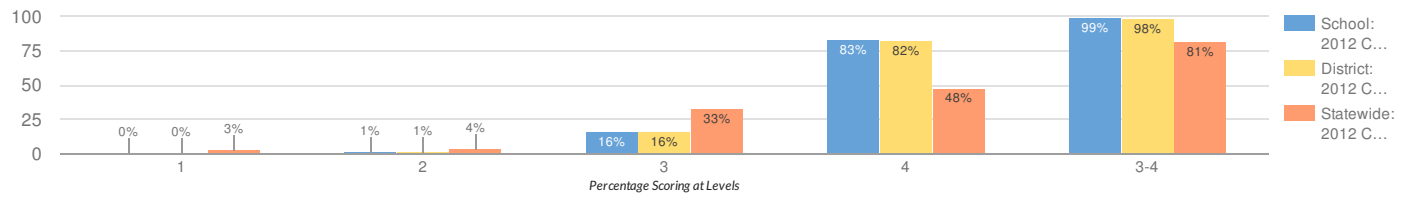
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	385	99%	0	0%	4	1%	105	27%	276	72%
GENERAL EDUCATION	325	100%	0	0%	1	0%	63	19%	261	80%
STUDENTS WITH DISABILITIES	60	95%	0	0%	3	5%	42	70%	15	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	100%	0	0%	0	0%	11	20%	45	80%
HISPANIC OR LATINO	18	_%	-	-	-	-	-	-	-	-
WHITE	310	99%	0	0%	3	1%	85	27%	222	72%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	95%	0	0%	1	5%	9	47%	9	47%
FEMALE	195	99%	0	0%	2	1%	56	29%	137	70%
MALE	190	99%	0	0%	2	1%	49	26%	139	73%
NON-ENGLISH LANGUAGE LEARNERS	384	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	91%	0	0%	3	9%	18	55%	12	36%
NOT ECONOMICALLY DISADVANTAGED	352	100%	0	0%	1	0%	87	25%	264	75%
NOT MIGRANT	385	99%	0	0%	4	1%	105	27%	276	72%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



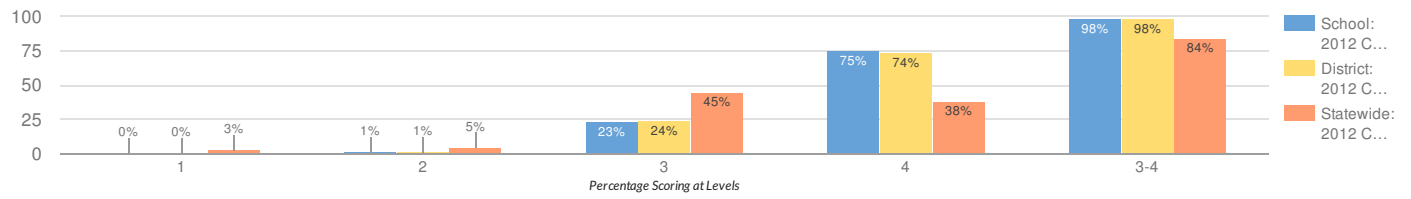
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	385	97%	0	0%	3	1%	82	21%	291	76%
GENERAL EDUCATION	325	98%	0	0%	0	0%	48	15%	270	83%
STUDENTS WITH DISABILITIES	60	92%	0	0%	3	5%	34	57%	21	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	95%	0	0%	0	0%	9	16%	44	79%
HISPANIC OR LATINO	18	_%	-	-	-	-	-	-	-	-
WHITE	310	98%	0	0%	3	1%	66	21%	238	77%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	84%	0	0%	0	0%	7	37%	9	47%
FEMALE	195	97%	0	0%	1	1%	45	23%	145	74%
MALE	190	96%	0	0%	2	1%	37	19%	146	77%
NON-ENGLISH LANGUAGE LEARNERS	384	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	85%	0	0%	1	3%	17	52%	11	33%
NOT ECONOMICALLY DISADVANTAGED	352	98%	0	0%	2	1%	65	18%	280	80%
NOT MIGRANT	385	97%	0	0%	3	1%	82	21%	291	76%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	385	99%	0	0%	2	1%	62	16%	318	83%
GENERAL EDUCATION	325	99%	0	0%	1	0%	38	12%	285	88%
STUDENTS WITH DISABILITIES	60	95%	0	0%	1	2%	24	40%	33	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	96%	0	0%	1	2%	12	21%	42	75%
HISPANIC OR LATINO	18	_%	-	-	-	-	-	-	-	-
WHITE	310	99%	0	0%	1	0%	41	13%	266	86%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	100%	0	0%	0	0%	9	47%	10	53%
FEMALE	195	99%	0	0%	1	1%	39	20%	154	79%
MALE	190	98%	0	0%	1	1%	23	12%	164	86%
NON-ENGLISH LANGUAGE LEARNERS	384	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	100%	0	0%	0	0%	18	55%	15	45%
NOT ECONOMICALLY DISADVANTAGED	352	99%	0	0%	2	1%	44	13%	303	86%
NOT MIGRANT	385	99%	0	0%	2	1%	62	16%	318	83%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	385	98%	0	0%	3	1%	90	23%	289	75%
GENERAL EDUCATION	325	99%	0	0%	0	0%	53	16%	270	83%
STUDENTS WITH DISABILITIES	60	93%	0	0%	3	5%	37	62%	19	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	96%	0	0%	0	0%	12	21%	42	75%
HISPANIC OR LATINO	18	_%	-	-	-	-	-	-	-	-
WHITE	310	99%	0	0%	2	1%	69	22%	238	77%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	95%	0	0%	1	5%	9	47%	9	47%
FEMALE	195	99%	0	0%	1	1%	54	28%	139	71%
MALE	190	98%	0	0%	2	1%	36	19%	150	79%
NON-ENGLISH LANGUAGE LEARNERS	384	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	94%	0	0%	1	3%	22	67%	9	27%
NOT ECONOMICALLY DISADVANTAGED	352	99%	0	0%	2	1%	68	19%	280	80%
NOT MIGRANT	385	98%	0	0%	3	1%	90	23%	289	75%

## COMPREHENSIVE ENGLISH

### REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	4	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	4	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	4	-	-	-	-	-	-

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	343	0	0%	4	1%	20	6%	31	9%	288	84%
GENERAL EDUCATION	297	0	0%	0	0%	7	2%	21	7%	269	91%
STUDENTS WITH DISABILITIES	46	0	0%	4	9%	13	28%	10	22%	19	41%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	54	0	0%	1	2%	6	11%	6	11%	41	76%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	-	-	-	-	-	-	-	-	-	-
WHITE	269	0	0%	1	0%	12	4%	22	8%	234	87%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	0	0%	2	10%	2	10%	3	15%	13	65%
FEMALE	171	0	0%	0	0%	10	6%	15	9%	146	85%
MALE	172	0	0%	4	2%	10	6%	16	9%	142	83%
NON-ENGLISH LANGUAGE LEARNERS	339	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	0	0%	1	3%	5	15%	4	12%	23	70%
NOT ECONOMICALLY DISADVANTAGED	310	0	0%	3	1%	15	5%	27	9%	265	85%
NOT MIGRANT	343	0	0%	4	1%	20	6%	31	9%	288	84%

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	5	4	80%	4	80%	2	40%	
GENERAL EDUCATION	5	4	80%	4	80%	2	40%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	3	-	-	-	-	-	-	
SMALL GROUP TOTAL	5	4	80%	4	80%	2	40%	
MALE	5	4	80%	4	80%	2	40%	
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT MIGRANT	5	4	80%	4	80%	2	40%	

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	8	7	88%	3	38%	3	38%	
GENERAL EDUCATION	5	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
WHITE	4	-	-	-	-	-	-	
SMALL GROUP TOTAL	8	7	88%	3	38%	3	38%	
FEMALE	3	-	-	-	-	-	-	
MALE	5	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	8	7	88%	3	38%	3	38%	
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-	-	
NOT MIGRANT	8	7	88%	3	38%	3	38%	



# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	409	392	96%	367	90%	214	52%	
GENERAL EDUCATION	381	368	97%	348	91%	209	55%	
STUDENTS WITH DISABILITIES	28	24	86%	19	68%	5	18%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	82	80	98%	76	93%	52	63%	
HISPANIC OR LATINO	14	11	79%	11	79%	4	29%	
WHITE	307	295	96%	274	89%	156	51%	
MULTIRACIAL	6	6	100%	6	100%	2	33%	
FEMALE	198	188	95%	176	89%	98	49%	
MALE	211	204	97%	191	91%	116	55%	
NON-ENGLISH LANGUAGE LEARNERS	408	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	37	35	95%	32	86%	19	51%	
NOT ECONOMICALLY DISADVANTAGED	372	357	96%	335	90%	195	52%	
NOT MIGRANT	409	392	96%	367	90%	214	52%	

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	190	7	4%	8	4%	58	31%	74	39%	43	23%
GENERAL EDUCATION	129	3	2%	0	0%	26	20%	60	47%	40	31%
STUDENTS WITH DISABILITIES	61	4	7%	8	13%	32	52%	14	23%	3	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	0	0%	0	0%	7	28%	9	36%	9	36%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	17	-	-	-	-	-	-	-	-	-	-
WHITE	144	4	3%	6	4%	41	28%	60	42%	33	23%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	3	14%	2	10%	10	48%	5	24%	1	5%
FEMALE	88	0	0%	3	3%	25	28%	44	50%	16	18%
MALE	102	7	7%	5	5%	33	32%	30	29%	27	26%
NON-ENGLISH LANGUAGE LEARNERS	183	6	3%	8	4%	54	30%	74	40%	41	22%
ENGLISH LANGUAGE LEARNERS	7	1	14%	0	0%	4	57%	0	0%	2	29%
ECONOMICALLY DISADVANTAGED	31	3	10%	4	13%	17	55%	2	6%	5	16%
NOT ECONOMICALLY DISADVANTAGED	159	4	3%	4	3%	41	26%	72	45%	38	24%
NOT MIGRANT	190	7	4%	8	4%	58	31%	74	39%	43	23%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	412	6	1%	25	6%	182	44%	81	20%	118	29%
GENERAL EDUCATION	340	1	0%	8	2%	144	42%	73	21%	114	34%
STUDENTS WITH DISABILITIES	72	5	7%	17	24%	38	53%	8	11%	4	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	69	1	1%	0	0%	28	41%	7	10%	33	48%
HISPANIC OR LATINO	20	1	5%	3	15%	11	55%	3	15%	2	10%
WHITE	323	4	1%	22	7%	143	44%	71	22%	83	26%
FEMALE	204	1	0%	15	7%	82	40%	44	22%	62	30%
MALE	208	5	2%	10	5%	100	48%	37	18%	56	27%
NON-ENGLISH LANGUAGE LEARNERS	410	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	2	6%	4	11%	19	53%	3	8%	8	22%
NOT ECONOMICALLY DISADVANTAGED	376	4	1%	21	6%	163	43%	78	21%	110	29%
NOT MIGRANT	412	6	1%	25	6%	182	44%	81	20%	118	29%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	350	19	5%	43	12%	161	46%	91	26%	36	10%
GENERAL EDUCATION	329	16	5%	40	12%	147	45%	90	27%	36	11%
STUDENTS WITH DISABILITIES	21	3	14%	3	14%	14	67%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	71	4	6%	5	7%	25	35%	25	35%	12	17%
HISPANIC OR LATINO	9	-	-	-	-	-	-	-	-	-	-
WHITE	267	15	6%	36	13%	128	48%	65	24%	23	9%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0	0%	2	17%	8	67%	1	8%	1	8%
FEMALE	159	13	8%	20	13%	79	50%	35	22%	12	8%
MALE	191	6	3%	23	12%	82	43%	56	29%	24	13%
NON-ENGLISH LANGUAGE LEARNERS	349	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	27	3	11%	3	11%	12	44%	9	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	323	16	5%	40	12%	149	46%	82	25%	36	11%
NOT MIGRANT	350	19	5%	43	12%	161	46%	91	26%	36	10%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	448	433	97%	422	94%	298	67%
GENERAL EDUCATION	367	366	100%	364	99%	284	77%
STUDENTS WITH DISABILITIES	81	67	83%	58	72%	14	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	79	77	97%	76	96%	57	72%
HISPANIC OR LATINO	20	-	-	-	-	-	-
WHITE	346	334	97%	324	94%	228	66%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	23	22	96%	22	96%	13	57%
FEMALE	201	197	98%	193	96%	139	69%
MALE	247	236	96%	229	93%	159	64%
NON-ENGLISH LANGUAGE LEARNERS	442	428	97%	417	94%	297	67%
ENGLISH LANGUAGE LEARNERS	6	5	83%	5	83%	1	17%
ECONOMICALLY DISADVANTAGED	49	47	96%	46	94%	21	43%
NOT ECONOMICALLY DISADVANTAGED	399	386	97%	376	94%	277	69%
NOT MIGRANT	448	433	97%	422	94%	298	67%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	343	341	99%	335	98%	274	80%
GENERAL EDUCATION	297	296	100%	294	99%	256	86%
STUDENTS WITH DISABILITIES	46	45	98%	41	89%	18	39%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	54	52	96%	51	94%	43	80%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	16	-	-	-	-	-	-
WHITE	269	269	100%	264	98%	219	81%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	20	20	100%	20	100%	12	60%
FEMALE	172	171	99%	167	97%	130	76%
MALE	171	170	99%	168	98%	144	84%
NON-ENGLISH LANGUAGE LEARNERS	339	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	32	97%	32	97%	26	79%
NOT ECONOMICALLY DISADVANTAGED	310	309	100%	303	98%	248	80%
NOT MIGRANT	343	341	99%	335	98%	274	80%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	403	394	98%	380	94%	248	62%
GENERAL EDUCATION	312	312	100%	311	100%	223	71%
STUDENTS WITH DISABILITIES	91	82	90%	69	76%	25	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	69	67	97%	65	94%	52	75%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	25	-	-	-	-	-	-
WHITE	308	303	98%	291	94%	189	61%
SMALL GROUP TOTAL	26	24	92%	24	92%	7	27%
FEMALE	191	191	100%	185	97%	122	64%
MALE	212	203	96%	195	92%	126	59%
NON-ENGLISH LANGUAGE LEARNERS	398	389	98%	377	95%	247	62%
ENGLISH LANGUAGE LEARNERS	5	5	100%	3	60%	1	20%
ECONOMICALLY DISADVANTAGED	36	35	97%	31	86%	11	31%
NOT ECONOMICALLY DISADVANTAGED	367	359	98%	349	95%	237	65%
NOT MIGRANT	403	394	98%	380	94%	248	62%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	143	136	95%	122	85%	45	31%
GENERAL EDUCATION	93	92	99%	88	95%	37	40%
STUDENTS WITH DISABILITIES	50	44	88%	34	68%	8	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	21	100%	20	95%	8	38%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	13	-	-	-	-	-	-
WHITE	106	101	95%	94	89%	36	34%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	16	14	88%	8	50%	1	6%
FEMALE	66	65	98%	57	86%	18	27%
MALE	77	71	92%	65	84%	27	35%
NON-ENGLISH LANGUAGE LEARNERS	141	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	23	92%	16	64%	4	16%
NOT ECONOMICALLY DISADVANTAGED	118	113	96%	106	90%	41	35%
NOT MIGRANT	143	136	95%	122	85%	45	31%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	390	388	99%	361	93%	153	39%
GENERAL EDUCATION	374	372	99%	345	92%	150	40%
STUDENTS WITH DISABILITIES	16	16	100%	16	100%	3	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	74	74	100%	73	99%	36	49%
HISPANIC OR LATINO	13	-	-	-	-	-	-
WHITE	299	297	99%	275	92%	114	38%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	17	17	100%	13	76%	3	18%
FEMALE	183	181	99%	166	91%	70	38%
MALE	207	207	100%	195	94%	83	40%
NON-ENGLISH LANGUAGE LEARNERS	389	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	36	100%	32	89%	14	39%
NOT ECONOMICALLY DISADVANTAGED	354	352	99%	329	93%	139	39%
NOT MIGRANT	390	388	99%	361	93%	153	39%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	190	185	97%	178	94%	71	37%
GENERAL EDUCATION	179	176	98%	169	94%	70	39%
STUDENTS WITH DISABILITIES	11	9	82%	9	82%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	154	150	97%	145	94%	55	36%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	36	35	97%	33	92%	16	44%
FEMALE	101	97	96%	93	92%	32	32%
MALE	89	88	99%	85	96%	39	44%
NON-ENGLISH LANGUAGE LEARNERS	190	185	97%	178	94%	71	37%
ECONOMICALLY DISADVANTAGED	13	12	92%	12	92%	6	46%
NOT ECONOMICALLY DISADVANTAGED	177	173	98%	166	94%	65	37%
NOT MIGRANT	190	185	97%	178	94%	71	37%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	20%	40%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	0%	80%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	393	99%	YES	386	190	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	18	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	58	98%	YES	56	191	169	169
WHITE	YES	YES	314	100%	YES	311	190	177	177
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	60	97%	YES	62†	155†	122	122
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	35	169	146	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	393	99%	386	190
NOT BLACK OR AFRICAN AMERICAN	393	99%	386	190
NOT HISPANIC OR LATINO	373	99%	368	190
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	335	100%	330	189
NOT WHITE	79	99%	75	188
NOT MULTIRACIAL	392	99%	385	190
GENERAL EDUCATION	333	100%	324	196
ENGLISH PROFICIENT	391	99%	385	190
NOT ECONOMICALLY DISADVANTAGED	356	99%	351	192
MALE	193	99%	191	187
FEMALE	200	100%	195	192
MIGRANT	0	—	0	—
NOT MIGRANT	393	99%	386	190

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	393	100%	YES	386	188	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	18	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	58	100%	YES	56	191	164	164
WHITE	YES	YES	314	100%	YES	311	189	164	164
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	60	100%	YES	62†	150†	113	113
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	35	157	130	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	393	100%	386	188
NOT BLACK OR AFRICAN AMERICAN	393	100%	386	188
NOT HISPANIC OR LATINO	373	100%	368	189
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	335	100%	330	187
NOT WHITE	79	100%	75	184
NOT MULTIRACIAL	392	100%	385	188
GENERAL EDUCATION	333	100%	324	195
ENGLISH PROFICIENT	391	100%	385	188
NOT ECONOMICALLY DISADVANTAGED	356	100%	351	191
MALE	193	100%	191	188
FEMALE	200	100%	195	188
MIGRANT	0	—	0	—
NOT MIGRANT	393	100%	386	188

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	190	188	189
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	191	191	191
WHITE	—	—	190	189	190
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	155	150	153
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	169	157	163

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	371	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	52	100%	80%	80%
WHITE	YES	304	97%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	50†	88%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	31	90%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	368	100%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	57	100%	80%	80%
WHITE	YES	297	100%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	57†	98%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	28	—	—	—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	371	98%	368	100%
NOT BLACK OR AFRICAN AMERICAN	369	98%	366	100%
NOT HISPANIC OR LATINO	359	97%	357	100%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	319	97%	311	100%
NOT WHITE	67	100%	71	100%
NOT MULTIRACIAL	370	98%	367	100%
GENERAL EDUCATION	324	99%	326	100%
ENGLISH PROFICIENT	370	98%	368	100%
NOT ECONOMICALLY DISADVANTAGED	340	98%	340	100%
MALE	188	97%	185	99%
FEMALE	183	98%	183	100%
MIGRANT	0	—	0	—
NOT MIGRANT	371	98%	368	100%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL) 76%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE NO

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**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 01/05/2017

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2017

School District: 282404 Plainview-Old Bethpage

Total equalized value in taxing jurisdiction: 5,239,481,900

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	18	71,778,600	1.37%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	8	47,424,800	0.91%
13100	CO - GENERALLY	RPTL 406(1)	93	327,562,900	6.25%
13500	TOWN - GENERALLY	RPTL 406(1)	57	151,756,100	2.90%
13800	SCHOOL DISTRICT	RPTL 408	9	271,518,200	5.18%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	16,621,100	0.32%
13970	REGIONAL OTB CORPORATION	RACING L 513	1	5,092,800	0.10%
14110	USA - SPECIFIED USES	STATE L 54	3	1,700,000	0.03%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	19,533,500	0.37%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	19,931,300	0.38%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	3,118,400	0.06%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	11	11,699,300	0.22%
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	45,042,300	0.86%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	34,565,600	0.66%
26100	VETERANS ORGANIZATION	RPTL 452	2	4,883,600	0.09%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	25	87,683,000	1.67%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	10,189,400	0.19%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	361,700	0.01%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	665	7,980,000	0.15%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	383	7,660,000	0.15%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	89	3,025,200	0.06%
41400	CLERGY	RPTL 460	7	2,528,400	0.05%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	52	1,890,000	0.04%
41800	PERSONS AGE 65 OR OVER	RPTL 467	246	39,539,200	0.75%
41834	ENHANCED STAR	RPTL 425	1151	128,847,200	2.46%
41854	BASIC STAR	RPTL 425	6777	352,212,000	6.72%
41900	PHYSICALLY DISABLED	RPTL 459	6	485,200	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	800,000	0.02%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	24,800	0.00%
44210	HOME IMPROVEMENTS	RPTL 421-F	92	2,429,200	0.05%
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,200	0.00%
<b>Totals:</b>			<b>9750</b>	<b>1,677,887,000</b>	<b>32.02%</b>